

Tên: .....



Từ vựng &amp; Ngữ pháp HW: .....

Lớp: S6...

Nghe HW: .....

Ngày giao bài: Thứ ....., ngày ..../.....

Ngày nộp bài: Thứ ....., ngày ..../.....

## GLOBAL ENGLISH 6

### UNIT 5: MONEY - VOCABULARY REVISION

#### A. THEORY

##### I. UNIT 5 VOCABULARY REVISION

###### - Money & Work

No.	New words	Meanings	No.	New words	Meanings
1	<b>afford</b> (v)	có đủ khả năng (tài chính) để làm gì	4	<b>billionaire</b> (n)	tỉ phú
2	<b>currency</b> (n)	đơn vị tiền tệ	5	<b>brand</b> (n)	thương hiệu
3	<b>pocket money</b> (n)	tiền tiêu vặt	6	<b>be given the sack</b> (phr.)	bị sa thải (khỏi công việc)

###### - Feelings & Reactions

No.	New words	Meanings	No.	New words	Meanings
1	<b>frustration</b> (n)	sự thất vọng, bức bối	3	<b>respond</b> (v)	phản hồi, trả lời
2	<b>forlorn</b> (adj)	cô đơn, đau buồn	4	<b>appreciate</b> (v)	trân trọng, đánh giá cao

###### - Calculation

No.	New words	Meanings	No.	New words	Meanings
1	<b>percent</b> (n)	phần trăm	3	<b>total profit</b> (n)	tổng lợi nhuận
2	<b>cost</b> (n/v)	chi phí; tổn (bao nhiêu tiền)			

###### - Others

No.	New words	Meanings	No.	New words	Meanings
1	<b>swap</b> (v)	đổi, trao đổi	6	<b>cheque</b> (n)	séc (giấy ghi trả tiền)
2	<b>visible</b> (adj)	có thể nhìn thấy, rõ ràng	7	<b>fraction</b> (n)	phân số; một phần nhỏ
3	<b>invisible</b> (adj)	vô hình, không thể nhìn thấy	8	<b>raise money</b> (phr.)	gây quỹ, quyên góp tiền
4	<b>defiant</b> (adj)	bướng bỉnh, chống đối	9	<b>save up for</b> (phr.)	tiết kiệm tiền để mua gì đó
5	<b>relent</b> (v)	dịu lại, bớt nghiêm khắc	10	<b>manage</b> (v)	xoay xở, quản lý

## II. CAMBRIDGE VOCABULARY

### HOMEWORK

No.	New words	Meanings	No.	New words	Meanings
1	<b>complain</b> (v)	phàn nàn	5	<b>stick (with)</b> (v)	tiếp tục gắn bó với
2	<b>calculator</b> (n)	máy tính cầm tay	6	<b>cruise</b> (n)	chuyến du ngoạn
3	<b>pronunciation</b> (n)	phát âm	7	<b>powerful</b> (adj)	có tác động mạnh
4	<b>culture</b> (n)	văn hóa			

\*Note: n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ; phr. = phrase: cụm từ.

**B. CLASSWORK (20 questions)****I. Match the words/phrases with the definitions.**

0. <i>pocket money</i>	0- <u>a</u>	a. Money parents give children to spend on small things.
1. cheque	1-	b. To have enough money to buy something.
2. save up for	2-	c. A paper used to pay instead of cash, taken to the bank.
3. be given the sack	3-	d. To collect money, usually for a good cause or charity.
4. raise money	4-	e. To lose your job because your employer decides to fire you.
5. afford	5-	f. To save money over time to buy something special.

**II. Choose the correct answers to complete the sentences.**

0. The product costs too much. I can't \_\_\_\_\_ it.

A. afford      B. relent      C. swap      D. respond

1. After being given the sack, Tom felt \_\_\_\_\_ than ever before because he didn't have enough money to \_\_\_\_\_ his rent.

A. more forlorn / afford      C. more visible / swap  
 B. more defiant / manage      D. more invisible / raise money

2. The manager responded \_\_\_\_\_ to the complaints after the staff \_\_\_\_\_ and agreed to lower the price.

A. more defiantly / saved up for      C. more visibly / cost  
 B. more quickly / relented      D. more frustrated / appreciated

