

# ENGLISH FORMATIVE WORKSHEET

Ano letivo 2025 / 26

11º CT3 / SE

- 2º Período -

**1 - Read the following text about the environmental crisis. Use the word in brackets to form a new word that fits into the gap:**

"The environmental crisis is one of the greatest challenges humanity has ever faced. Air and water **1)** \_\_\_\_\_ (**POLLUTE**) are increasing at alarming rates, threatening ecosystems and human health. Many **2)** \_\_\_\_\_ (**ENDANGER**) species are disappearing due to habitat destruction and climate change. Another major concern is the **3)** \_\_\_\_\_ (**LOSE**) of biodiversity, as thousands of species vanish every year. Experts warn that global warming will increase people's **4)** \_\_\_\_\_ (**ECOLOGY**) footprint, leading to rising sea levels and extreme weather events. Overpopulation and uncontrolled urban growth put enormous pressure on natural resources, while **5)** \_\_\_\_\_ (**FOREST**) continues to destroy vital habitats. If these trends continue, some animal populations may face complete **6)** \_\_\_\_\_ (**EXTINCT**), and even human survival could be at risk. However, real progress requires individual action. People must show greater **7)** \_\_\_\_\_ (**RESPONSIBLE**) in their daily choices, from reducing plastic use to saving energy. Education plays a key role in raising **8)** \_\_\_\_\_ (**AWARE**) about the urgency of the situation. Without global **9)** \_\_\_\_\_ (**COOPERATE**) and strong commitment, the planet's future remains **10)** \_\_\_\_\_ (**CERTAIN**). It is time to turn words into action and protect our environment for future generations."

**2 - Read the paragraph. From sentences 1) to 7), choose the one which fits each gap a) to d). Two of the sentences do not apply. Write only the numbers next to each letter.**

The population of the world is increasing as we speak. **a)** \_\_\_\_ To make matters worse, there is a lot of food waste. **b)** \_\_\_\_ On the one hand, the crops they produce are more resistant. **c)** \_\_\_\_ On the other hand, they don't need as many pesticides, which is better for our health. **d)** \_\_\_\_ It is one of the best alternatives that we still have.

- 1) Some researchers argue that traditional farming methods can eliminate the need for modern scientific intervention.
- 2) Therefore, I think that we should support the genetic modification of organisms.
- 3) This is why scientists have tried to make genetically modified crops.
- 4) This puts pressure on services like healthcare and education first of all.
- 5) This is dangerous because it leads to a food shortage.
- 6) The scientific community is divided on this matter.
- 7) This also helps them grow despite climate change.

**3 - Read the text below and decide which answer (a, b, c or d) fits each gap. Write only the letters and the numbers.**

A farm is a business, whether it is small or large, and the farmer must keep **1)** \_\_\_\_ of crops and animals, sales and expenses, **2)** \_\_\_\_ and losses, as well as payroll information. Large farms often have a mix of permanent **3)** \_\_\_\_ and seasonal farm workers who are hired on short contracts. They often take on one or more agricultural managers, who oversee the daily operations of a farm. The farm owner or manager finds, hires, and pays farm workers, and **4)** \_\_\_\_ ensure that labour laws are **5)** \_\_\_\_\_. This can include applying for and verifying visas of foreign workers and providing housing for migrant workers. Even small family farms often hire seasonal help **6)** \_\_\_\_ harvest time.

1.	2.	3.	4.	5.	6.
a) examples	a) benefits	a) employees	a) can	a) valid	a) after
b) standards	b) profits	b) members	b) might	b) passed	b) during
c) samples	c) successes	c) clients	c) may	c) followed	c) in between
d) records	d) taxes	d) partners	d) must	d) strict	d) until

**4 – Complete the sentences with the most suitable way of expressing the future:  
PRESENT SIMPLE / PRESENT CONTINUOUS / WILL / BE GOING TO**

- 1 – I think it \_\_\_\_\_ (rain) later this afternoon.
- 2 – We \_\_\_\_\_ (start) the English class next Monday at 9:00.
- 3 – "I'm thirsty!" — "Wait here, I \_\_\_\_\_ (get) you some water."
- 4 – The concert \_\_\_\_\_ (begin) at 8 p.m. sharp.
- 5 – My parents \_\_\_\_\_ (buy) a new car. They decided it yesterday.
- 6 – I promise I \_\_\_\_\_ (not do) that again.

5 – These sentences are in the **Future Perfect**. Choose a verb and complete the sentences accordingly.

make	save	complete	leave	eat
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- 1 – In ten years, most students \_\_\_\_\_ a degree or professional course.
- 2 – By the time you arrive, we \_\_\_\_\_ dinner.
- 3 – She \_\_\_\_\_ enough money to buy a new laptop by July.
- 4 – The train \_\_\_\_\_ by the time we get to the station.
- 5 – By 2027, the government \_\_\_\_\_ significant improvements to our school.

**6 – Complete the sentences with one of these verbs in the Future Continuous:**

not attend	use	travel	hang out	practise	take
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- 1 – In a week, we \_\_\_\_\_ to Lisbon for a school trip.
- 2 – At this hour next week, she \_\_\_\_\_ her driving exam.
- 3 – The day after tomorrow he \_\_\_\_\_ the meeting because he'll be abroad.
- 4 – During the summer holidays, most teens \_\_\_\_\_ with friends.

7 – Complete the sentences **showing that something is increasing**. Use one of the following words:

unpredictable	little	busy	independent	fluently
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- 1 – Teenagers today are becoming \_\_\_\_\_.
- 2 – The weather is becoming \_\_\_\_\_.
- 3 – Life in big cities is becoming \_\_\_\_\_. People don't have time to socialize.
- 4 – She is learning to speak \_\_\_\_\_.
- 5 – There is \_\_\_\_\_ pollution in our town thanks to new rules.

**8 – Make sentences showing that one thing depends on the other.**

- 1 – There are many cars. The traffic is bad.  
The \_\_\_\_\_
- 2 – If you read books, you will gain knowledge.  
The \_\_\_\_\_
- 3 – Teenagers get old. They become independent.  
The \_\_\_\_\_
- 4 – When the weather is hot, I feel happy.  
The \_\_\_\_\_