UNIT 8 TEST 1

Circle the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. released B. opposed C. analysed D. rescued

Question 2: A. discount B. account C. loudspeaker D. resource

Circle the letter A, B, C, or D to indicate the word which differs from the other three in the position of the main stress in each of the following questions.

Question 3: A. facial B. instant C. extinct D. visual

Question 4: A. artificial B. reliable C. accessible D. industrial

Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

Question 5. Animals bred in _____may develop behavioural changes, which can be a hindrance when reintroduced to the wild.

A. captivity **B.** primate **C.** rescue **D.** threat

Question 6. The presence of sounds from large ships and oil rigs can disrupt the reproduction patterns of _____ many animals.

A. extinct **B.** marine **C.** captive **D.** obsolete

Question 7. Unless we stop _____ wild animals for their body parts, they will go extinct soon.

A. rescuing **B.** releasing **C.** degrading **D.** poaching

Question 8. Gorillas and chimpanzees can learn to communicate in _____ quite quickly.

A. nursery **B.** sign language **C.** spawning ground **D.** forest clearance

Question 9. The cheetah is _____ land animal on Earth.

A. faster **B.** fast **C.** the fastest **D.** fastest

Question 10. To protect wildlife, raising people's awareness is ____important as imposing a heavy fine on offenders.

A. like **B.** more **C.** than **D.** as

Read the following advertisement/ school message and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 11 to 16.

Join Our Wildlife Conservation Team!

Make a difference in nature's future! Join us to protect wildlife habitats and species (11) _____.

• Conduct field surveys to monitor animal populations

• Assist (12) _____ habitat restoration and maintenance

• Educate communities about conservation practices

Be part of (13) _____ solution! Sign up now to volunteer and help preserve our precious ecosystems.

Together, we can make a meaningful impact!

Question 11. A. diversify **B.** diversity **C.** diverse **D.** diversely

Question 12. A. on **B.** of **C.** to **D.** in

Question 13. A. the **B.** an **C.** Ø (no article) **D.** a

Protect Wildlife, Shape Tomorrow!

Dear Students,

Let's protect our planet's biodiversity for a (14)_____ future!

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• Respect wildlife habitats and avoid (15) _____ natural environments

• Reduce plastic waste to protect marine life

• Learn about local wildlife and spread awareness about conservation

Your actions today (16) _____ the world of tomorrow. Let's unite to ensure a sustainable and thriving ecosystem for all living beings.

Together, we make a difference!

Question 14. A. brightest **B.** brightly **C.** more brightly **D.** brighter

Question 15. A. disturbing **B.** disturb **C.** to disturb **D.** to disturbing

Question 16. A. emphasise **B.** identify **C.** determine **D.** satisfy

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph for the following question.

Question 17.

a. However, habitat loss and poaching threaten their existence.

b. By enforcing strict laws against poaching and deforestation, we can preserve tiger habitats.

c. Together, through collective action and dedication, we can ensure a brighter future for these majestic creatures and the ecosystems they inhabit.

d. Tigers play a vital role in the ecosystem, controlling prey populations.

e. Furthermore, promoting sustainable practices among local communities helps reduce human-wildlife conflicts.

f. To address this, governments and conservation organisations must work together.

g. Last but not least, raising awareness through education campaigns fosters public support for tiger conservation.

A. d - a -f-b-g-e-c **B.** d - a -f-b-e-g-c **C.** d-b-a -f-e-g-c **D.**d-a-f-c-b-e-g

Question 18.

a. Additionally, we organised beach clean-up activities to remove plastic debris, reducing threats to marine life.

b. I'm proud to be part of a community committed to protecting our precious marine ecosystems.

c. Dear Trang, I hope this letter finds you well.

d. Moreover, our educational programmes raised awareness among the community about the importance of sea turtle conservation.

e. Warm regards.

f. Firstly, our dedicated team collaborated with local conservationists to monitor nesting sites and protect vulnerable spawning grounds.

g. Witnessing these efforts firsthand was truly inspiring.

h. I'm excited to share some incredible news about our school's recent rescue efforts to save sea turtles.

