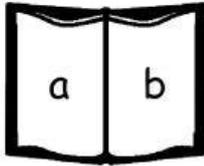
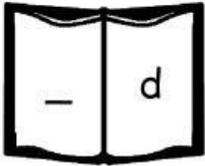
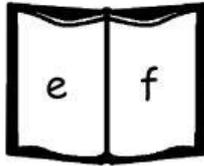
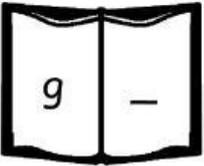
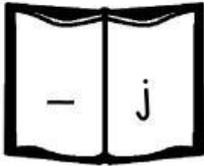
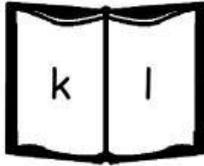
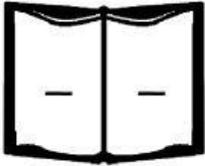
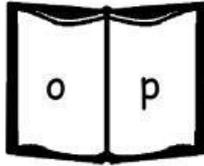
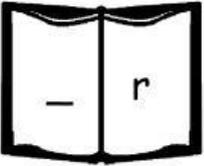
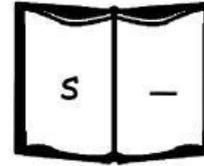
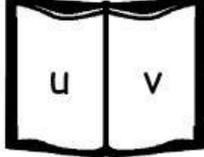
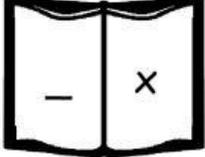
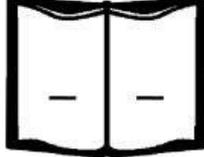
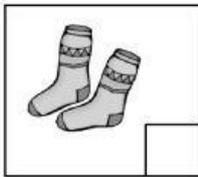
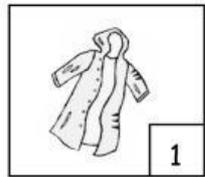
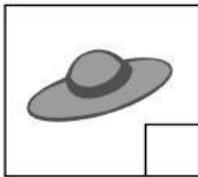
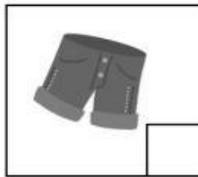
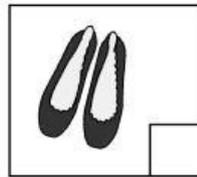


My name is \_\_\_\_\_

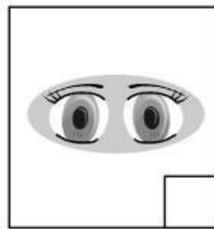
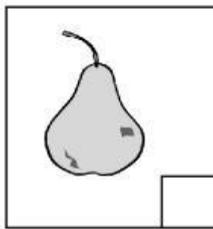
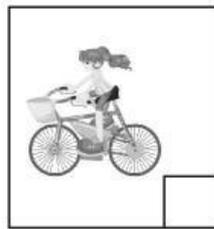
A) Write the letters.

				
				
				<div style="border: 1px solid black; padding: 5px; display: inline-block;">/10</div>

B) Listen and number.

				
				<div style="border: 1px solid black; padding: 5px; display: inline-block;">/4</div>

C) Tick or cross.

				
<div style="border: 1px solid black; padding: 2px; display: inline-block;">x</div>				

1. He's a doctor.   2. These are eyes.   3. This is a pear.   4. She's a housewife.   5. It's his bike.

/4

My name is \_\_\_\_\_

D) Look and circle the sound.

1)   s  sh  c

2)   k  ch  c

3)   s  ch  sh

4)   p  ph  f

E) Look and circle.

/4

1.  a. fourteen  
b. twelve  
c. eleven

2.  a. twelve  
b. fifteen  
c. eighteen

3.  a. ten  
b. twelve  
c. eleven

4.  a. twenty  
b. ten  
c. seventeen

F) Circle the odd one out.

/4

- |          |         |             |             |          |
|----------|---------|-------------|-------------|----------|
| Example) | banana  | grapes      | <u>book</u> | apple    |
| 1.       | circle  | kite        | square      | triangle |
| 2.       | bike    | meat        | yogurt      | rice     |
| 3.       | thirsty | sad         | hot         | teacher  |
| 4.       | sixty   | thirty      | seventy     | green    |
| 5.       | behind  | in front of | read        | between  |
| 6.       | shelf   | grass       | cupboard    | pillow   |

/6

G) Listen and match.

My name is \_\_\_\_\_

- 1.  a. Yes, I can.
- 2.  b. It's blonde.
- 3.  c. Yes, they are.
- 4.  d. Yes, I have.
- 5.  e. Yes, I do.

/4

H) Order the words.

- 1) play Can tennis? she      Can she play tennis?
- 2) three pillows. are There      \_\_\_\_\_
- 3) bike. can He ride a      \_\_\_\_\_
- 4) he Has a got sandwich?      \_\_\_\_\_
- 5) talk. doll This can't      \_\_\_\_\_

/8

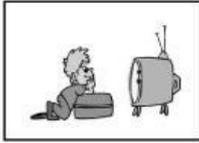
I) Read and circle the letter.

- 1) Can you play on Monday?
  - a. No, I don't.
  - b. No, I can't.
  - c. Yes, I can't.
- 2) How many children were there?
  - a. There was four children.
  - b. There were four children.
  - c. There are four children.
- 3) What's the time?
  - a. It's seven o'clock.
  - b. It seven o'clock.
  - c. I go to bed at seven o'clock.
- 4) What are you doing?
  - a. I'm read a book.
  - b. I reading a book.
  - c. I'm reading a book.

/4

My name is \_\_\_\_\_

J) Look and write.



Example) He's *watching TV*



1) They're \_\_\_\_\_



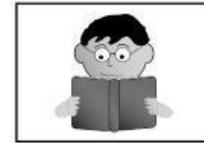
2) She's \_\_\_\_\_



3) He's \_\_\_\_\_



4) He's \_\_\_\_\_



5) He's \_\_\_\_\_

/5

K) Look and write.

breakfast      school      lunch      dinner      bed

Mai	Chi	Binh	Bao	Lan
six o'clock	half past eight	half past one	half past six	eight o'clock

1) Mai has \_\_\_\_\_ at \_\_\_\_\_.

2) Chi \_\_\_\_\_ at \_\_\_\_\_.

3) \_\_\_\_\_ at half past one.

4) \_\_\_\_\_.

5) \_\_\_\_\_.

/10

My name is \_\_\_\_\_

L) Read and answer. Use sentences.

On Thursday it was our school play. The play was in the school classroom and our families were there. The play was *Cinderella*. I played the prince. My costume was great. I wore trousers, a shirt and a crown. My father took photos. The play started at half past two and finished at quarter past three. It was lots of fun. My family and my friends were happy. They were proud of me.

1) When was the play? *The play* \_\_\_\_\_

\_\_\_\_\_.

2) Where was the play? *It was* \_\_\_\_\_

\_\_\_\_\_.

3) What did he wear? \_\_\_\_\_

\_\_\_\_\_.

4) What did his father do? \_\_\_\_\_

\_\_\_\_\_.

5) What time did the play finish? \_\_\_\_\_

\_\_\_\_\_.

6) How did his family and friends feel? \_\_\_\_\_

\_\_\_\_\_.

175

/12