Lexical Exercises – Unit 1

Exercise 1 – Gap Fill

Use the following words. Each word can be used **ONLY ONCE**.

Words: interaction – rational – deem – account for – approach – unconscious – implement – consideration – well-documented – indicate

1. The scientist decided to change his _____ to the problem after the original theory was disproven.
2. Her behaviour clearly _____ that she was uncomfortable with the situation.
3. After careful _____, he decided not to accept the job offer.
4. The company is trying to _____ a new policy to improve productivity.
5. His explanation was not _____ enough to convince the committee.
6. The study was _____ and based on reliable sources.
7. The politician failed to _____ the sudden change in strategy.
8. Many students experience _____ anxiety before important exams.
9. The teacher encouraged _____ among students during the lesson.
10. The film was _____ unsuitable for young audiences.

Exercise 2 – Multiple Choice

1. The word *aspect* refers to:
A. a result
B. a particular part
C. an opinion
D. a decision

2. If someone is a *wallflower*, they are usually:
A. dominant
B. confident
C. shy
D. aggressive

3. The verb *deviate* means to:
A. confirm something
B. follow rules strictly
C. change from the norm
D. prove something

4. Something *worthy* is:
A. uncomfortable
B. ordinary
C. valuable or important
D. unfamiliar

5. The noun *consequence* is closest in meaning to:
A. intention
B. effect

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C. process
D. variety

Exercise 3 – Word Formation

1. His decision was completely _____ and based on facts. (RATION)
2. She is highly _____ at solving complex problems. (ADAPT)
3. The report offers a clear _____ of recent social changes. (INTERPRET)
4. This behaviour is considered socially _____. (ACCEPT)
5. The study focused on patterns of social _____. (INTERACT)

Exercise 4 – Matching

1. premise	A. to show or point out
2. pattern	B. to prove something is true
3. motivate	C. a repeated form or structure
4. indicate	D. an idea on which a theory is based
5. establish	E. to give someone a reason to act

Exercise 5 – Sentence Transformation

1. The evidence proved that the theory was wrong. (disprove)

_____

2. The results were clearly visible in the data. (in evidence)

_____

3. He started working hard in order to achieve success. (set out)

_____

4. Her reaction was influenced by her environment. (function)

_____

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