

Tên: .....

Từ vựng &amp; Ngữ pháp HW: .....

Lớp: S8...

Nghe HW: .....



Ngày giao bài: Thứ ....., ngày ..../.....

Ngày nộp bài: Thứ ....., ngày ..../.....

## GLOBAL ENGLISH 8

### UNIT 5: NATURAL RESOURCES – VOCABULARY REVISION

#### A. THEORY

##### I. VOCABULARY

###### - Environment & Energy

No.	New words	Meanings	No.	New words	Meanings
1	<b>ecologist</b> (n)	nhà sinh thái học	5	<b>hydro-electric power</b> (n)	thủy điện
2	<b>zero-carbon emissions</b> (phr.)	lượng khí thải carbon bằng 0	6	<b>fossil fuels</b> (n)	nhiên liệu hóa thạch
3	<b>geothermal power</b> (n)	năng lượng địa nhiệt (năng lượng từ nhiệt dưới lòng đất)	7	<b>energy-efficient</b> (adj)	tiết kiệm năng lượng
4	<b>carbon-neutral</b> (adj)	trung hòa carbon	8	<b>eco-aware</b> (adj)	có ý thức bảo vệ môi trường

###### - Phrases

No.	New words	Meanings	No.	New words	Meanings
1	<b>be diagnosed with</b> (phr.)	được chẩn đoán mắc (bệnh gì)	3	<b>set aside</b> (phr.v)	để dành, dành riêng ra; gác lại
2	<b>in harmony with</b> (phr.)	hài hòa, hòa hợp với			

###### - Others

No.	New words	Meanings	No.	New words	Meanings
1	<b>psychologist</b> (n)	nhà tâm lý học	6	<b>nominate</b> (v)	dè cử, bồ nhiệm
2	<b>contemporary</b> (adj)	đương đại, hiện đại	7	<b>notorious</b> (adj)	khét tiếng (theo nghĩa xấu)
3	<b>implement</b> (v)	thực hiện, triển khai (kế hoạch/quy định)	8	<b>dominate</b> (v)	thống trị, chiếm ưu thế
4	<b>scarce</b> (adj)	khan hiếm, không có nhiều	9	<b>dismiss</b> (v)	gạt bỏ, bác bỏ
5	<b>restriction</b> (n)	sự hạn chế, quy định cấm			

#### II. CAMBRIDGE VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	<b>fussy</b> (adj)	kén chọn	4	<b>take something into account</b> (phr.)	xem xét điều gì
2	<b>steering wheel lock</b> (n)	khóa vô lăng	5	<b>enroll</b> (v)	ghi danh
3	<b>cost-cutting exercise</b> (n)	biện pháp cắt giảm chi phí	6	<b>technological advance</b> (n)	tiến bộ công nghệ

\*Note: n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ;  
 phr. = phrase: cụm từ; phr.v = phrasal verb: cụm động từ.

\*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

**B. CLASSWORK (14 questions)****I. Match the words/phrases with the correct definitions.**

0. geothermal power	0- <b>a</b>	a. energy generated from heat stored beneath the Earth's surface
1. set aside	1-	b. electricity produced by using the energy of flowing water
2. contemporary	2-	c. to save something for a particular purpose or to stop thinking about something for a time
3. dominate	3-	d. a condition in which no carbon dioxide is released into the atmosphere
4. zero-carbon emissions	4-	e. to have control or power over something or someone
5. hydro-electric power	5-	f. belonging to the present time; modern

**II. Choose the correct answers.**

Last week, our class attended a seminar on sustainable living. The speaker was an experienced (0) \_\_\_\_\_ who had spent years studying the impact of human activities on ecosystems. He explained that to fight climate change, we must reduce our reliance on (1) \_\_\_\_\_ and increase the use of cleaner energy sources.

One effective solution is (2) \_\_\_\_\_ power, which uses natural underground heat to generate electricity without polluting the air. In addition, he encouraged the use of (3) \_\_\_\_\_ appliances at home, which help lower energy consumption. He also mentioned that every small action counts, especially when people are (4) \_\_\_\_\_ and make choices that protect the environment. The talk ended with a powerful message: we need to live (5) \_\_\_\_\_ nature, not against it.

(0) A. psychologist	B. <b>ecologist</b>	C. implement	D. nominee
(1) A. hydro-electric	B. geothermal	C. fossil fuels	D. carbon-neutral
(2) A. geothermal	B. eco-aware	C. zero-carbon	D. notorious
(3) A. contemporary	B. energy-efficient	C. notorious	D. scarce
(4) A. eco-aware	B. diagnosed	C. in harmony	D. restriction
(5) A. set aside	B. dismiss	C. dominate	D. in harmony with

**III. Read the text about An's environmental project, then answer the questions in FULL SENTENCES.**

Last semester, An worked on a school project related to environmental protection. Her topic focused on ways to reduce the use of fossil fuels and promote cleaner alternatives. She researched sources like geothermal power and hydro-electric power, which do not release harmful gases.

