



# English for **children**

## Exercise 1: Reading

### A Busy Week at Green Valley School

At Green Valley School, there are (many / much) students in the morning.

They bring (a few / a little) books and notebooks to class. There is (some / many) noise in the hallway before the bell rings. Teachers try to keep order with (a little / a few) patience.

In the cafeteria, there is (much / many) food for everyone. Students drink (some / many) milk and eat (a few / a little) apples. There isn't (many / much) sugar in the juice. They only have (a little / a few) time to eat.

The library has (many / much) books about science and history. There is (some / many) information on the computers. Students need (a few / a little) minutes to find a book. There isn't (much / many) noise inside the library.

In the classroom, the teacher gives (some / many) instructions. Students ask (much / many) questions about the lesson. There is (a little / a few) confusion at first. Soon, they understand with (a little / a few) practice.

During art class, students use (much / many) paper and colors. There is (some / many) paint on the tables. They don't need (many / much) water for the activity. Each student makes (a few / a little) drawings.

At recess, there are (many / much) children in the playground. They have (a lot of / much) fun with their friends. There is (some / many) equipment like balls and ropes. There isn't (much / many) space near the swings.

In the science lab, students use (a few / a little) tools. There is (some / many) equipment on the tables.

They don't have (much / many) experience yet. The teacher gives (a little / a few) help.

After school, there is (much / many) homework to do. Students need (a little / a few) time to rest first. There isn't (much / many) help at home sometimes. Still, they make (some / many) effort.

On Friday, there are (many / much) activities at school. There is (some / many) music in the auditorium. Students bring (a few / a little) snacks to share. There isn't (much / many) stress that day.

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At the end of the week, students have (much / many) energy. They learned (a lot of / many) new things. There is (some / many) satisfaction in their work. They need (a little / a few) rest for the weekend.

### Exercise 2: Reading Comprehension

Choose the correct answer (A, B or C).

Where are the students before the bell rings?

- A) In the cafeteria
- B) In the hallway
- C) In the library

What do students drink in the cafeteria?

- A) Water
- B) Juice only
- C) Milk

Why is the library quiet?

- A) Because there are many teachers
- B) Because there isn't much noise
- C) Because there are few books

What do students ask in the classroom?

- A) Many questions
- B) Much homework
- C) Much noise

What do students use in art class?

- A) Much water
- B) Many papers and colors
- C) Few books

Where do students play during recess?

- A) In the classroom
- B) In the playground
- C) In the library

What do students lack in the science lab?

- A) Much equipment
- B) Many tools
- C) Much experience

When do students have homework?

- A) During recess
- B) After school
- C) On Friday morning

What do students bring on Friday?

- A) A little music
- B) A few snacks
- C) Much homework

How do students feel at the end of the week?

- A) With much stress
- B) With no energy
- C) With satisfaction

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LIVE WORKSHEETS



## English for children

### EXERCISE 3 – Choose the correct quantifier

Choose the correct quantifier to complete each sentence.

1. There is \_\_\_ milk in the fridge.  
• a) many      b) much
2. She has \_\_\_ friends at school.  
• a) much      b) many
3. We don't have \_\_\_ time to finish the exam.  
• a) much      b) many
4. There are \_\_\_ apples on the table.  
• a) much      b) many
5. He drinks \_\_\_ water every day.  
• a) many      b) much
6. I have \_\_\_ homework today.  
• a) many      b) much
7. There are \_\_\_ students in the classroom.  
• a) much      b) many
8. She doesn't eat \_\_\_ sugar.  
• a) many      b) much
9. We saw \_\_\_ cars on the highway.  
• a) many      b) much
10. There isn't \_\_\_ coffee left.  
• a) many      b) much

### EXERCISE 4 – Countable or Uncountable

Write C (countable) or U (uncountable) as corresponds.

1. bread \_\_\_
2. chair \_\_\_
3. money \_\_\_
4. book \_\_\_
5. water \_\_\_
6. student \_\_\_
7. rice \_\_\_
8. apple \_\_\_
9. information \_\_\_
10. egg \_\_\_

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EXERCISE 5: Listen and fill in the blanks.

### Funny News Report: The Great Teddy Bear Heist

Last night, a very strange robbery happened at the famous Happy Fluff teddy bear shop. There were many colorful teddy bears, but suddenly none of them disappeared. The store had many stuffed animals and candy machines near the door. According to the owner, there was little noise and no broken glass at all. It was clearly not a dangerous crime, but it was definitely a funny one.

The thief did not take any money, but grabbed many giant teddy bears instead. Police officers found some cotton on the floor and a lot of chocolate on a shelf. There were a few small bears left, but many big ones were missing. The shop still had many toys and lots of happiness inside. Everyone agreed this was the cutest robbery in town history.

Witnesses said the suspect carried too many teddy bears to run fast. There was a little confusion and lots of laughter from people outside the store. One teenager said there was lots of fluff to fill many backpacks. The police reported no violence and no serious problems during the incident. It was more like a comedy show than a real crime.

In the end, all the stolen teddy bears were returned with no bite marks on them. The shop owner said there is more security now and less risk for the bears. There is still lots of love, many toys, and lots of fun for everyone. The police learned that some crimes are serious, but most are just silly. Teenagers online say this story has a little crime and lots of laughs.