

1. Ich kann Dialoge verstehen.

**1. GME**

**A5 Listen to two dialogues.  Tick the correct pictures.**



**2 G.**

**A5 Listen to two dialogues. True or false? Tick (✓) the correct box for each sentence.**

	<b>True</b>	<b>False</b>
1. The boys found a bottle on the beach.		
2. There was a letter in the bottle.		
3. They saw an old ship with gold and jewellery.		
4. Leah made a picnic for Tom's birthday.		
5. Leah's favourite cake is chocolate cake.		
6. Tom's family has a lot of money.		

Your points \_\_\_\_\_ /8

## 2. ME

A5 Listen to the dialogues again. True or false?  Tick the correct box for each sentence.

	true	false
1. The boys found a bottle on the beach.	<input type="checkbox"/>	<input type="checkbox"/>
2. There was a letter in the bottle.	<input type="checkbox"/>	<input type="checkbox"/>
3. They saw an old ship with gold and jewellery.	<input type="checkbox"/>	<input type="checkbox"/>
4. The boys wanted to ask their uncle for help.	<input type="checkbox"/>	<input type="checkbox"/>
5. Leah made a picnic for Tom's birthday.	<input type="checkbox"/>	<input type="checkbox"/>
6. Leah's favourite cake is chocolate cake.	<input type="checkbox"/>	<input type="checkbox"/>
7. Tom thinks Leah's parents don't like him.	<input type="checkbox"/>	<input type="checkbox"/>
8. Tom's family has a lot of money.	<input type="checkbox"/>	<input type="checkbox"/>
9. Leah's mum is looking for her.	<input type="checkbox"/>	<input type="checkbox"/>

Your points \_\_\_\_/11

2. Ich kann Adjektive und Adverbien bilden, erkennen und richtig einsetzen.

## 1. G M E

Complete the sentences. Use adverbs.

1. You must write \_\_\_\_\_ (clear) in the test.
2. Listen to the teacher \_\_\_\_\_ (careful).
3. The class talked \_\_\_\_\_ (excited) about their trip to Cornwall.
4. Ali's presentation went \_\_\_\_\_ (good).
5. Ellen asked Ms Walters \_\_\_\_\_ (nice) for help.
6. Mark worked \_\_\_\_\_ (hard) to give a good presentation.
7. The class listens to the teacher \_\_\_\_\_ (quiet).
8. Andrew missed his friends from school \_\_\_\_\_ (terrible).

Your points \_\_\_\_/8

**2.M Adjective or adverb? Choose the right answer.**

1. Susan is a **good/well** dancer.
2. You can do this exercise **easy/easily**.
3. Look, the friends play **happy/happily**.
4. Jack is a terrible is **a terrible/ terribly** actor.
5. It's important to speak **clear/clearly** on stage.
6. The costumes were **beautiful/ beautifully**.
7. Mona sings **awful/awfully**.
8. My sister is a **crazy/crazily** dancer.

Your points \_\_\_\_\_/8

**2.E**

**Adverb or adjective? Put in the correct form.**

X

Hi Mum,

Our class trip to Cornwall is \_\_\_\_\_ (amazing). Yesterday we went to an old castle and learned some \_\_\_\_\_ (interesting) facts about its history. In the evening we talked \_\_\_\_\_ (happy) for hours. The next day we went to the beach. Some people played games, but I tried surfing<sup>1</sup>. I listened to the teacher \_\_\_\_\_ (nervous). At first, I could stand on the board \_\_\_\_\_ (easy). But then there was a wave and it was really \_\_\_\_\_ (difficult) not to fall into the water.

Later we had a picnic and we ate \_\_\_\_\_ (hungry).

That's all for now. Next there is a \_\_\_\_\_ (boring) trip to a museum.

Bye,

Julian

Your points \_\_\_\_/8

3. Ich kann Adjektive steigern.

G a) Compare the things. Use -er or -more.

Vergleiche die Gegenstände, nutze -er und -more.

 1 warm   good	 2 boring   funny	 3 comfortable   nice
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1. The red hat is warmer than the brown hat.  
But the brown hat is \_\_\_\_\_ at the beach.

2. The blue sweater is \_\_\_\_\_ than the green sweater.  
The green sweater is \_\_\_\_\_ than the blue sweater.

3. The pink chair is \_\_\_\_\_ than the yellow chair.  
I think the yellow chair is \_\_\_\_\_ than the pink chair.

b)

Read the sentences. Put in the superlative form of the underlined adjective.

Lies die Sätze. Setze den Superlativ des unterstrichenen Adjektivs ein.

