

## Present tense contrast

I can use different tenses to talk about the present and future.

## 1 Circle the correct tense.

- 1 'What do you do / are you doing tonight?' 'I stay / I'm staying at home.'
- 2 Can you text me when you get / 're getting home?
- 3 The sun rises / is rising in the east and sets / is setting in the west.
- 4 Why do you laugh / are you laughing? It isn't funny!
- 5 My dad leaves / is leaving home every day at eight o'clock.
- 6 My sister always borrows / is always borrowing my clothes. It's really annoying!
- 7 What time does your train arrive / is your train arriving?

## 2 Match sentences 1–7 in exercise 1 with the uses of tenses a–g below.

## Present simple

- a for habits and routines
- b for a permanent situation or fact
- c for timetables and schedules
- d in future time clauses (starting with *when*, *as soon as*, *after*, *if*, etc.)

## Present continuous

- e for something happening now or about now
- f for describing annoying behaviour (with *always*)
- g for future arrangements

## 3 Complete the dialogue with the present simple or present continuous form of the verbs in brackets.



- Martin** Hurry up! The film <sup>1</sup> (start) in ten minutes.
- Hannah** I <sup>2</sup> (look for) my phone. <sup>3</sup> you <sup>4</sup> (know) where it is?
- Martin** No. Why <sup>4</sup> you always <sup>5</sup> (lose) things? It's so annoying!
- Hannah** I usually <sup>5</sup> (keep) it on my bedside table, but it isn't there.
- Martin** <sup>6</sup> you <sup>7</sup> (remember) when you last used it?
- Hannah** No – that's the problem.
- Martin** You <sup>7</sup> (not need) your phone at the cinema. Look for it when we <sup>8</sup> (get back).
- Hannah** I won't have time when we get back. I <sup>9</sup> (go) straight out again ... It's OK. Here it is! It was in my pocket!

## 4 Some of the sentences are incorrect. Rewrite them correctly. Tick the correct sentences.

1 Mel is belonging to the drama club. 2 Do you prefer beach holidays or adventure holidays? 3 Call me as soon as you're arriving. 4 Jack is hating spaghetti. 5 Why are you always interrupting? 6 I'm not understanding this maths calculation. 

## 5 Complete the sentences with the verbs below. Use the same verb in each pair of sentences. Use the present simple and present continuous.

have look think

1 a That food \_\_\_\_\_ delicious!  
b What \_\_\_\_\_ you \_\_\_\_\_ at?2 a What \_\_\_\_\_ you \_\_\_\_\_ about?  
b Who \_\_\_\_\_ you \_\_\_\_\_ will win the match?3 a 'Where's Tom?' 'He \_\_\_\_\_ a shower.'  
b Dogs \_\_\_\_\_ a good sense of smell.

## 6 Complete the questions with the verbs in brackets. Use the present simple or present continuous. Then write true answers, in complete sentences.

1 Where \_\_\_\_\_ you usually \_\_\_\_\_ on Saturday mornings? (go)

2 What \_\_\_\_\_ you usually \_\_\_\_\_ on Saturday mornings? (do)

3 What time \_\_\_\_\_ school \_\_\_\_\_ and \_\_\_\_\_? (start / finish)

4 What \_\_\_\_\_ your parents \_\_\_\_\_ now? (do)