

PRACTICE TEST UNIT 7-CLASS 8

Exercise 8 Choose the correct option A, B, C, or D to fill in each blank in the following passage.

Just a few years ago, this place was called "Dumptown". The people living here didn't think much (25) _____ where waste went when they threw it out. Things that could be reused or (26) _____ were thrown in the trash, because nobody believed recycling made a difference. And, eventually, that became a very big problem.

The garbage heap grew and began to smell. Sometimes it caught fire, sending toxic smoke into the air and making it hard for everyone (27) _____. Dumptowners knew they had to fix it.

They learned to reduce the amount of waste they threw (28) _____. For example, they learned to reuse things – like washing out empty jars instead of throwing them away. And, they learned to recycle. They set up bins around town to collect glass, paper, and other things, then made into new (29) _____.

(Source: Adapted from: <https://www3.epa.gov/recyclecity/first.htm>)

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|-------------------|-----------------|-----------------|---------------|
| 25. A. with | B. in | C. about | D. from |
| 26. A. recycled | B. recycling | C. recycle | D. recyclable |
| 27. A. breathing | B. to breathing | C. to breathe | D. breathe |
| 28. A. on | B. off | C. down | D. away |
| 29. A. production | B. products | C. productivity | D. productive |

Exercise 9 Read the following passage and write T (True) or F (False) for each statement.

Individual actions also contribute to environmental protection. Simple habits like turning off lights when not in use, conserving water, and using energy-efficient appliances can make a significant difference. Planting trees, supporting local and sustainable food sources, and advocating for environmentally friendly policies also play a part in protecting the environment.

Education and awareness play a vital role in environmental protection. By increasing our knowledge about environmental issues and sharing information with others, we can inspire collective action and create a greater impact. Teaching future generations about the importance of environmental stewardship ensures a sustainable mindset for the future.

Protecting the environment is a responsibility we all share. Through conservation, pollution reduction, biodiversity preservation, individual actions, and raising awareness, we can make a positive difference. Together, we can create a healthier and more sustainable future for ourselves and generations to come.

30. Individual actions play a part in protecting the environment. ☐
31. Planting trees, supporting local and sustainable food sources, and advocating for environmentally friendly policies also contribute to protecting the environment. ☐
32. By remaining uninformed about environmental issues and withholding information from others, we hinder collective action and limit our impact. ☐
33. Teaching future generations about the importance of environmental stewardship helps cultivate a mindset of sustainability for the future. ☐
34. We fail to create a healthier and more sustainable future for ourselves and generations to come. ☐

Exercise 10 Choose the best answer A, B, C, or D to indicate the sentence that is closest in meaning to the sentence given.

35. They travelled across Japan and then flew on to Korea.
- A. Before travelling across Japan, they flew on to Korea.
 - B. As soon as they flew on to Korea, they travelled across Japan.
 - C. They travelled across Japan as soon as they flew on to Korea.
 - D. After they had travelled across Japan, they flew on to Korea.
36. It will be impossible to save the Earth. People don't take action now.
- A. It will be impossible to save the Earth if we don't take action now.
 - B. It will be impossible to save the Earth if we take action now.
 - C. It will be impossible to save the Earth although we don't take action now.
 - D. It will be impossible to save the Earth so we don't take action now.
37. My sister was planting trees, and my brother was picking up rubbish.
- A. My sister was planting trees, but my brother was picking up rubbish.
 - B. My sister was planting trees until my brother was picking up rubbish.
 - C. My sister was planting trees while my brother was picking up rubbish.
 - D. My sister was planting trees, and my brother was, too.
38. He uses all his free time to do the housework.
- A. He spends all his free time to do the housework.
 - B. He spent all his free time to doing the housework.
 - C. He spends all his free time doing the housework.
 - D. He spends all his free time do the housework.

39. If we want to save wild animals, we need to stop all illegal hunting of them.
- A. We want to save wild animals if we need to stop all illegal hunting of them.
 - B. Hunting wild animals because we want to save them.
 - C. We need to stop all illegal hunting of wild animals when we can save them.
 - D. We won't save wild animals unless we stop all illegal hunting of them.
40. He'd rather type than write by hand.
- A. He doesn't want to write by hand at all.
 - B. He likes to type more.
 - C. He prefers typing to writing by hand.
 - D. He doesn't like to type.