

ACTIVITY 4

INTERACTIVE SPEAKING

GUESS THE CHARACTER



INTERACTION

- Working in pairs

OBJECTIVE

- Practice oral expression by asking and answering questions to identify a character based on descriptive clues.

DESCRIPTION OF THE ACTIVITY



Students interact orally by asking questions and giving answers to guess the identity of a hidden character, using audio descriptions and visual clues.

- 1.- Students are organized into pairs. (3 pairs)
- 2.- Each pair looks at a silhouette of a character.
- 3.- A short audio clip of the character is played.
- 4.- Students ask questions to obtain more information and guess the character.

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5.- Questions must be complete sentences.

6.- When a pair thinks they know the answer, they say: **"I think the character is..."**

7.- The pair that guesses correctly wins.

ITEMS / (TYPES OF CHARACTERS)

- Real-life character
- Movie character
- Animated character

(Only one character may be used per round)

EXAMPLES / QUESTIONS THAT STUDENTS CAN USE

- Is the character real or fictional?
- Is the character a woman or a man?
- Is the character from a movie?
- Is the character tall or short?

IT IS ASSESSED

- ✓ Fluency
- ✓ Oral interaction
- ✓ Clarity in questions
- ✓ Appropriate use of vocabulary

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CHARACTER



DESCRIPTION



DESCRIPTION



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PAIR 1

 Amelia:

  Mike:

  Carla:



 Jairo: 

 Ana:   Antonio: 

 Amelia:   Mike:   Carla: 

 Jairo:   Ana:   Antonio: 

Correct answers:

- Emma Watson
- Pinocchio
- Superman

