Reading & Vocabulary Activity (NOSES)

Theme: Thinking Carefully About Choices
Level: Lower Primary

A. Pre-Reading Vocabulary

1. Key Vocabulary (Student-Friendly)

Word	Meaning	Example
choice	something you decide	I made a good choice.
reason	why you do something	My reason is simple.
result	what happens after	The result was good.
rule	something we must follow	School has rules.
fair	right and equal	Is this fair for everyone?
safe	not dangerous	We want everyone safe.

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2. Vocabulary Matching

Match the word to its meaning.

1. choice
2. rule
3. fair
4. result

a. something that happens after
b. right and equal
c. something you decide
d. something you must follow

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3. Use the Word (Sentence Builder)

Students choose **3 words** and complete the sentences:

- I made a _____ because _____.
- The rule is important because _____.
- I think this is fair because _____.

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B. Reading Text

The Hard Decision

One day, Alex saw a problem.
A small train was moving very fast.
If nothing changed, it could hurt five people on the track.

Alex could pull a lever to stop the train,
but then one person on another track might get hurt.

Alex had to make a choice.
There was no perfect answer.
Alex stopped and thought carefully.

C. Reading Comprehension

1. Literal Understanding

Answer in short sentences.

1. What problem did Alex see?
2. How many people were on the first track?
3. What could Alex do to change the train?

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2. Vocabulary in Context

Choose the best answer.

1. The word **choice** means:
   a. a mistake
   b. a decision
   c. a rule
2. The word **result** tells us:
   a. what happens next
   b. who is right
   c. who is faster

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3. True or False

Write **T** or **F**.

1. Alex had an easy answer.
2. Alex stopped to think.
3. There was only one rule to follow.

D. Thinking Questions (Higher-Order)

(No right or wrong answers)

1. Why was this a hard decision?
2. What would you think about first: rules or results? Why?
3. If the numbers were different, would your answer change?

E. Speaking Activity (Cambridge-Style)

Students answer orally using sentence starters:

- I believe _____ because _____.
- My reason is _____.
- I agree / disagree because _____.

Teacher listens for:

- clear ideas
- use of vocabulary
- complete sentences

F. Writing Task (Assessment Light)

Option 1: Short Paragraph

Write **3–4 sentences**.

If you were Alex, what would you do?
Explain your reason.

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Option 2: Sentence Frame (Lower Level)

I would _____ because _____.

G. Extension (Fast Finishers)

- Draw the situation and label:
  - choice
  - rule
  - result
- Write one new question about the story.

Teacher Note

This activity develops:

- Vocabulary mastery
- Reading comprehension
- Reasoning and explanation
- Speaking confidence

Focus on **how students think**, not what they choose.

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