A. c-b-f-d-a-g-h-e **B.** c-h-g-d-f-a-b-e **C.** c-h-f-a-d-g-b-e **D.** c-h-f-a-b-d-g-e

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 19 to 23.

Protecting endangered species is crucial for maintaining biodiversity and ecological balance. (19) ____ many species face the threat of extinction. These vulnerable creatures play key roles in (20)____ contributing to ecosystem stability and resilience.

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(21) we can rescue and release endangered species back into their native environments, ensuring their survival and promoting species diversity. Through these efforts, we not only prevent species from becoming extinct but also (22) _____ and preserve (23) _____ to enjoy. they inhabit. It is our collective responsibility to take action

Question 19.

A. Though human activities like deforestation and forest clearance increase

B. While human activities like deforestation and forest clearance increase

C. As human activities like deforestation and forest clearance increase

D. This increases human activities like deforestation and forest clearance

Question 20.

A. our natural habitats **B.** their natural habitats

C. its natural habitats **D.** these natural habitats

Question 21.

A. To implement conservation programmes

B. When we implemented conservation programmes

C. After we had implemented conservation programmes

D. By implementing conservation programmes

Question 22.

A. safeguard the delicate ecosystems **B.** we can safeguard the delicate ecosystems

C. safeguarding the delicate ecosystems **D.** to safeguard the delicate ecosystems

Question 23.

A. the future generations for the rich biodiversity on Earth

B. the rich biodiversity of future generations on Earth

C. the rich biodiversity on Earth for future generations

D. the future generations on Earth for their rich biodiversity

Read the following passage and mark the letter A, B, C, or D to choose the word or phrase that best fits each of the numbered blanks from 24 to 28.

The IUCN's Red List is a comprehensive database (24) _____evaluates the conservation status of species worldwide. It classifies species into (25)____ categories based on their risk of extinction, with "critically endangered" indicating the highest level of threat. The Red List serves as a crucial tool for conservation efforts, providing valuable information about the (26) _____ of various species and the urgency of action needed to protect them.

(27)_____ it plays a pivotal role in guiding conservation strategies and policy-making initiatives across the globe. By highlighting species at risk, the Red List raises awareness about the importance of biodiversity conservation and encourages collaborative efforts to safeguard threatened plants and animals. Its extensive assessments help prioritise conservation actions and allocate resources effectively to (28)_____the most pressing threats facing our planet's biodiversity.

Question 24.	**A.** when	**B.** which	**C.** whom	**D.** whose
Question 25.	**A.** much	**B.** several	**C.** a little	**D.** Another
Question 26.	**A.** position	**B.** possibility	**C.** status	**D.** stage
Question 27.	**A.** However	**B.** Yet	**C.** Although	**D.** Therefore
Question 28.	**A.** recover	**B.** survive	**C.** degrade	**D.** address

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Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 29 to 33.

Efforts to save endangered species from extinction are important in preserving the delicate balance of our ecosystems. Conservationists and scientists work tirelessly to identify species that are at risk and implement strategies to protect **them**. One of the key approaches involves creating protected areas and habitats where vulnerable species can thrive without the threat of human interference. These areas provide safe places for endangered animals and plants to reproduce and recover their populations.

Moreover, conservation efforts often involve breeding programmes aimed at increasing the numbers of endangered species in captivity. These programmes carefully select individuals with the goal of maintaining genetic diversity and resilience within populations. Also, they aim to prevent extinction threats among endangered populations.

Additionally, public awareness campaigns play a vital role in conserving endangered species. Educating communities about the importance of protecting biodiversity **fosters** a sense of responsibility and encourages individuals to take action to preserve the natural world for future generations.

Question 29. What does the passage mainly discuss?

