Instruction: Read the conversation below and fill in the gaps with **NO MORE THAN 2 WORDS**. Click "Check Answers" when you are finished.

P = Presenter | L = Lucas

P: Today, I'm talking to Lucas who recently (1) _____ a rubbish run in his village. Lucas, what is a rubbish run and why did you organise it?

L: It's a race where people run and (2) _____ rubbish from the streets at the same time. My mum and dad started to (3) _____ about the rubbish in the village last year, mostly from cars driving through. That's when I (4) _____ it. I wanted to be happy that I lived in a pretty place, not sad I lived somewhere ugly. After the race, we won a 'Prettiest Village' (5) _____ – but that wasn't why I did it.

P: The event was quite big. How did you feel on the day?

L: Well, before the event, I was (6) _____ about the really small things we needed to do. I didn't have time to look forward to it. On the day, though, I was really (7) _____. I was sure the event would be successful. I loved watching everyone run.

P: And what did the 200 runners that (8) _____ like most about it?

L: Well, they said it was enjoyable and, of course, a useful way to clean the village. Above all, though, they liked the way it was (9) _____ – the fact that both adults and children could run the race and enjoy a good day out.

P: I hear that you're going to repeat the event next year. What will you do differently?

L: Well, I'll definitely set it up for a different weekend, probably one in early summer, to (10) _____ the cold and the rain we had this year. Another idea is that we have a team race. I think that'll be too difficult to organise, though. I might also ask people to bring their (11) _____ rubbish bags but I'm not sure yet.

P: What are your plans for the future?

L: I'd like to have a (12) _____ clean-up day where events like this happen in villages, towns and cities everywhere. That'd be great. I used (13) _____ to tell people about my event. It'll be easy to use it to create interest in all the events.

P: And finally, what suggestions would you give other teenagers about our environment?

L: Well, young people like me know to (14) _____ their rubbish in a bin, so I won't say that. I think the important thing is that we all try to make a small (15) change because if we all do that, it becomes a big change. You don't have to think of anything particularly new and amazing. Simple things can help.

LIVEWORKSHEETS