To support her ideas, An interviewed an experienced ecologist who explained how zero-carbon emissions could help slow down climate change. She also explored how energy-efficient devices and carbon-neutral transportation could make a real difference in daily life. At the end of her project, An gave a presentation encouraging students to live in harmony with nature and become more eco-aware.

**Questions:**

0. What was An's project about?

→ **An's project was about environmental protection.**

1. What harmful energy source did An want to reduce the use of?

→ \_\_\_\_\_.

2. Which energy sources did she research as cleaner alternatives?

→ \_\_\_\_\_.

3. Who did An interview to support her ideas?

→ \_\_\_\_\_.

4. What did she encourage students to do?

→ \_\_\_\_\_.

## C. HOMEWORK

### VOCABULARY & GRAMMAR (17 questions)

#### I. Choose the correct answers.

0. Linh interviewed an experienced \_\_\_\_\_ to understand how ecosystems respond to climate change.  
 A. psychologist      B. ecologist      C. nominee      D. contemporary

1. Burning large amounts of \_\_\_\_\_ leads to air pollution and accelerates global warming.  
 A. geothermal power      B. fossil fuels      C. hydro-electric power      D. restrictions

2. New homes in this area are designed to be more \_\_\_\_\_ to help reduce electricity bills.  
 A. carbon-neutral      B. eco-aware      C. energy-efficient      D. scarce

3. After his speech on renewable energy, the professor was \_\_\_\_\_ to lead the national climate council.  
 A. dismissed      B. implemented      C. nominated      D. dominated

4. It's important for modern cities to grow \_\_\_\_\_ nature, not against it.  
 A. in harmony with      B. diagnosed      C. set aside      D. dominate

5. Because clean water was limited in the area, the team had to follow strict water \_\_\_\_\_ during the expedition.  
 A. nominations      B. dismissals      C. ecosystems      D. restrictions

#### II. Fill in the blanks with the correct words/phrases in the box.

<u>fossil fuels</u>	<u>restrictions</u>	<u>geothermal power</u>	<u>nominated</u>
<u>eco-aware</u>	<u>dismissed</u>	<u>ecologist</u>	<u>carbon-neutral</u>

**Mai:** I heard your class visited an environmental exhibition yesterday.

**Nam:** Yes, it was really informative. One section focused on (0) fossil fuels and how harmful they are to the planet.

**Mai:** Did they talk about renewable energy as well?

**Nam:** Definitely. They explained how (1) \_\_\_\_\_ can provide electricity without polluting the air.

**Mai:** That sounds promising. What about climate solutions?

**Nam:** The guide said many countries aim to become (2) \_\_\_\_\_ in the future.

**Mai:** I guess that requires people to change their habits too.

**Nam:** Exactly. Schools are trying to raise more (3) \_\_\_\_\_ students through education.

**Mai:** Were there any rules mentioned?

**Nam:** Yes, strict environmental (4) \_\_\_\_\_ are being introduced to protect natural areas.

**Mai:** Interesting. Who gave the talk?

**Nam:** A(n) (5) \_\_\_\_\_ spoke about how people's attitudes affect environmental decisions.

**Mai:** Did they mention public figures?

**Nam:** Yes, several experts were (6) \_\_\_\_\_ for international environmental awards.

**Mai:** And what happens if companies ignore the rules?

**Nam:** Their excuses will be (7) \_\_\_\_\_, and they may face serious penalties.

#### III. Rewrite the following sentences in the PASSIVE VOICE.

0. *The manager will review all the applications tomorrow.*

→ All the applications will be reviewed tomorrow by the manager.

1. They will not hold the international conference in July.

→ \_\_\_\_\_.

2. Will the museum open the new exhibition next week?  
→ \_\_\_\_\_?
3. When will they announce the final results?  
→ \_\_\_\_\_?
4. The technician will fix the computers in the lab by 5 p.m.  
→ \_\_\_\_\_.
5. Jane will not send the invitations until Friday.  
→ \_\_\_\_\_.

### CAMBRIDGE LISTENING PRACTICE (12 questions)

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

Con làm bài nghe theo link/code sau:

<https://soundcloud.com/ms-chi-english/b1-preliminary-1-test-3-part-2-085>



## Part 2

### Questions 8–13

For each question, choose the correct answer.

