

SPEAKING

Explaining how to use something



2.12

- 1 Listen to the conversation. Which of the things in the box does the typewriter have?

cable display ink keys plug speaker



YUSUF



MERI



YUSUF What's that? ¹ Is it some kind of computer?

MERI No, it's my grandad's old typewriter.

YUSUF Where's the display?

MERI There isn't one, and there's no plug or cable.

YUSUF That's so old-school! How did it work?

MERI The paper would move as you typed.

² _____ press the keys hard, but not too fast or they get stuck. Try it out!

YUSUF ³ _____

MERI That's it. Just imagine – people used to type books on these things!

YUSUF No way! I can't even find the letters I want.

MERI You need to sign up for typing classes! They're in the same place as an ordinary keyboard.

YUSUF Oh no! ⁴ _____ How do I go back? There's no 'delete' key.

MERI ⁵ _____ start all over again.

YUSUF No, thanks! Anyway, how come your grandad had this?

MERI He used to need it for work, but after a while he ended up buying a computer.

YUSUF I'm not surprised! I'm glad they'd invented computers by the time I started school! I'd hate to do my homework on this!



2.12

- 2 Complete the conversation with the phrases from the *Useful language* box. Listen and check.

Useful language

Is it some kind of ...? I've messed it up.
Like this, you mean? What you do is, you ...
You'll have to ...



Watch video 2.4 Everyday English

all over again
I'm not surprised.
old-school That's it.



- 3 Complete the sentences with the phrases in the *Everyday English* box.

1 Barry's not here yet. _____ – he's always late.

2 A Do I press this button here?
B _____

3 Your new jacket's so _____. My dad used to have one like that.

4 Oh no! I've lost my homework! I'll have to do it _____.

PLAN

- 4 Choose one of the objects on page 26. Make notes on how to use it.

SPEAK

- 5 Practise the explanation with your partner. Remember to use past tenses, vocabulary from this unit and phrases from the *Useful language* and *Everyday English* boxes.

CHECK

- 6 Work with another pair. Listen to their explanation and complete the notes.

How does the object work? _____

Do you understand how to use it? _____