

VOCABULARY AND LISTENING A conversation

Parts of objects



- 1 ★ Find nine more parts of objects in the word search.

b	o	l	s	l	e	n	s
h	b	u	t	t	o	n	o
a	t	h	r	o	o	s	p
n	r	c	a	b	l	e	l
d	i	m	p	l	a	y	u
l	c	o	v	e	r	g	
e	i	h	k	e	y	o	u
t	d	i	s	p	l	a	y



- 2 ★★ Complete the sentences with words from Exercise 1.

- Oh no! A strap on my backpack has broken.
- There's a problem with the _____ on my phone. It's very dark.
- These photos have turned out badly because the _____ on my camera was dirty.
- Let's carry this bag together. You take one _____ and I'll take the other.
- Where's the _____ for the saucepan?
- Is this the _____ for your mobile phone's cable?
- This _____ on my laptop is for changing the audio volume.
- The _____ of this book looks really great, but the book wasn't very interesting!
- You need to attach this _____ to the printer.

- 3 ★★★ Write a description of a 'mystery object'. Use at least four of the words from Exercise 1. Send your description in an email to a classmate or ask them to guess the object in the next class.

It's got a display and it's got one or two buttons, but it hasn't got a plug. It hasn't got a handle, but it's got a strap. What is it?



2.01

- 4 ★ Listen to a conversation about the past between Katie and her gran. Tick (✓) the things they mention.



1 a plug ☒



2 a calculator ☐



3 a video cassette ☐



4 a TV ☐



5 a camera ☐



6 a PowerPoint presentation ☐



- 5 ★ Underline the key words in the sentences. (See the *Learn to learn* tip in the Student's Book, p26.)

- Katie is going to work on a history project. F
- Her gran thinks that young people spend too much time using 'technological things'.
- Katie's gran didn't use a calculator at school.
- There weren't many programmes on TV before.
- Katie thinks that life before sounds fun.
- When her gran was at school, each student had a small blackboard to write on.



2.01

- 6 ★★ Listen again. Are the sentences in Exercise 5 T (true) or F (false)?

- 7 ★★★ What three modern inventions couldn't you do without?