- 8 You will hear two friends talking about doing exercise.  
Why is the man finding it difficult to do exercise?  
 A He can't afford to go to the gym.  
 B He doesn't have a lot of free time.  
 C There aren't any sports facilities nearby.
- 9 You will hear two people talking in a restaurant.  
They agree that  
 A the soup was very spicy.  
 B the fish dishes were very tasty.  
 C one of the desserts was very small.
- 10 You will hear a woman telling her friend about her neighbours.  
What problem does she have with her neighbours?  
 A They are noisy.  
 B They are unfriendly.  
 C They are untidy.
- 11 You will hear two friends talking about a new museum.  
What does the woman say about it?  
 A She was surprised by some things on display.  
 B The opening hours suit her.  
 C She hopes to have another chance to visit.
- 12 You will hear a man talking to a colleague about a hotel he stayed in.  
He complains that  
 A the room was too small for him.  
 B the location wasn't what he expected.  
 C he was disturbed by the traffic.
- 13 You will hear two passengers talking on an aeroplane.  
How does the woman feel about flying?  
 A She thinks it's very convenient.  
 B She finds it a relaxing way to travel.  
 C She prefers travelling by train to flying.



You will hear people talking in six different situations. From questions 1-6, choose the best answer (A, B, or C).

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1 You hear a tour guide talking about her job.

What does she like best about being a tour guide?

- A the places she visits
- B the people she works with
- C the different types of food she eats

2 You hear the start of a radio programme about cars.

Who is the guest on this programme?

- A a car designer
- B an electrical engineer
- C a mechanic

3 You hear a businesswoman talking to her assistant.

What does she want him to do?

- A write a report
- B make a phone call
- C send an email

4 You hear two friends talking about an evening out.

Where did they go?

- A to the cinema
- B to the theatre
- C to a party

5 You hear a man talking about his aunt.

What was her profession?

- A doctor
- B lawyer
- C actress

6 You hear a brother and sister talking about a present for their mother.

What have they bought?

- A a book
- B a DVD
- C a cooking pot

## UNIT TEST (20 MINUTES)

### I. Circle the correct answers.

1. The plane will \_\_\_\_\_ at 7 a.m., so we need to leave early for the airport.  
A. take after      B. take off      C. bring out      D. run out of
2. We haven't seen \_\_\_\_\_ of the missing documents yet.  
A. any      B. some      C. both      D. every
3. I really enjoy hanging out with \_\_\_\_\_ who make me laugh.  
A. this      B. those      C. that      D. no one
4. He finally managed to \_\_\_\_\_ a solution to the problem after days of research.  
A. work out      B. look round      C. pick up      D. take up
5. These books are outdated. Let's replace them with \_\_\_\_\_ more relevant to the topic.  
A. other      B. any      C. ones      D. them

### II. Match to make meaningful sentences.

1. Enzymes play a crucial role	1-	a. when the door slammed shut.
2. The eyes are important sensory organs	2-	b. the issue of climate change more seriously.
3. She gave him a quick jab in the arm	3-	c. responsible for detecting light.
4. He sprang to his feet	4-	d. with her elbow to get his attention.
5. The government needs to tackle	5-	e. in speeding up digestion in the human body.

### III. Complete the sentences with the COMPARATIVE or SUPERLATIVE forms of the adjectives or adverbs in brackets.

1. The final project was the \_\_\_\_\_ task we had to complete. (**time-consuming**)
2. I think you could have reacted \_\_\_\_\_ in that situation. (**professionally**)
3. She gave the \_\_\_\_\_ performance among all the contestants. (**well**)
4. This exam is slightly \_\_\_\_\_ than the one we took last semester. (**difficult**)
5. Among all the competitors, James responded \_\_\_\_\_ to the emergency signal. (**quickly**)

**IV. Fill in the blanks with the correct words/phrases in the box. Use each word only ONCE.**

<b>are exposed to</b>	<b>enzymes</b>	<b>boar</b>	<b>organism</b>	<b>fright</b>
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While hiking in the forest, Anna spotted a wild (1) \_\_\_\_\_, which made her freeze in (2) \_\_\_\_\_. She remained still, knowing that sudden movements might trigger a reaction. In biology class the week before, she had learned that when animals (3) \_\_\_\_\_ threats, their nervous systems trigger a fight-or-flight response.

She later compared her own reaction to how a(n) (4) \_\_\_\_\_ responds to environmental changes. Back at school, her group gave a presentation on how certain (5) \_\_\_\_\_ help reduce stress levels in mammals.

**Lưu ý:** Với những từ con không nhớ và viết sai, con chép từ đó vào vở 1 dòng.