

## Grammar

Put the words in the correct order to make sentences.

1 lived / If / river / near / would / a / I / worried / floods. / be / about / I

*If I lived near a river, I would be worried about floods.*

2 the money, / had / to see / in Namibia. / I / If / travel / would / I / the desert

3 planted / would / We / have / if / a / environment / a tree. / much cleaner / everyone

4 tornado / What / would / your town? / a / hit / you / do / if

5 at / wouldn't / didn't / he / He / if / work / the rescue centre / love animals.

6 clean drinking water. / There / be / everyone / illness / so much / if / had / wouldn't

7 If / would / survive. / poaching, / governments / to stop / tried harder / many more species

Complete the second conditional sentences with the correct form of the verbs.

1 If all of Greenland's ice melted (melt), the sea would rise (rise) to dangerous levels.

2 We not / need zoos if there not / be so many endangered species of animals in the world.

3 you / be safe if you stay in your car during a thunderstorm?

4 If the Amazon rainforest disappear, we can lose one-third of all species.

5 What happen to the world if the sun be only half as bright?

6 If we not / throw away so much plastic, it save money and protect ocean wildlife.

## Vocabulary weather

Find eight words related to types of weather.



## Vocabulary nature

Complete the nature words and match the two parts of the sentences.

- 1 Most people in this country live in small flats and don't have a garden. C
- 2 They followed the long, wide river for many kilometres. —
- 3 After three days of walking through thick forest, we came out of the trees. —
- 4 The desert was amazing, but after a few days of nothing but sand, —

  

- a I was looking forward to the green fields of home!
- b and the path started to climb into the mountains.
- c so everyone enjoys using the local park a lot.
- d until, finally, it flowed into the ocean.

## Real life finding a solution, Word focus *start*

Put the underlined sections in order to complete the conversation. Add commas where they are needed.

A: started / we / walk this seven hours ago. If we were on the right path, we'd be at the campsite by now.

1 We started this walk

B: Yes, I think we're lost! forest / should / the / after ten kilometres / start but we're still in open countryside.

2 \_\_\_\_\_

C: I think we start / to / walking / need towards those trees.

3 \_\_\_\_\_

A: should / but / yes / we look at the map first.

4 \_\_\_\_\_

B: that / problem / the / is we don't know where we are on the map!

5 \_\_\_\_\_

A: And starting / get / to / dark / it's .

6 \_\_\_\_\_

C: could / the / we / use / moon to work out where we are.

7 \_\_\_\_\_

A: that / work / no / won't . It's too cloudy.

8 \_\_\_\_\_

B: also / put up / we / could our tent here and decide what to do in the morning!

9 \_\_\_\_\_

A: idea / good / that's / a .

10 \_\_\_\_\_