3. Sarah manages her \_\_\_\_\_ more carefully than her brother, so she never has to ask for a \_\_\_\_\_ from the bank.

A. pocket money / cheque      C. total profit / fraction  
 B. currency / brand      D. cost / billionaire

4. The charity team worked harder to \_\_\_\_\_ for the hospital, but they only reached a small \_\_\_\_\_ of the goal.

A. save up for / currency      C. swap / pocket money  
 B. raise money / fraction      D. afford / brand

5. The boss asked me for the \_\_\_\_\_ of the project and the \_\_\_\_\_ of growth this month.

A. total profit / percent      C. brand / pocket money  
 B. earned money / frustration      D. cheque / currency

**III. Fill in the blanks with the correct form.****From Rags to Riches**

John started his business with very little capital, so he learned to (0. *MANAGE*) manage his money effectively right from the start. He was not born a (1. *BILLION*) \_\_\_\_\_; he couldn't rely on family money. At first, his new product was completely (2. *VISIABLE*) \_\_\_\_\_ to customers; nobody knew it existed. He felt a deep sense of (3. *FRUSTRATE*) \_\_\_\_\_ when he couldn't pay the bills. Sometimes, he became (4. *DEFIANCE*) \_\_\_\_\_ and refused to listen to negative advice. However, he kept trying. Eventually, the market began to (5. *RESPONSE*) \_\_\_\_\_ positively to his efforts, and his sales increased.



**IV. You will hear a short monologue. For each question, fill in the missing information. Write NO MORE THAN THREE WORDS or a number for each answer. Use words from the Unit 5 vocabulary list.**

Con làm bài nghe theo link/code sau:  
<https://on.soundcloud.com/OqXHmYxgHFHkq9vBDj>

0. What does Mike love looking at from different countries? => The currency
1. What was too high for Mike to buy the rare coin at first? => The \_\_\_\_\_
2. What did Mike try to do with his old watch? => To \_\_\_\_\_ it.
3. Apart from cash, what form of payment did the shop owner accept? => By \_\_\_\_\_
4. How much was the discount on the sign? => 50 \_\_\_\_\_
5. What money did Mike finally use to purchase the coin? => His \_\_\_\_\_

### C. HOMEWORK

#### VOCABULARY & GRAMMAR (20 questions)

**I. Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ ở mục II. CAMBRIDGE VOCABULARY (trang 1) 1 dòng vào vở ghi.**

**II. Choose the correct word from the box to complete the sentences.**

billionaire	frustration	raise money	visible	pocket money	<i>brand</i>
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0. Nike is a very famous sports brand.

1. My parents give me \$10 of \_\_\_\_\_ every week to buy snacks.
2. He wants to be a \_\_\_\_\_ so he can buy big houses and cars.
3. The students sold cakes to \_\_\_\_\_ for the poor children.
4. The bird was \_\_\_\_\_ in the tree; everyone could see it clearly.
5. She felt a lot of \_\_\_\_\_ when she could not fix her computer.

**III. Choose the correct word from the box to complete the sentences.**

0. I don't have enough money to \_\_\_\_\_ a new car.

<i>A. afford</i>	<i>B. swap</i>	<i>C. manage</i>
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1. The shop owner was angry at first, but finally he \_\_\_\_\_ and agreed to give me a refund.

<i>A. raised money</i>	<i>B. relented</i>	<i>C. appreciated</i>
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2. When you travel to Japan, you need to change your money into the local \_\_\_\_\_.

<i>A. cost</i>	<i>B. total profit</i>	<i>C. currency</i>
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3. The little boy was very \_\_\_\_\_; he shouted "No!" and refused to do his homework.

<i>A. defiant</i>	<i>B. visible</i>	<i>C. forlorn</i>
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4. We worked hard all year, but unfortunately, the company's \_\_\_\_\_ was very low.

<i>A. total profit</i>	<i>B. no total</i>	<i>C. a fraction of</i>
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5. "I don't have cash on me. Can I write you a \_\_\_\_\_?"

<i>A. cheque</i>	<i>B. brand</i>	<i>C. pocket money</i>
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**IV. Reorder the words/phrases to make a complete sentence.**

0. to buy / afford / I cannot / this car.

→ I cannot afford to buy this car.

1. to / want / raise money / They / for charity.

→ \_\_\_\_\_.

2. given / was / the sack / Tom / because he was lazy.  
 → \_\_\_\_\_.

3. save up / She / a new phone. / for / wants to  
 → \_\_\_\_\_.

4. respond / Please / to / quickly. / my email  
 → \_\_\_\_\_.

5. manage / Can / alone? / this big team / you  
 → \_\_\_\_\_?

#### V. Choose the best answer for each question.

0. Do you have \_\_\_\_\_ pocket money left?  
 A. a few      B. **any**      C. many      D. a number of

1. There are \_\_\_\_\_ famous brands in this shopping mall.  
 A. a number of      B. an amount of      C. much      D. a little

2. He felt \_\_\_\_\_ frustration after failing the driving test three times.  
 A. many      B. a great deal of      C. a few      D. several

3. Can I borrow \_\_\_\_\_ pocket money? I left my wallet at home.  
 A. a few      B. many      C. a little      D. a number of

4. There are \_\_\_\_\_ billionaires living in this expensive area.  
 A. much      B. a little      C. several      D. an amount of

5. Unfortunately, the project did not make \_\_\_\_\_ total profit.  
 A. some      B. any      C. many      D. a few

#### CAMBRIDGE LISTENING PRACTICE (11 questions)

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.  
 2. Các con gạch chân các từ khoá chính trong bài.

