

## TEST 1 UNIT 9

Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1. A. vacancy      B. coding      C. cut      D. creator  
Question 2. A. social      B. specialty      C. soft      D. skills

Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

Question 3. A. adapt      B. account      C. pursue      D. coding  
Question 4. A. attendant      B. detective      C. creator      D. childminder

Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

Question 5. Many manual jobs become \_\_\_\_\_ due to automation and technological advancement.  
A. passionate      B. mental      C. interpersonal      D. obsolete

Question 6. After the phone interview, we have \_\_\_\_\_ down list to only three candidates.  
A. narrowed      B. automated      C. contributed      D. instructed

Question 7. The article provides fascinating insights into the best jobs that will be in \_\_\_\_\_ in the future.  
A. passion      B. demand      C. tutor      D. specialty

Question 8. It may take senior employees quite a long time to \_\_\_\_\_ to the new working environment.  
A. pursue      B. socialise      C. network      D. adapt

Question 9. As a sales clerk, Laura has to \_\_\_\_\_ difficult customers on a daily basis.  
A. carry out      B. deal with      C. figure out      D. fill out

Question 10. The management board plans to \_\_\_\_\_ staff due to the unfavourable economic climate.  
A. live up to      B. go in for      C. cut down on      D. get on with

Read the following advertisements and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 11 to 16.

### Join our team as a Teaching Assistant!

- Are you passionate (11) \_\_\_\_\_ teaching children?
- Are you (12) \_\_\_\_\_ excellent communicator?
- Are you interested in organising engaging activities?

If you're (13) \_\_\_\_\_ about shaping young minds and fostering a positive learning environment, we want to hear from you! Apply now to be part of our dynamic educational community.

Question 11. A. of      B. on      C. within      D. about

Question 12. A. an      B. the      C. a      D. Ø (no article)

Question 13. A. enthusiast      B. enthusiasm      C. enthusiastic      D. enthusiastically

### We're seeking a Sales Director!

Requirements:

- Bachelor's degree (14) \_\_\_\_\_ Business Administration or related field
- Proven track record of successful sales leadership
- Dynamic and outgoing (15) \_\_\_\_\_ with exceptional communication skills

If you (16) \_\_\_\_\_ ready to lead our sales team to new heights and drive revenue growth, apply now!

Join us in shaping the future of our organisation.

Question 14. A. on      B. in      C. to      D. with

Question 15. A. passion      B. personality      C. specialty      D. experience

Question 16. A. were      B. will be      C. had been      D. are

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph for the following question.

Question 17.

- a. Tour guides possess excellent communication skills, enabling them to engage diverse audiences effectively.
- b. They lead groups through tours, explaining details and answering questions along the way.
- c. Overall, being a tour guide requires passion for sharing information, enthusiasm for learning, and the ability to create memorable experiences for visitors.
- d. A tour guide introduces visitors to interesting places, offering insight and knowledge about historical sites, landmarks, and local culture.
- e. They also need a deep understanding of the destinations they cover and the ability to adapt to different situations.

**f.** Additionally, they ensure the safety and enjoyment of tour participants.  
**A.** a – b – f – d – e – c      **B.** d – b – f – a – e – c      **C.** d – a – e – f – b – c      **D.** a – f – b – d – c – e

**Question 18.**

**a.** Next, reach out to local schools, community centres, and online platforms to advertise your tutoring services.  
**b.** If you're considering becoming a home tutor, here are some steps you can take.  
**c.** With determination and effort, you'll find rewarding opportunities as a home tutor. Best regards.  
**d.** Stay proactive by attending relevant workshops and training sessions to enhance your skills.  
**e.** Firstly, identify your areas of expertise and create a detailed résumé highlighting your qualifications.  
**f.** Lastly, be patient and persistent in your job search.  
**g.** Dear Michael, I hope this letter finds you well.  
**h.** Additionally, network with friends, family, and neighbours to spread the word.

**A.** g-e-a-h-d-f-b-c      **B.** g-b-e-d-a-h-f-c      **C.** g-b-e-a-h-f-d-c      **D.** g-b-e-a-h-d-f-c

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 14 to 18.**

Youth unemployment, (19) \_\_\_\_\_, poses significant challenges for young people worldwide. The lack of job opportunities not only affects their financial stability (20) \_\_\_\_\_. Many young individuals face difficulties in securing employment due to factors such as limited experience, inadequate skills, and fierce competition in the job market.

Additionally, economic downturns and technological advancements further worsen the situation. (21) \_\_\_\_\_ governments, businesses, and educational institutions. They can address this issue by providing training programs, internships, and mentorship opportunities. By investing in their development, society can empower youth to overcome barriers and achieve (22) \_\_\_\_\_. Ultimately, tackling youth unemployment requires concerted efforts and innovative strategies to create (18) \_\_\_\_\_.

**Question 19.**

**A.** which is globally pressing issue      **B.** is a pressing issue globally  
**C.** a pressing issue globally      **D.** global pressing issue

**Question 20.**

**A.** but also impacts their overall well-being      **B.** and impacts their overall well-being  
**C.** or impacts its overall well-being      **D.** nor impacts their overall well-being

**Question 21.**

**A.** While it calls for the collaboration of      **B.** Since it calls for the collaboration of  
**C.** It called for the collaboration of      **D.** This calls for the collaboration of

**Question 22.** **A.** its full potential      **B.** that full potential      **C.** our full potential      **D.** their full potential

**Question 23.**

**A.** a future of inclusivity and prosperous for all      **B.** a more inclusivity and prosperous future for all  
**C.** a more inclusive and prosperous future for all      **D.** a future of inclusive and prosperous for all

**Read the following passage and mark the letter A, B, C, or D to choose the word or phrase that best fits each of the numbered blanks from 24 to 28.**

In today's digital age, making use of social media to connect and (24) \_\_\_\_\_ with potential employers is becoming increasingly important. (25) \_\_\_\_\_ individuals use platforms like LinkedIn to showcase their passion for their field and connect with professionals in their industry. By following companies and engaging with their content, individuals can gain valuable (26) \_\_\_\_\_ into the company culture, values, and goals.

