

## Reading

### Part 6



**1 EXAM** For each question, write the correct answer. Write one word in each gap.

### Exam tips

- The missing words are generally grammar words.
- For example, they could be pronouns, linking words, auxiliary verbs or articles.

## THE SCHOOL ECO-GROUP

Our project started on Earth Day last year. Our science teacher was telling us about plastic pollution problems around (1) \_\_\_\_\_ world and I thought we should do something to help our planet. At breaktime, I chatted to some of my friends and we decided to start an eco-group. And that was it – Millroad Secondary Eco-group (2) \_\_\_\_\_ born!

We've already met five times but we haven't got a website (3) \_\_\_\_\_. We might ask my uncle to help us with that. The first project we did was make recycling boxes for all the classrooms. You wouldn't believe how much paper we throw (4) \_\_\_\_\_ every day! Now, every classroom has a paper box and a plastic box, and there are boxes in the gym, the library, the music room and the canteen too.

If you look around school, you (5) \_\_\_\_\_ see groups of students picking up litter and working in the school vegetable garden. We've already planted beans, tomatoes and peas. Next term, we're going (6) \_\_\_\_\_ organise a school trip to the local green energy company. It'll be really interesting to learn about water and wind power.



## Vocabulary

### The environment

- ✓ 1 Match the words in the box with the definitions.

traffic jam • air pollution • green energy  
rubbish bin • climate change • public transport

- |  |       |   |       |
|--|-------|---|-------|
| 1 A long queue of cars.                                  | _____ | 4 Buses, trains or the underground are all forms of...  | _____ |
| 2 A container where you put used paper and other things. | _____ | 5 The unclean state of the atmosphere.                  | _____ |
| 3 Power produced by water, wind or sunshine.             | _____ | 6 The process by which the world's weather gets warmer. | _____ |

## Recycling

- ✓ 2 Look at the photos and write which recycling bin it needs to go in.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

## Listening

### Part 4

- ✓ 1 19 **EXAM** You will hear an interview with a girl called Rebecca, who is going to do an environmental project. For each question, choose the correct answer.

1 Rebecca's cousin is going to...

- A clean the beach.  
B study something new.  
C teach in a school.

2 Rebecca plans to...

- A help on a farm.  
B record her experience.  
C start a website.

3 They're going to stay...

- A in simple accommodation.  
B in a dormitory with others.  
C somewhere expensive.

4 She would like to...

- A grow something herself.  
B make some local recipes.  
C eat out often.

### Exam tips

- Try to eliminate at least one option on the first listening.
- Always choose an answer even if you aren't certain it's correct.

5 Rebecca will...

- A definitely go sightseeing.  
B get to the beach by bus.  
C stay on the beach if it's hot.

6 Rebecca is excited about...

- A going to a foreign country.  
B learning a new language.  
C meeting new people.





## Grammar

## Modals



## 1 Underline the correct alternative.

- 1 We *shouldn't* / *should* use more hybrid cars in our cities.
- 2 You *should* / *shouldn't* try whole food: it's very tasty!
- 3 We *shouldn't* / *must* reduce air and water pollution.
- 4 You *should* / *shouldn't* open the window: it's very hot today.
- 5 You *mustn't* / *should* use chemical fertilizer for your fruit.
- 6 Remember, Jack: you *must* / *ought to* turn off the lights when you go out.
- 7 During our daily activities we *shouldn't* / *should* waste water.
- 8 They *ought not to* / *ought to* be more polite when speaking in public.

2 Complete the second sentence with *mustn't*, *ought to*, *oughtn't to*, *should* or *shouldn't* and the words in brackets. The meaning must be the same as the first one.

- 1 Smoking is forbidden on planes and trains. (smoke)  
You \_\_\_\_\_ on trains or planes.
- 2 In my opinion you'd better walk to work. (think)  
I \_\_\_\_\_ walk to work.
- 3 Can you tell me where this paper box goes? (put)  
Where \_\_\_\_\_ this paper box?
- 4 Children aren't supposed to go to bed so late. (not)  
Children \_\_\_\_\_ go to bed so late.
- 5 It isn't necessary for him to check in. (doesn't)  
He \_\_\_\_\_ to check in.
- 6 I don't think you ought to tell Laura. (not)  
You \_\_\_\_\_ tell Laura.

## Conditionals

## 3 Complete the conditional sentences with the correct tense of a verb from the box.

be • buy • encourage • feel • have • rain

- 1 Chris \_\_\_\_\_ (never) anything unless it is environmentally friendly.
- 2 If it \_\_\_\_\_ more often, the plants wouldn't look so thirsty.
- 3 People won't change their habits if the government \_\_\_\_\_ (not) recycling.
- 4 There \_\_\_\_\_ less pollution if we stop using cars so often.
- 5 I \_\_\_\_\_ better if I could get up a little later.
- 6 Jamie could come with us if he \_\_\_\_\_ (not) so much homework for tomorrow.

## 4 Complete the sentences with the correct option (A, B or C).



- 1 I wouldn't lend Alex your phone \_\_\_\_\_ I were in your shoes.  
A unless      B until      C if
- 2 I'm sure she'll scream \_\_\_\_\_ she sees the spider on her arm.  
A as soon as      B before      C unless
- 3 Walk straight on \_\_\_\_\_ you see a library on your left.  
A when      B until      C after
- 4 Of course, I brush my teeth \_\_\_\_\_ I've finished my breakfast.  
A before      B until      C after
- 5 Please, call me \_\_\_\_\_ you come over: I may not be home.  
A as soon as      B before      C after
- 6 We don't usually watch TV \_\_\_\_\_ we have dinner.  
A when      B unless      C as soon as

## 5 ERROR CORRECTION Correct the mistake in each of these sentences.

- 1 Don't text me unless you haven't got anything important to tell me.
- 2 What will happen if we ran out of water?
- 3 Let me know when you will arrive in Paris, OK?
- 4 We couldn't speak English so well if we wouldn't go to Dublin every summer.
- 5 What would you do if you would be in my shoes?
- 6 I'll go skiing as soon as it will stop snowing.

## 6 Complete the conversation with the correct form of the verbs in brackets.

- James Chemistry it's too difficult: as soon as I (1) \_\_\_\_\_ (open) the book, I (2) \_\_\_\_\_ (get) a headache!
- Lara Is it really that difficult? Let me have a look. I (3) \_\_\_\_\_ (help) you if you (4) \_\_\_\_\_ (want).
- James Wow, thanks Lara. If you (5) \_\_\_\_\_ (spare) me this chemistry torture, I (6) \_\_\_\_\_ (do) the dishes for you, this evening.
- Lara Oh, great! If you (7) \_\_\_\_\_ (do) that for me, I (8) \_\_\_\_\_ (go) out with Sophie after dinner.
- James OK, and when you (9) \_\_\_\_\_ (come) back, we (10) \_\_\_\_\_ (watch) the new *Stranger Things* episode!
- Lara You know it. When I go out with her, I (11) \_\_\_\_\_ (be) always late!
- James Well, unless you come back early this time, I (12) \_\_\_\_\_ (watch) it alone with the dogs.