#### I. KET Listening Part 3.

Con làm bài nghe theo link/code sau:  
<https://on.soundcloud.com/VDhSojtgs5IEkBGeuS>



#### Part 3

#### Questions 11–15

For each question, choose the correct answer.

You will hear Jane talking to her friend, David, about going to the cinema.

##### 11. What does Jane want to see at the cinema?

A. She doesn't have a clear idea.  
 B. She wants to see the new James Bond film.  
 C. She wants to see a love story.

##### 12. Robert

A. can't come to the cinema.  
 B. likes action films.  
 C. prefers not to see the James Bond film.

##### 13. The sad film

A. is about two people who die.  
 B. doesn't sound good to David.  
 C. is the only choice.

##### 14. David thinks

A. the comedy would be good for children.  
 B. the comedy is a good choice for everyone.  
 C. not everyone likes comedies.

##### 15. Jane

A. will meet David at the cinema at about eight.  
 B. says the film starts at about eight.  
 C. will go to David's house at about eight.

## II. PET Listening Part 2.

Con làm bài nghe theo link/code sau:  
<https://soundcloud.com/ms-chi-english/succeed-in-cambridge-b1-9>



### Part 2

#### Questions 8–13

For each question, choose the correct answer.

**8. You will hear a girl talking about her illness.**

The girl advises the boy to

- keep away from other kids.
- go to the hospital.
- keep his hands clean.

**9. You will hear two friends discussing a band.**

They agree that the band

- has better songs now than in the past.
- charges little money.
- offers something important.

**10. You hear a boy telling his friend about a movie he saw.**

How did he feel after watching it?

- angry
- positive
- negative

**11. You hear two friends talking about a new teacher.**

The girl thinks that the Maths teacher is

- exciting.
- boring.
- strict.

**12. You will hear two friends talking about language learning.**

How does the girl feel about language learning?

- It's interesting.
- It's unnecessary.
- It's good for older people.

**13. You hear two friends talking about their plans.**

They agree that they should

- go on a tour later.
- spend all day on the beach.
- go and eat something in the morning.

## UNIT TEST (20 minutes)

### I. Fill in the blanks with the given words.

enthusiastic	unenthusiastic	adventurous	unadventurous	fit
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- She is very \_\_\_\_\_ about science and loves learning new things.
- A(n) \_\_\_\_\_ person enjoys trying new and exciting activities.
- He felt \_\_\_\_\_ about joining the space club because he wasn't interested.
- Astronauts must be \_\_\_\_\_ to stay healthy during space missions.
- Unlike his friends, he is \_\_\_\_\_ and prefers a quiet life at home.

### II. Match the words/phrases with the correct definitions.

1. waterproof material	1-	a. computer programs that tell a computer what to do
2. university degree	2-	b. a qualification you get after finishing university
3. marine biologist	3-	c. able to send light back, so it can be seen easily in the dark
4. reflective	4-	d. material that does not let water go through
5. software	5-	e. a scientist who studies plants and animals in the sea

### III. Read the email and circle the correct options.

Hi Mum,

I (1) **write / am writing** to you from the research center. I'm so happy with my new job as a marine biologist. Usually, a scientist (2) **works / is working** in the lab to analyze data using software, but this week I (3) **do / am doing** an experiment outdoors to check the water quality. Right now, my colleague (4) **wears / is wearing** a special coat made of waterproof material. It has a reflective strip and a strong zip because it is raining heavily outside. I really (5) **want / am wanting** to gain more work experience here before I apply for a higher university degree.

Love,

Daisy

### IV. Look at the underlined part in the second sentence. Write "OK" if it is correct. If it is wrong, write the correct word/phrase.

1. "The astronauts are preparing for the spacewalk now," the reporter said.  
→ The reporter said that the astronauts were preparing for the spacewalk now.

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2. "This fabric is not stretchy enough," the physiotherapist said.  
→ The physiotherapist said that this fabric was not stretchy enough.

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3. "Gravity is different on other planets," the teacher said.  
→ The teacher said that gravity is different on other planets.

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4. "I am doing voluntary work for the community," Nam said.  
→ Nam said that he is doing voluntary work for the community.

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5. "We will hire an enthusiastic computer programmer tomorrow," the manager said.  
→ The manager said that they would hire an enthusiastic computer programmer the following day.

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**Lưu ý:** Với những từ con không nhớ và viết sai, con chép từ đó vào vỏ 1 dòng