

## Unit 9 – CAREER PATHS

**TASK 1. Read the following job advertisement and circle the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks below.**

### Part-Time Positions for Secondary School Students!

- Are you a secondary school student seeking a part-time job? We have exciting opportunities that will keep (1) \_\_\_\_\_ with your busy schedule! We'll give equal opportunities for everyone and do not look (2) \_\_\_\_\_ on your age or experience.
- Join our team and live up (3) \_\_\_\_\_ your potential! We'll help you to get on (4) \_\_\_\_\_ your co-workers and gain valuable skills. We value teamwork and encourage you to (5) \_\_\_\_\_ experienced professionals who can guide you on your career path.
- Apply today to gain practical experience, develop your skills, and earn some extra income!
- To apply, email your CV to [jobsforteenshr@webmail.com](mailto:jobsforteenshr@webmail.com) or visit our website at [www.jobsforteens.com](http://www.jobsforteens.com).

**Note:** Applicants must be secondary school students aged 16 or above.

1. A. on	B. down	C. up	D. in
2. A. up	B. down	C. in	D. across
3. A. to	B. with	C. on	D. against
4. A. in	B. at	C. to	D. with
5. A. catch up	B. stand up	C. get up	D. look up

**TASK 2. Read the following text and circle the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks below.**

### PREPARING FOR YOUR CAREER PATH: A GUIDE FOR SECONDARY SCHOOL STUDENTS

As secondary school students, it's important to start thinking about your future career path. Here are some key steps you can take to prepare for a successful journey.

Firstly, spare time (1) \_\_\_\_\_ your interests and passions. Take the time to discover what subjects or activities excite you the most. This self-awareness will help you choose a career (2) \_\_\_\_\_ with your strengths and interests.

Next, focus on your education. Try to maintain good grades and actively participate in class. (3) \_\_\_\_\_ a strong foundation of knowledge will open doors to various career opportunities.

Additionally, seek out opportunities for practical experience. Consider internships, part-time jobs, or volunteering in fields that interest you. These experiences will provide valuable insights and (4) \_\_\_\_\_ essential skills.

Lastly, keep an open mind and be adaptable. Career paths may evolve over time, so be prepared (5) \_\_\_\_\_ change and seize new opportunities that come your way.

Remember, your career journey is unique to you. Take the time to explore, learn, and grow. With determination, self-reflection, and a proactive mindset, you can pave the way towards a fulfilling and successful career path.

1. A. with exploration	B. for exploring	C. to explore	D. to exploring with
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2.	A. who aligns	B. that aligns	C. being aligned	D. which aligning
3.	A. As you develop	B. Developing	C. To developing	D. If developed
4.	A. helped you developed	B. helping you developing	C. help you develop	D. help to you develop
5.	A. to embrace	B. as embracing	C. when embraced	D. to embracing

**TASK 3: Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences in an instruction to write a good CV.**

- a) To write a good CV, follow these basic steps.
- b) Next, clearly state your objective. Mention your career goal or the type of job you are seeking.
- c) In addition to education, don't forget to highlight your skills. Include relevant skills such as computer proficiency, teamwork, or communication.
- d) First, start with your personal information. Include your full name, contact details, and address.
- e) After writing your objective, list your education. Write the name of your school, years attended, and any notable achievements.
- f) Finally, add your work experience. Mention any part-time jobs, internships, or volunteering with brief details.

A. a - b - d - e - f - c  
 B. a - d - b - e - c - f  
 C. a - c - d - b - e - f  
 D. a - d - e - c - f - b

**TASK 4: Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences to make a paragraph about the benefits of having part-time jobs for secondary school children.**

- a) Another main benefit is that part-time jobs provide an opportunity to learn useful soft skills such as communication and time management.
- b) Interacting with colleagues and customers enhances their communication skills, while balancing work and school commitments teaches them effective time management.
- c) For one thing, it allows them to learn to become independent. By managing their own work schedule and responsibilities, they develop crucial life skills and gain confidence in their abilities.
- d) Having part-time jobs can bring two main benefits to secondary school children.
- e) Overall, having part-time jobs during school years offers students valuable learning experiences that can benefit their future.

A. c - a - b - e - d  
 B. d - c - b - a - e  
 C. d - c - a - b - e  
 D. d - c - e - a - b

**TASK 5: Read the following text and circle the letter A, B, C, or D to indicate the correct answer to each of the questions below.**

Going to university is often considered the natural process for secondary school leavers, but it may not always be the best option for everyone. There are several

reasons to take into account before making this decision, especially when considering alternative paths.

Firstly, university education primarily focuses on academic knowledge and theoretical learning. While this is valuable in many fields, it may not adequately develop essential soft skills that employers often seek. Soft skills such as communication, teamwork, and problem-solving are **crucial** for success in the workplace. Other options, like vocational training or apprenticeships, can offer **valuable** hands-on experience and practical skills that employers highly value.

Secondly, pursuing a university degree often requires a lot of money. The costs of tuition fees, accommodations, and daily expenses can add up, resulting in individuals taking on student loans that may take several years to fully repay. For those who are not **passionate** about academic pursuits or have clear career goals that require a university degree, this financial burden may outweigh the benefits.

Furthermore, the job market is constantly changing, and some university degrees may become **obsolete** in certain industries. Employers often prioritize practical experience and work readiness over academic qualifications alone. Gaining relevant work experience through internships or entry-level positions can provide valuable insights, skill development, and networking opportunities that **enhance** employability.

In conclusion, university education is not necessarily the best option for all school leavers. By exploring different options, individuals can find the path that best aligns with their interests, goals, and future career prospects.

1. The word **crucial** in the second paragraph is opposite in meaning to \_\_\_\_.

A. outdated      B. instable      C. unimportant      D. necessary

2. The word **valuable** in the second paragraph is closest in meaning to \_\_\_\_.

A. relative      B. beneficial      C. different      D. confident

3. The word **passionate** in the third paragraph is closest in meaning to \_\_\_\_.

A. having a strong enthusiasm or interest      B. lacking interest or enthusiasm      C. pursuing a university degree      D. focusing on academic knowledge

4. The word **obsolete** in the fourth paragraph is opposite in meaning to \_\_\_\_.

A. stable      B. unchanged      C. outdated      D. up-to-date

5. The word **enhance** in the fourth paragraph is closest in meaning to \_\_\_\_.

A. to collect      B. to prioritize      C. to increase      D. to reduce

6. What do employers prioritize in addition to academic qualifications and work readiness?

A. practical experience      C. clear career goals  
B. financial investments      D. student loans