Moreover, social media provides a platform to interact with current employees, (27) \_\_\_\_\_ you can learn from and potentially form connections with. By actively participating in online discussions and sharing relevant content, individuals can demonstrate their expertise and enthusiasm for their chosen field. (28) \_\_\_\_\_, using social media as a tool to meet and talk with future employers can open doors

**Question 24.** **A.** pursue      **B.** integrate      **C.** network      **D.** focus

**Question 25.** **A.** Much      **B.** Every      **C.** Others      **D.** Many

**Question 26.** **A.** insights      **B.** passions      **C.** pursuits      **D.** specialties

**Question 27.** **A.** whose      **B.** where      **C.** which      **D.** whom

**Question 28.** **A.** Nevertheless      **B.** For example      **C.** Therefore      **D.** Because

**Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 29 to 33.**

School leavers have a number of career paths to explore, each offering unique opportunities for growth and fulfilment.

Some may choose to pursue higher education at universities or vocational schools, entering fields such as medicine, engineering, or the arts. For others, entering the workforce directly after school provides a chance to **gain** work experience and develop practical skills. Apprenticeships and internships offer them the opportunity to learn on the job while earning a wage, paving the way for future career advancement.

Alternatively, school leavers can opt for volunteering or travelling which can broaden their horizons and expose **them** to diverse cultures and experiences. Ultimately, the journey after school is as diverse as the individuals themselves. Each path holds the potential for personal and professional growth, allowing them to discover their passions and pursue fulfilling careers in a rapidly evolving world.

**Question 29.** What does the passage mainly discuss?

- A.** Higher education options for school leavers
- B.** Taking a gap year after graduation
- C.** The benefits of entering the workforce soon
- D.** Different career paths for school leavers

**Question 30.** The word gain in paragraph 2 is closest in meaning to

- A.** pursue
- B.** complete
- C.** contribute
- D.** acquire

**Question 31.** According to paragraph 2, which of the following is stated as a benefit of apprenticeships and internships for school leavers?

- A.** They will be able to earn a high salary.
- B.** They have the chance to learn on the job.
- C.** Their future career path will be secured.
- D.** They are likely to get promoted soon.

**Question 32.** The word them in paragraph 3 refers to

- A.** horizons
- B.** cultures
- C.** school leavers
- D.** experiences

**Question 33.** Which of the following is NOT true according to the passage?

- A.** School leavers can pursue either higher education or vocational training.
- B.** Each career path allows school leavers to discover their interests.
- C.** There are a limited number of career paths for school leavers to choose.
- D.** Travelling or volunteering can help open up new horizons for school leavers.

If you're asking yourself, "what are employability skills?" STEMNET (Science, Technology, Engineering, and Mathematics Network) defines this term as "transferable skills needed by an individual to make them employable." Employability relates to your knowledge, skills, and attitudes, how you use those assets, and how you present them to employers in today's context.

Today, your education and experience may only be enough to qualify for a job, but to be successful in most roles in the field of **emerging** technologies, you will need soft skills like communication, teamwork, and problem-solving. These soft skills that will equip you to carry out your role in the company to the best of your ability are also referred to as employability skills.

The building blocks of any career, these skills are what make you employable across various roles, sectors, and industries. Employers usually want to see that you already have these soft skills before hiring, because **they** are much harder to teach.

Personal characteristics, habits, and attitudes influence how you interact with others. Employers value employability skills because **they** regard these as indications of how you get on with other team members and customers, and how efficiently you are likely to handle your job performance and career success.

Employers value these unique qualities in their potential employees because they have always been necessary for an effective and smoothly functioning workforce. Enterprises spend a large amount of time and money developing these **foundational** and work-readiness skills. But in today's world, where jobs are limited, employers enjoy more options and would like to hire a technical expert who also displays well-rounded employability skills.

*Adapted from: <https://www.simplilearn.com/why-are-employability-skills-important-article>*

**Question 34.** What would be the best title for the passage?

- A.** The Importance of STEM Education
- B.** Enhancing Employability Skills in Today's Job Market
- C.** The Role of Skills in Career Development
- D.** The Evolution of Employment Criteria

**Question 35.** What is the significance of soft skills in the field of emerging technologies?

- A.** They are not necessary.
- B.** They are required for job qualification.
- C.** They ensure success in most roles.
- D.** They hinder career growth.

**Question 36.** The word “emerging” in paragraph 2 is CLOSEST in meaning to \_\_\_\_\_.

- A. inevitable
- B. stable
- C. falling
- D. developing

**Question 37.** The word “they” in paragraph 3 refers to \_\_\_\_\_.

- A. blocks
- B. employers
- C. skills
- D. roles

**Question 38.** Why do employers value employability skills according to the passage?

- A. They are easy to teach.
- B. They indicate how you get along with others.
- C. They are irrelevant to job performance.
- D. They hinder career success.

**Question 39.** The word “foundational” in paragraph 5 refers to \_\_\_\_\_.

- A. positive
- B. ignored
- C. secondary
- D. essential

**Question 40.** What is the current trend in hiring practices mentioned in the passage?

- A. Employers focus solely on technical expertise.
- B. Enterprises invest less in soft skills development.
- C. Jobs are abundant, leading to fewer options for employers.
- D. Employers prefer candidates with both technical and employability skills.