1. This film is boring. It's \_\_\_\_\_ film in the cinema.
2. Suzy is a quiet student. She is \_\_\_\_\_ student in my class.
3. Alice is an amazing singer. She is \_\_\_\_\_ singer I know.
4. This pizza is good. It's the \_\_\_\_\_ pizza in town.
5. Ms Brown, the caretaker, has an important job. It's the \_\_\_\_\_ job in the school.
6. My mum is a bad cook. She's the \_\_\_\_\_ cook I know.

Your points \_\_\_\_\_/11

**M**

Compare the activities. Complete the sentences with information from the table.

**There is one example.**

Vergleiche die Aktivitäten. Vervollständige die Sätze mit Informationen aus der Tabelle.

Es gibt ein Beispiel.

	theatre	cinema	rock concert
<b>loud</b>	🔉	🔉 🔊	🔉 🔊 🔊
<b>popular</b>	👉	👉👉👉	👉👉
<b>expensive</b>	£ 24	£ 9	£ 93
<b>exciting</b>	★★	★	★★★
<b>funny</b>	😊😊😊	😊😊	😊
<b>old</b>	2,500 years	125 years	55 years

**Example:** A rock concert is louder than the cinema.

1. The cinema \_\_\_\_\_ the theatre.
2. A ticket for a rock concert \_\_\_\_\_ a theatre ticket.
3. A rock concert \_\_\_\_\_ a play at the theatre.
4. The cinema \_\_\_\_\_ a concert.
5. The theatre \_\_\_\_\_ the cinema.

**Read the sentences. Put in the superlative form of the adjective.**

Lies die Sätze durch. Setze den Superlativ ein.

1. This film is boring. It's \_\_\_\_\_ film in the cinema.
2. Suzy is a quiet student. She is \_\_\_\_\_ student in my class.
3. Alice is an amazing singer. She is \_\_\_\_\_ singer I know.
4. This pizza is good. It's the \_\_\_\_\_ pizza in town.
5. Ms Brown, the caretaker, has an important job. It's the \_\_\_\_\_ job in the school.
6. My mum is a bad cook. She's the \_\_\_\_\_ cook I know.

Your points \_\_\_\_\_/11

**E**

**Choose the correct adjective. Use it in the comparative form.**

Wähle das passende Adjektiv. Setze es im Komparativ ein.

**big****expensive****comfortable****colourful****good**

Assistant: Hello, how can I help you?

Caity: I need a new dress for my birthday party next week.

Assistant: What about this blue one?

Caity: Oh no, I don't like it and it's also \_\_\_\_\_ than the others.

Assistant: Do you like the dresses over there \_\_\_\_\_? How do you like this green one?

Caity: I don't know. It's too boring. I like dresses that are \_\_\_\_\_.

Assistant: That's OK. What about this red and yellow dress?

Caity: That's great. But it's too small. I need a \_\_\_\_\_ size.

Assistant: Yes, you are right. Size L would be \_\_\_\_\_ for you than size S.

Ah, here is one!

**Complete the sentences. Use the comparative or superlative form.**

Vervollständige die Sätze. Verwende den Komparativ oder Superlativ.

**long****famous****unusual****expensive****attractive****long**

The Mall is one of the \_\_\_\_\_ streets in London. It's near Buckingham Palace.

Some people think the \_\_\_\_\_ place for shopping is Oxford Street. Oxford Street is \_\_\_\_\_ than the Mall, but the shops on Oxford Street are \_\_\_\_\_ than on the Mall. This makes the Mall \_\_\_\_\_ for some people. If you don't want to spend a lot of money, you can also go to a second-hand shop<sup>1</sup>. There you can find \_\_\_\_\_ clothes than in the big shops.

Your points \_\_\_\_\_/11

4. Ich kann über Kleidung sprechen.

**G Write the word for the pictures**

Dear Anne,

Guess what! There is a play at our school this year and I have a big role.

Aidan has an important role too. Yesterday we got our costumes.

I have the most beautiful  \_\_\_\_\_. It's yellow and comes with a nice  \_\_\_\_\_.

Aidan is not happy with his costume. He got some blue  \_\_\_\_\_ and a green  \_\_\_\_\_. I think it suits him, but he thinks it's horrible.

The worst thing for me is that I have to wear a heavy  \_\_\_\_\_. It's really hot.

Now I want to find some  \_\_\_\_\_ for my nice dress. Can you help me?

Bye,

Ella

Your points \_\_\_\_/6

**ME** Look at the picture. What clothes are there in the wardrobe? Write 8 sentences.



There is a colourful coat. \_\_\_\_\_

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Your points \_\_\_\_/8