

Vocabulary

Technology verbs

- 1 Look at the pictures and write the activity. Use the expressions below. There is an extra expression you do not need to use.

check your social media download music
email a friend send a message upload a selfie



1 download music



2



3



4

- 2 Answer these questions. Write complete sentences.

- How many messages do you send your friends a day?
I send fifty messages to my friends a day.
- Do you check your social media when you wake up?
.....
- Do you ever email your friends?
.....
- How often do you take selfies with your friends and upload them?
.....
- Do you download music or films from the internet?
.....

Music

- 3a Order the letters to make kinds of music.

- ajzz jazz
- aeopr
- opp
- cceilnotr
- aaccillss
- ckor
- B&R

- 3b Write the kind of music next to these definitions. Use the words in Exercise 3a.

- This type of music uses digital instruments and computers. electronic
- Small bands of musicians often play this music, which comes from New Orleans, USA.
- This type of music is often very loud.
- Mozart, Bach and Beethoven wrote this kind of music.
- Its full name is *popular music* because many people like it.
- Rhythm and Blues* is its full name because it mixes blues with jazz.
- Singers often sing this kind of music in a musical play.

Listening Part 5

You can only use each answer once.
Remember to cross out the answers
after you use them.

Exam
advice

For each question, choose the correct answer. You will hear Max talking to a friend about what he and his friends did on Saturday. What activity did each person do?

People

- 0 Max
- 1 Josh
- 2 Matt
- 3 Elise
- 4 Susie
- 5 Nick

Activities

- A went out for food
- B played a computer game
- C played football
- D read a book
- E saw a film
- F watched a match
- G went to a party
- H won a match

Grammar

Past continuous

Complete this conversation with the correct past continuous form of the verb in brackets.

- Will:** I tried to call you at 5 pm yesterday. What (1) were you doing (you / do)?
- Amy:** I (2) was watching (watch) a film on my computer. Why?
- Will:** We (3) were playing (play) football in the park and we needed another player.
- Amy:** But it (4) was raining (rain) at 5 pm! What (5) was your brother doing (your brother / do)?
- Will:** He (6) was uploading (upload) photos with his friends.
- Amy:** Really? I'll look at them on social media later.

Circle the correct words to complete the text.

Last Saturday I (1) was sitting in the park with my friends when it (2) started / was starting to get cold so I (3) decided / was deciding to go home. While I (4) downloaded / was downloading a film, my cousin (5) called / was calling me. He (6) wanted / was wanting to go to the cinema. At 4 pm, I (7) waited / was waiting for him outside the cinema and I (8) listened / was listening to music on my phone. At that moment, I (9) saw / was seeing my favourite singer, so I (10) took / was taking a selfie with him!

Write complete sentences in the past simple and past continuous.

- 1 While I / study / my brother / take / my phone.
While I was studying, my brother took my phone.
- 2 Lily / wear / her new dress / when / I / meet / her.
When I met her, Lily was wearing her new dress.
- 3 We / watch / a film / when / we / hear / a strange noise.
When we heard a strange noise, we were watching a film.
- 4 When / you / call / me / I / have / dinner.
When you called me, I was having dinner.
- 5 When / my dad / get home / my sister / listen to / music.
When my dad got home, my sister was listening to music.

can / can't, could / couldn't

Exam candidates often make mistakes with *can* / *can't* and *could* / *couldn't*.

Correct the mistakes in each of these sentences.

- 1 My dad can take great photos with his new phone.
can take
- 2 I can listening to music with this new app.
could listen
- 3 If you want, I could met you next Saturday.
could meet
- 4 We could to go there tomorrow.
could go
- 5 You can going by bus.
could go

Complete these sentences with *can* / *can't* or *could* / *couldn't* and a verb from the box.

download play ride speak swim

- 1 Mia learned to swim when she was five. She could swim when she was six.
- 2 Jake's computer is broken so he can't play any music at the moment.
- 3 Lucy is terrible at all sports. She can't ride basketball or volleyball.
- 4 Harvey is frightened of animals, so when he was on holiday, he couldn't speak a horse.
- 5 Sam can speak three languages well: English, Italian and German.

Did you get my message?

33

Reading Part 2

Read the questions carefully and underline the important words. Then look for words in the texts which have a similar meaning.

Exam advice

Three young stars you should watch!

Aksel Rykkvin



Aksel is a classical singer from Norway. As a baby, his parents could see that he loved singing, so at five, he started singing in front of people and at eight, he started having singing lessons. Since then, Aksel has sung on TV and stage, on his own and in groups. When he was just 13, he became popular around the world.

Millions have seen his YouTube videos and thousands like his Facebook page.



Oratilwe Hlongwane

Oratilwe was born in South Africa in 2012. At five he became the youngest person to put on the music in a club. It all began around his first birthday when Oratilwe's father gave him an iPad. He got bored of the games and began to use an app to make music instead. Oratilwe's videos on social media are very popular. For example, over 43

million have watched the one which shows him winning a TV talent show.



Shawn Mendes

Shawn is a Canadian pop singer. Until the age of 14, Shawn was a normal student who played football. His life changed when he uploaded a six and a half second music video to Vine. By the next morning, the video had 10,000 likes. A month later, Shawn played his first concert and just before he was 16, his first album got to number 1 on

iTunes in 37 minutes. Millions of people now follow him on social media and thousands go to his concerts.

