

## STUDENT WORKSHEET

**STUDENTS NAME:** 1. ....

2. ....

**CLASS** : .....

**GROUB** : .....

**LEARNING OBJECTIVES:** After completing this learning activity, students are expected to be able to identify the purpose and structure of a recount text, arrange an outline based on their personal experiences, write a recount text using appropriate vocabulary and correct past tense, revise their text based on feedback from the teacher or peers, and present the recount text orally or in written form.

### Stage 1: Determining the Essential Questions

Answer the questions below briefly.

1. What is a recount text?

.....

2. What is the purpose of a recount text?

.....

### Stage 2: Project Planning

Choose one memorable personal experience to write about.

Experience theme (choose one):

☐ Holiday ☐ Competition ☐ School Event ☐ Others: .....

**Pay attention to the following language features:**

- Past tense (went, visited, saw)
- Action verbs (played, joined, watched)
- Time connectors (then, after that, finally)

### Recount Text Outline

#### Orientation (Who, Where, When):

.....  
.....

#### Events (What happened?):

1. ....
2. ....
3. ....

#### Reorientation (Closing / Personal Comment):

.....

### Stage 3: Project Schedule

ACTIVITY	TIME
Determining ideas	.....
Writing the draft	.....
Revising the text	.....
Presentation/Publication	.....

### Stage 4: Writing the Recount Text

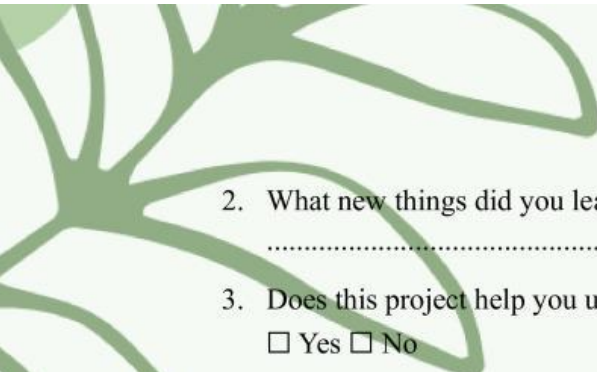
Develop the outline above into a **recount text of 150–200 words**.

.....  
.....  
.....  
.....  
.....  
.....

### E. Student Reflection

Answer the following questions honestly.

1. What difficulties did you face when writing a recount text?  
.....



2. What new things did you learn from this project?

.....

3. Does this project help you understand recount text better?

☐ Yes ☐ No

**Teacher's Notes:**

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