There's no Planet B 8

Reading

Part 6

1 EXAM For each question, write the correct answer. Write one word in each gap.

Exam tips

- The missing words are generally grammar words.
- For example, they could be pronouns, linking words, auxiliary verbs or articles.

THE SCHOOL ECO-GROUP

Our project started on Earth Day last year. Our science teacher was telling us about plastic pollution problems around (**1**) _____ world and I thought we should do something to help our planet. At breaktime, I chatted to some of my friends and we decided to start an eco-group. And that was it – Millroad Secondary Eco-group (**2**) _____ born!

We've already met five times but we haven't got a website (**3**) _____. We might ask my uncle to help us with that. The first project we did was make recycling boxes for all the classrooms. You wouldn't believe how much paper we throw (**4**) _____ every day! Now, every classroom has a paper box and a plastic box, and there are boxes in the gym, the library, the music room and the canteen too.

If you look around school, you (**5**) _____ see groups of students picking up litter and working in the school vegetable garden. We've already planted beans, tomatoes and peas. Next term, we're going (**6**) _____ organise a school trip to the local green energy company. It'll be really interesting to learn about water and wind power.





LIVEWORKSHEETS

8

Vocabulary

The environment

1 **Match the words in the box with the definitions.**

traffic jam • air pollution • green energy
rubbish bin • climate change • public transport

1 A long queue of cars. _____
2 A container where you put used paper and other things. _____
3 Power produced by water, wind or sunshine. _____
4 Buses, trains or the underground are all forms of… _____
5 The unclean state of the atmosphere. _____
6 The process by which the world's weather gets warmer. _____

Recycling

2 **Look at the photos and write which recycling bin it needs to go in.**








1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

Listening

Part 4

1 19 **EXAM** **You will hear an interview with a girl called Rebecca, who is going to do an environmental project. For each question, choose the correct answer.**

1 Rebecca's cousin is going to…
A clean the beach.
B study something new.
C teach in a school.

2 Rebecca plans to…
A help on a farm.
B record her experience.
C start a website.

3 They're going to stay…
A in simple accommodation.
B in a dormitory with others.
C somewhere expensive.

4 She would like to…
A grow something herself.
B make some local recipes.
C eat out often.

5 Rebecca will…
A definitely go sightseeing.
B get to the beach by bus.
C stay on the beach if it's hot.

6 Rebecca is excited about…
A going to a foreign country.
B learning a new language.
C meeting new people.

Exam tips

- Try to eliminate at least one option on the first listening.
- Always choose an answer even if you aren't certain it's correct.



LIVEWORKSHEETS

Grammar

Modals

1 Underline the correct alternative.

1 We *shouldn't / should* use more hybrid cars in our cities.
2 You *should / shouldn't* try whole food: it's very tasty!
3 We *shouldn't / must* reduce air and water pollution.
4 You *should / shouldn't* open the window: it's very hot today.
5 You *mustn't / should* use chemical fertilizer for your fruit.
6 Remember, Jack: you *must / ought to* turn off the lights when you go out.
7 During our daily activities we *shouldn't / should* waste water.
8 They *ought not to / ought to* be more polite when speaking in public.

2 Complete the second sentence with *mustn't*, *ought to*, *oughtn't to*, *should* or *shouldn't* and the words in brackets. The meaning must be the same as the first one.

1 Smoking is forbidden on planes and trains. (smoke)
You _____ on trains or planes.
2 In my opinion you'd better walk to work. (think)
I _____ walk to work.
3 Can you tell me where this paper box goes? (put)
Where _____ this paper box?
4 Children aren't supposed to go to bed so late. (not)
Children _____ go to bed so late.
5 It isn't necessary for him to check in. (doesn't)
He _____ to check in.
6 I don't think you ought to tell Laura. (not)
You _____ tell Laura.

Conditionals

3 Complete the conditional sentences with the correct tense of a verb from the box.

be • buy • encourage • feel • have • rain

1 Chris _____ (never) anything unless it is environmentally friendly.
2 If it _____ more often, the plants wouldn't look so thirsty.
3 People won't change their habits if the government _____ (not) recycling.
4 There _____ less pollution if we stop using cars so often.
5 I _____ better if I could get up a little later.
6 Jamie could come with us if he _____ (not) so much homework for tomorrow.

4 Complete the sentences with the correct option (A, B or C).

1 I wouldn't lend Alex your phone _____ I were in your shoes.
A unless B until C if
2 I'm sure she'll scream _____ she sees the spider on her arm.
A as soon as B before C unless
3 Walk straight on _____ you see a library on your left.
A when B until C after
4 Of course, I brush my teeth _____ I've finished my breakfast.
A before B until C after
5 Please, call me _____ you come over: I may not be home.
A as soon as B before C after
6 We don't usually watch TV _____ we have dinner.
A when B unless C as soon as

5 ERROR CORRECTION Correct the mistake in each of these sentences.

1 Don't text me unless you haven't got anything important to tell me.
2 What will happen if we ran out of water?
3 Let me know when you will arrive in Paris, OK?
4 We couldn't speak English so well if we wouldn't go to Dublin every summer.
5 What would you do if you would be in my shoes?
6 I'll go skiing as soon as it will stop snowing.

6 Complete the conversation with the correct form of the verbs in brackets.

James Chemistry it's too difficult: as soon as I **(1)** _____ (open) the book, I **(2)** _____ (get) a headache!
Lara Is it really that difficult? Let me have a look. I **(3)** _____ (help) you if you **(4)** _____ (want).
James Wow, thanks Lara. If you **(5)** _____ (spare) me this chemistry torture, I **(6)** _____ (do) the dishes for you, this evening.
Lara Oh, great! If you **(7)** _____ (do) that for me, I **(8)** _____ (go) out with Sophie after dinner.
James OK, and when you **(9)** _____ (come) back, we **(10)** _____ (watch) the new *Stranger Things* episode!
Lara You know it. When I go out with her, I **(11)** _____ (be) always late!
James Well, unless you come back early this time, I **(12)** _____ (watch) it alone with the dogs.

LIVEWORKSHEETS