

## Unit 8 The magic of Roald Dahl

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

### Start thinking

#### 1 Answer the questions.

- 1 Do you like reading? Why / why not?  
\_\_\_\_\_
- 2 What kind of books do you like reading? Why?  
\_\_\_\_\_
- 3 What is your favourite book? Why?  
\_\_\_\_\_

### Comprehension check

#### 2 Watch the video. Choose the correct answers.

- 1 Roald Dahl was born in ...  
a Wales.                      b Scotland.                      c England.
- 2 He and his wife Patricia had ... children.  
a four                      b five                      c six
- 3 He died in ...  
a 1970.                      b 1980.                      c 1990.

#### 3 Watch the video again. Correct the factual errors in the sentences.

- 1 Roald Dahl's parents were from Sweden.  
\_\_\_\_\_
- 2 He was very happy at boarding school.  
\_\_\_\_\_
- 3 A company sent toys to his school for students to test.  
\_\_\_\_\_
- 4 After school, he started working for a chocolate company.  
\_\_\_\_\_
- 5 During the war, his plane crashed in the jungle.  
\_\_\_\_\_
- 6 He got married in 1942.  
\_\_\_\_\_
- 7 He lived with his family in a large town called Great Missenden.  
\_\_\_\_\_
- 8 He always believed in the facts of storytelling.  
\_\_\_\_\_

#### 4 Complete the summary. Write a word or a number in each gap.

Roald Dahl was born on 13 September <sup>1</sup>\_\_\_\_\_. When he was <sup>2</sup>\_\_\_\_\_ years old, he went to boarding school. At school, he was good at <sup>3</sup>\_\_\_\_\_. After he left school, Roald Dahl went to live in <sup>4</sup>\_\_\_\_\_. During the Second World War, he became a <sup>5</sup>\_\_\_\_\_. He met his wife Patricia Neale when he was in the USA. They got married and they moved to <sup>6</sup>\_\_\_\_\_. He started writing stories for children in the <sup>7</sup>\_\_\_\_\_. Roald Dahl was <sup>8</sup>\_\_\_\_\_ when he died.

#### 5 Work in pairs. Answer the questions.

- 1 Which Roald Dahl stories do you know?
- 2 Do you want to go to boarding school? Why / why not?
- 3 What do you want to do after you leave school? Why?

## Vocabulary

### 6 Match the words 1–8 with the definitions a–h.

- |                   |                                                   |
|-------------------|---------------------------------------------------|
| 1 accident        | a a small, simple building, usually with one room |
| 2 adventure       | b a description of something that happened        |
| 3 army            | c a person or thing that gives you good ideas     |
| 4 boarding school | d something bad that happens by chance            |
| 5 hut             | e a large group of soldiers                       |
| 6 inspiration     | f something exciting that happens to you          |
| 7 replica         | g a school where the students live and study      |
| 8 report          | h an exact copy of something                      |

### 7 Complete the sentences with the adjectives below.

■ cheerful ■ dramatic ■ homesick ■ lonely ■ magical ■ naughty ■ successful

- 1 Roald Dahl sold millions of books. He was a very ..... writer.
- 2 He didn't have many friends when he was at school. He was very .....
- 3 Sometimes he behaved badly at school. He was .....
- 4 He missed his family while he was away at school. He was .....
- 5 His letters were always very happy. They were .....
- 6 He had an exciting adventure when he was a pilot. It was very .....
- 7 He wrote some strange and wonderful stories. Children like them because they are .....

## Extension

**Work in small groups. Make a poster about a famous English-language writer. Present it to the class.**

- 1 Make a list of the English-language writers you know.
- 2 Research one writer each. When you have finished, ask your group questions about each person.
- 3 Choose one of the writers in your group. Make a poster about the writer's life and books.
- 4 Present your poster to the class. Use the expressions in the box to help you.

### Useful expressions: Talking about a writer

... was born in ... (place / time)  
His / Her parents were ... (job / nationality)  
At school, he / she was good / bad at ...  
He / She started writing when ...  
He / She married ... in ...  
His / Her first story was called ... It was about ...  
He / She died in ...