For each question, choose the correct answer.

Askel Oratilwe Shawn

- | | | | |
|---|---|---|---|
| 1 Which person was taught how to sing? | A | B | C |
| 2 Which person began his career when he was the oldest? | A | B | C |
| 3 Which person sometimes sings with other musicians? | A | B | C |
| 4 Which person became famous when he became a teenager? | A | B | C |
| 5 Which person used a present to make music? | A | B | C |
| 6 Which person's album has been the most popular? | A | B | C |
| 7 Which person came first in a TV competition? | A | B | C |

Reading Part 5

Do not write more than one word for each space. The spelling of this word must be correct.

Exam advice

Complete the email. Write one word for each gap.

From: Sebastian

To: Zoe

I had (0) great time with my friends last weekend. On Saturday, we downloaded a film and then we watched it. While we (1) watching the film, my dad came home. He made some lemonade (2) us. After the film, we played computer games and listened to music.

On Sunday it was Toby's birthday party. He's (3) youngest in our class. I'm six months older (4) him. On his birthday, Toby got a (5) of presents. I bought him a book.

(6) you have a good weekend?

Love,

Sebastian

Adjectives

3 Cross out the word which is not correct.

- 1 My favourite museum is the Science Museum. It's *interesting* / *terrible* / *awesome*.
- 2 I didn't like the play. It was really *boring* / *terrible* / *amazing*.
- 3 I saw a great concert. It was *amazing* / *boring* / *awesome*.
- 4 There's a good film on TV. The actors are *amazing* / *awesome* / *horrible*.
- 5 I couldn't finish that book. It's *interesting* / *horrible* / *boring*.
- 6 We didn't enjoy the circus. We thought it was *awesome* / *terrible* / *horrible*.

Listening Part 2

Read the questions carefully before you listen and think about the missing information. You will need to write a word or a number.

Exam advice

10 For each question, write the correct answer in the gap. Write one word or a number or a date or a time. You will hear a woman talking on the radio about a magazine for young people.

New

ENTERTAINMENT MAGAZINE

Name: *What's On?*

Can buy every: (1)

Price: (2) £

Wants articles about: (3)

Prize for best article: (4)

More information: (5)@tvtime.co.uk

Grammar

Verbs with -ing or to infinitive

1 Circle the correct words to complete the sentences.

- 1 We need to read / *reading* that play for our English class.
- 2 I wouldn't like *to be* / *being* famous.
- 3 My sister enjoys *to go* / *going* to the theatre.
- 4 It isn't easy *to work* / *working* as a dancer.
- 5 The group finished *to play* / *playing* at 9 pm.
- 6 My friends decided *to buy* / *buying* tickets for the film festival.
- 7 Thank you for *to download* / *downloading* the film. It's great!
- 8 My best friend wants *to dance* / *dancing* in the school show.
- 9 Don't worry about *to sing* / *singing* at my party. You sing really well!

2 Complete this email with the correct -ing or infinitive form of one of the verbs in the box.

be dance get go
hear see send sing

To: Luna

From: Clara

Hi Luna,

Thanks for (1) *sending* me a birthday present. My mum took me to see an amazing musical called *Matilda*. She says it wasn't easy

(2) the tickets because everyone wants (3) this show. The singing and dancing were awesome! I would love

(4) an actor in a musical but I'm not very good at

(5) or (6)

We're thinking of (7) to see the *Lion King* in May. Shall we get you a ticket?

I hope (8) from you soon.

Clara

I love that film!

37

Complete these sentences so they are true for you.

- 1 I'm tired of playing computer games
- 2 I never promise
- 3 My best friend really enjoys
- 4 I don't mind
- 5 When I'm older, I don't want
- 6 It's difficult

The future with the present simple, present continuous and will

Circle the correct words to complete these sentences.

- 1 I'm sorry I can't go to the cinema later.
I'm having / 'll have dinner with my parents.
- 2 I'm bored. I know, I call / 'll call my friend to see if he wants to go swimming.
- 3 Remember the train leaves / 'll leave at 8 o'clock, so don't be late.
- 4 My best friend comes / 's coming to stay with me next week.
- 5 We're going to the circus. We think we're having / 'll have a great time.
- 6 The term ends / 's ending on Friday and then we're on holiday!

Write true answers to these questions. Use the present simple, present continuous or will.

- 1 What are you doing after school today?
I'm meeting my friends
- 2 What are your plans for Friday afternoon?
.....
- 3 Would you like to go to an opera with me?
.....
- 4 What time does school finish today?
.....
- 5 Would you like pizza or pasta for dinner?
.....
- 6 When is the next school holiday?
.....

Writing Part 7

Look at the three pictures together and think of a possible story. Then write down some words which you can use in your story next to each picture.

Exam advice

Look at the three pictures. Write the words in the box under the correct picture.

feel bored have fun have a good idea
make a poster nothing to do play the piano
rain a lot sing together write invitations



feel bored



Look at the three pictures. Write the story shown in the pictures. Write 35 words or more. (Try to use some of the words in Exercise 1).