

C1 Advanced (CAE) - Listening

Practice Test 01 (Questions Only)

Candidate name: _____ Date: ____/____/____
Centre number: _____ Candidate number: _____

Instructions

- This paper contains four parts (30 questions).
- Listen to each recording and answer the questions as you listen.
- Write your answers on this paper. For multiple-choice questions, circle the letter A, B, C or D.
- For Part 2, write a word or short phrase in the gap.
- For Part 4, write ONE letter (A-H) for each speaker. Each letter may be used once only in each task.

Audio files

Part 1: <https://englishpracticetest.net/wp-content/uploads/2021/11/cae-practice-listening-test-01-part-1.mp3>

Part 2: <https://englishpracticetest.net/wp-content/uploads/2021/11/cae-practice-listening-test-01-part-2.mp3>

Part 3: <https://englishpracticetest.net/wp-content/uploads/2021/11/cae-practice-listening-test-01-part-3.mp3>

Part 4: <https://englishpracticetest.net/wp-content/uploads/2021/11/cae-practice-listening-test-01-part-4.mp3>

Part 1 - Multiple Choice (Questions 1-6)

You will hear three different extracts. For questions 1-6, choose the answer (A, B or C) which fits best according to what you hear. There are two questions for each extract.

Extract One: Two neighbours, Adam and Juliet, talk about living in Montreal, Canada.

1. What attracted Adam to living in Montreal?
 - (A) the change in weather from winter to summer
 - (B) the feeling of close community evident there
 - (C) the value inhabitants place on tradition
2. What do they both say about accommodation in Montreal?
 - (A) The frequency with which people move house is above average.
 - (B) Central apartments are rarely available for purchase.
 - (C) Renting is a comparatively inexpensive option.

Extract Two: Two students, Soraya and Halim, talk about an essay they have to write on the topic of plastic.

3. What is Soraya doing?
 - (A) acknowledging the benefits of plastic as a material
 - (B) assessing the accuracy of information written about plastic

(C) clarifying reasons for a change in people's attitudes to plastic

4. What does Halim say about the documentary he saw?

- (A) It failed to offer a balanced argument.
- (B) It exaggerated the conclusions it drew.
- (C) It omitted some significant points.

Extract Three: A psychologist, Dr Jane Blake, and a journalist, Ed Regas, discuss the teenage years.

5. According to Dr Blake, what mistake do some parents make?

- (A) They misinterpret their teenagers' behaviour.
- (B) They want to protect their children for too long.
- (C) They fail to recognise that their children's needs have changed.

6. Which aspect of adolescence particularly interests Ed Regas?

- (A) the role played by gaming in teenagers' lives
- (B) teenagers' abnormal sleep patterns
- (C) the influence of peers on teenagers

Part 2 - Sentence Completion (Questions 7-14)

You will hear a citrus fruit grower, called Ben Tyrell, giving a presentation to students. For questions 7-14, complete the sentences with a word or short phrase.

CITRUS FRUIT FARMER

7. Ben has an organic farm, so he relies primarily on _____ to assess the health of his trees.
8. If the _____ of a tree are the wrong colour, the tree usually requires fertiliser.
9. When to give trees fertiliser is determined principally by the _____.
10. To control fungi on the fruit, Ben uses _____ as an organic fungicide.
11. Ben only worries about weeds if they are growing near his _____ system.
12. The _____ of the fruit is the last criterion to check before picking begins.
13. The only tool fruit pickers use is _____, otherwise fruit may be damaged.
14. Ben uses the phrase '_____' to describe what he aims to teach school children.

Part 3 - Multiple Choice (Questions 15-20)

You will hear an interview with two trainee teachers, called Amy and John, about students using smartphones in school. For questions 15-20, choose the answer (A, B, C or D) which fits best according to what you hear.

15. Amy would like schools to teach students
 - (A) to be aware of advertising on smartphones.
 - (B) about the effects of overuse of smartphones.
 - (C) how to avoid being distracted by smartphones.
 - (D) to decide for themselves when to use smartphones.
16. Amy and John both say that some parents
 - (A) aren't consistent in applying rules about using smartphones.
 - (B) buy smartphones for quite young children.
 - (C) fail to set a good example of smartphone use.
 - (D) don't know which sites their children use on their smartphones.
17. John approves of students using smartphones in class in order to
 - (A) take photos of their work.
 - (B) look up information.
 - (C) record a conversation.
 - (D) use the calculator.
18. What happened when smartphones were banned in one school?
 - (A) The police spent less time on smartphone thefts.

- (B) Teachers spent more time on the content of lessons.
- (C) Students soon accepted the situation.
- (D) Most parents welcomed the decision.

19. John mentions workplaces to point out that company rules regarding smartphone use

- (A) vary according to the type of work done.
- (B) should be reviewed regularly.
- (C) are difficult to enforce.
- (D) acknowledge that phones are valuable tools.

20. What does Amy conclude about the debate on the topic of using smartphones in school?

- (A) It shows parents and teachers hold very different views from each other.
- (B) It is being used to hide more serious matters.
- (C) It reflects significant changes in society.
- (D) It will soon seem outdated.

Part 4 - Multiple Matching (Questions 21-30)

You will hear five short extracts in which young writers are talking about one of their books winning a competition.

Task One (Questions 21-25)

Choose from the list (A-H) how each person felt when they entered the competition.

- A hopeful of winning the cash prize
- B terrified at making a speech
- C convinced they would not win
- D amused by the reactions of friends
- E unhappy with the competition rules
- F worried about coping with failure
- G impressed by the other books
- H determined to learn from the experience

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|----------------|-------|----------------|-------|
| 21. Speaker 1: | _____ | 22. Speaker 2: | _____ |
| 23. Speaker 3: | _____ | 24. Speaker 4: | _____ |
| 25. Speaker 5: | _____ | | |

Task Two (Questions 26-30)

Choose from the list (A-H) the main consequence for each person of winning the competition.

- A offers from overseas publishers
- B a change in writing style
- C opportunities to travel
- D contact with readers
- E difficulties finding inspiration
- F media intrusion
- G increased sales of previous work
- H a boost to confidence

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|----------------|-------|----------------|-------|
| 26. Speaker 1: | _____ | 27. Speaker 2: | _____ |
| 28. Speaker 3: | _____ | 29. Speaker 4: | _____ |
| 30. Speaker 5: | _____ | | |

Source: Questions adapted from an online practice page (EnglishPracticeTest.net).