LONDON Institute
¡Hablá, pensá y viví el inglés!

Senior 3

WELCOME AGAIN!

LESSON 16

LET'S WORK

SINCRONICO

1. SPEAKING TIME: Look at the words and talk



- Sam/DJ/famous (-) /drive/big party/expensive car red light/hospital/drunk/.
- Jessica/nurse/doctor (-) /young man/building construction/fall down/pay attention (-)/break leg/surgery.
- Lucy and Tom/siblings/travel/Europe/grandma's house/rent the house/die/because of the smoking.
- My best friend/street/feel bad/labor contractions/ambulance/happy/have her baby.
- We/teachers/students (-) / school/ for 3 years/since 2021/By the next year/work/University/because/train for a long time.

ASINCRONICO

2. TENSES: Use complements

1. Lucy regretted _____ (TO WATCH) the movie. It was so boring!
2. My students love _____ (NOT/STUDY).
3. My friend wanted _____ (TO COOK).
4. Mary decided _____ (NOT/BUY) that house.
5. You _____ pass with the red light. (*OBLIGATION*)
6. Lorena tried _____ (NOT/CRY) in front of her boyfriend.
7. My father is too fat!. He _____ eat healthy! *(ADVISE)*
8. I don't like fish. I prefer _____ (TO EAT) pasta.
9. I'm old now. I _____ (CANNOT) study when I was young.
10. My mom enjoys _____ (NOT/WORK) on Summer.

LIVEWORKSHEETS

SINCRONICO

3. COOPERATIVE TASK:





- In both pictures, I can see...
- While on the 1st picture...
- ...on the 2nd one...
- Both pictures look similar because...
- These pictures also look different because

Add to your speech:
- Connectors
- Relative Clauses
- Complements

You can use these sentences...

- Some people enjoy...
- Many people hate...
- I think these people would prefer...

4. LISTENING: VIDEO TIME

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Watch the video and tell your teacher about it

https://www.youtube.com/watch?v=UUDKEbX5OQw



WHAT HAPPENED TO THE MAN?

HOW DID THE MEN REACTED?

WHAT IS YOUR OPINION ABOUT THE VIDEO?

IS THERE A WORD YOU NOTICED AND THOUGHT WAS INTERESTING?

KEEP TALKING!

Use: Perfect Simple & Perfect Continuous Tense - Complements

LIVEWORKSHEETS

ASINCRONICO

5. USE OF ENGLISH: Open Cloze; Use complements and tenses

Backup: https://drive.google.com/file/d/1Zv1SWeQ9LLRe8r4OFmCNuV9KF3s61z9t/view?usp=drive_link

Samantha _____my friend since I _____her on the street. She works at



a beautiful school because she _____ a teacher for 2 years. She _____ teaching math since she _____ her degree. However, she _____ to teach physics because she likes it too. This year, she decided _____ study languages at the University. Besides, she _____ like teaching English in a school. Therefore, Samantha tried _____ have more time to do it. Last week, her friend Lorena said her: 'You _____ *(suggesting)* take a rest more frequently because you look _____ tired!' Samantha told her she _____ thinking on it, but she couldn't do it.

He is Sam. He is a school principal. Therefore, he _____ do very important things there. Apart from having this position, he gives literature classes. Besides, he is _____ a good teacher that the students love him. He also tries _____ be kind with them. He sometimes _____ sports competitions and they are _____ happy with him! One afternoon, he had _____ take one of his students to the hospital because he _____ hit his head. However, the kid was ok but Sam told him he had _____ pay more attention to training.



6. WRITING: ESSAY, CHOOSE ONE TOPIC AND WRITE ABOUT:

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TECHNOLOGY

EDUCATION

TRANSPORTS

INTRO	BODY	CONCLUSION
• (+) AS YOU KNOW • (-)HOWEVER	• (+) ARGUMENTS IN FAVOUR • (-) ARGUMENTS AGAINST • YOUR OPINION	• CLOSURE

LIVEWORKSHEETS