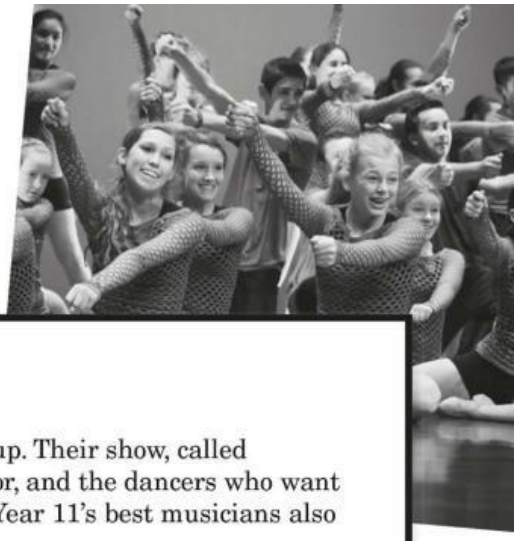
WRITING

A review



1 ☆ **Read the review. Where is the performance taking place?** _____

Eleven – the Musical! ★★★★★

This year's Year 11 students have formed a unique song and dance group. Their show, called *Eleven – the Musical!*, tells the story of Kurt Goldberg, a theatre director, and the dancers who want to perform in his show. The music is a mix of disco and swing. Some of Year 11's best musicians also play their own songs.

It's a classic story of dancers who come to the city to become famous. I was very impressed by the beautiful costumes and creative make-up, and Chris Randall is superb as Kurt Goldberg. However, the highlight of the show was the singing. Chris has a powerful voice and the dancers' songs were often funny. On the downside, the set was not very exciting.

Eleven – the Musical! is on again in the main hall next Friday and Saturday. After that, Chris is leaving to study opera and others in the group are continuing their theatre studies in different colleges in the UK. All in all, if you love music, this unique musical is a must-see.

2 ☆ **Complete the sentences with the underlined phrases in the review.**

1 I was *very impressed* by the funny script.
2 So, _____ hip-hop, this show is for you.
3 The _____ of the show was the superb tap dancing. I loved it!
4 For anyone who enjoys jazz, this show is _____.
5 On the _____, the lead guitarist didn't play well.
6 _____, it's a show you mustn't miss.

3 ☆☆ **Which things do these adjectives describe?**

1 unique *the song and dance group*
2 classic _____
3 beautiful _____
4 creative _____
5 superb _____
6 powerful _____
7 funny _____
8 not exciting _____

Write a review of a school show that you have seen or been in.

PLAN

4 ☆☆ **Make notes about these things.**

1 A general description of the show:

2 Details about the dancing, music, costumes, etc. and what you liked/didn't like:

3 A summary of your opinion:

WRITE

5 ☆☆☆ **Write your review. Remember to use adjectives, the present simple to describe the show, the past simple for your opinion and phrases from the *Useful language* box (see Student's Book, p113).**

CHECK

6 **Do you …**

- use three paragraphs?
- say what you liked and didn't like?
- summarise your opinions at the end?

LIVEWORKSHEETS