A. Attempts to reintroduce captive-bred animals to the wild

B. Challenges conservationists face when saving endangered species

C. Suggested solutions to bring extinct animals back to life

D. Efforts to save endangered species from extinction

Question 30. The word **them** in paragraph 1 refers to

A. our ecosystems **B.** species that are at risk

C. conservationists and scientists **D.** strategies

Question 31. According to paragraph 1, protected areas and habitats

A. help endangered species recover better

B. are safe places for vulnerable species

C. were originally intended for animal reproduction

D. are not totally free from human interference

Question 32. Which of the following is NOT mentioned about breeding programmes in paragraph 2?

A. They carefully select individuals to maintain genetic diversity.

B. They want to increase the number of captive endangered animals.

C. One of their purposes is to prevent extinction among endangered animals.

D. They aim to introduce non-native animals to local environments.

Question 33. The word **fosters** in paragraph 3 is opposite in meaning to

A. discourages **B.** promotes **C.** identifies **D.** corrects

Read the following passage and circle the letter A, B, C, or D to indicate the correct answer to each of the questions from 34 to 40.

Biodiversity on our planet is rapidly declining mainly due to human activities such as climate change and pollution. That is why governments and organisations have taken measures to protect wildlife and stop biodiversity loss. The **emergence** of artificial intelligence has dramatically changed wildlife protection. Conservationists are now turning to AI to find solutions to the rapid loss of plants and animals.

One of the biggest threats to endangered species is poaching for commercial purposes. Therefore, it is essential to stop this illegal activity in forests and nature reserves. However, rangers, whose job is to take care of such large areas, find it hard to **monitor** wildlife and prevent poaching. That is why many national parks are using AI cameras to track both animals and poachers. Furthermore, the cameras can send real-

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time updates to rangers' phones and alert them to any illegal activities within minutes. The cutting-edge technology is even effective at night when poachers operate under cover of darkness. The AI cameras are designed to automatically notice any illegal cars or boats entering forests or other protected areas.

Another factor responsible for the decline in biodiversity is habitat loss. When natural habitats or environmental conditions change, it's nearly impossible for scientists to identify the changes until **they** discover strong evidence. For example, some countries have faced increasing pressure from climate change and economic growth, and have lost a huge amount of surface water. However, the situation has only been discovered with the help of artificial intelligence. Without AI, scientists could not have identified and analysed the changes nationwide. AI has played an important role in collecting data and analysing the factors affecting wildlife, thus helping governments and organisations respond to critical situations in the quickest way possible.

Question 34: Which of the following can be the best title for the passage?
A. The causes of biodiversity loss
B. The benefits and drawbacks of AI
C. The rapid spread of AI in wildlife
D. The application of AI in wildlife conservation

Question 35: The word '**emergence**' in paragraph 1 is closest in meaning to _____.
A. floating B. appearance C. attention D. method

Question 36: Which of the benefits of using AI in wildlife conservation is NOT mentioned in paragraph 2?
A. Tracking both animals and poachers.
B. Counting endangered animals.
C. Alerting rangers to any illegal activities.
D. Identifying moving objects in the areas.

Question 37: The word '**monitor**' in paragraph 2 is opposite in meaning to _____.
A. improve B. overtake C. control D. ignore

Question 38: The word '**they**' in paragraph 3 refers to _____.
A. changes B. natural habitats C. animals D. scientists

Question 39: Which of the following is true about AI in tracking environmental changes?
A. AI provides information about causes of wildlife loss.
B. AI identifies the places where endangered species live.
C. AI improves environmental conditions.
D. AI removes the factors affecting wildlife.

Question 40: Which of the following can be inferred from the passage?
A. AI can provide all the solutions to the current issues.
B. Protecting the future of species depends on AI.
C. AI is an emerging technology in conservation that will be used a lot more in the future.
D. It's impossible for scientists to conduct wildlife research without AI.

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