

AFTER READING CHECKLIST

BASIC UNDERSTANDING OF TEXT

- Questions checking literal meaning of the text.
- Tasks confirming students understood plot, setting, characters, events.
- Use of relevant high-frequency words that were taught earlier.
- Recycling of key vocabulary from the text
- Reference to relevant grammar structures that appear in the text (optional but encouraged)

Basic Information

Use the [link](#) to help you



Did you like the play? Explain:

Fill in the Key play Elements:

Characters: (Who)	
Setting (Where, When)	
Climax (High point of story)	
Resolution (Outcome or story's conclusion)	

Themes



Use the [link](#) to help you

Theme	Explanation	Give an example to show how it is connected to the play.
Justice and Fairness	Explanation: The play shows the importance of a fair trial, where decisions must be based on evidence, not assumptions or biases.	
Reasonable Doubt	Explanation: The play explores the importance of questioning evidence and finding reasonable doubt before declaring someone guilty, emphasising the principle of "innocent until proven guilty."	
Moral	Explanation: Each juror is responsible for their own decision in the trial.	

ANALYSIS AND INTERPRETATION

- At least one activity that pushes students beyond literal meaning
- Use of relevant literary terms:
 - theme
 - conflict
 - characterization
 - message
 - tone, etc.

BRIDGING TEXT AND CONTEXT

- At least one activity connecting the text to wider ideas
- At least one activity linking to author's background, historical context, cultural context, or universal themes to the text.
- Students connect personal experience or real-world knowledge to the text
- This component may appear anytime after reading—ensure it clearly connects text ↔ outside world

Choice 3 Fear, Grief & Difficult Decisions	How has this story helped you think about the importance of making careful decisions during emotional moments? • What does Mrs. White's desperate wish to bring Herbert back show about how grief can affect judgment? • Why do you think Mr. White was afraid of the result of the second wish, even though it came from love? • Have you ever made a choice when you were upset and later realized it wasn't the best decision?
Answer	

FINAL CHECK FOR A COMPLETE AFTER-READING ACTIVITY

- Can show literal understanding of literary piece
- Can show deeper thinking and interpretation of literary piece
- Can make broader connections to context or universal themes
- Can use vocabulary to reinforce ideas.
- Can use related grammar structures to the text meaning or task.

Make sure task is align with level of class.