



**SEMANA # 2:** Del 15 de marzo al 19 de marzo



**WEEK #2: WAYS OF USING THE TELEPHONE**

**Study Point:** En esta semana estudiaremos como realizar conversaciones telefónicas.

Calling a friend



A: Hello!  
 B: Hello! May I speak to Kate, please.  
 A: Sorry. She is not here.  
 B: Who is calling, please?  
 A: This is Mike, Kate's friend.  
 B: Hi! Mike Can I take a message?  
 A: No, thank you.  
 B: I'll call back later.  
 A: Okay. Bye  
 B: Bye.

A: Hello!  
 B: Hello! Can I speak to Kate?  
 Speaking.  
 A: Hi! Kate. This is Mike.  
 B: Hi Mike. What is up?  
 A: Let's play Badminton at the park  
 B: How about at two.  
 A: Okay. See you at two.  
 B: Bye.

**Linguistic task #1:** Escucho la conversación entre Anny y Fred, utilizo las frases del recuadro para completar la conversación.

**ANNY:** \_\_\_\_\_  
**FRED:** Hello. \_\_\_\_\_  
**ANNY:** Anny speaking.  
**FRED:** Hi Anny. This is Fred.  
**ANNY:** Oh, hi Fred. What's up?  
**FRED:** Would you like to go \_\_\_\_\_  
**ANNY:** Of course! What's the name of the movie?  
**FRED:** \_\_\_\_\_  
**ANNY:** Ok. At what time is it?  
**FRED:** \_\_\_\_\_  
**ANNY:** How much are the tickets?  
**FRED:** Don't worry. It's on me.  
**ANNY:** Ok, thank you. See you then!  
**FRED:** \_\_\_\_\_



**WORD BANK**

See you!  
 Transformers 2.  
 to the movie theater?  
 At 5 pm  
 Good morning.  
 May I speak to Anny?

**Linguistic task #2:** Leo la conversación entre Mrs. Keith y Rose. Encierro en un círculo **F** (false) si la oración es falsa, **T** (true) si la oración es verdadera.

**Mrs. Keith:** Hello!  
**Rose:** Hello. May I speak to Michael, please?  
**Mrs. Keith:** One minute please. Michael, is for you.  
**Michael:** Hello!  
**Rose:** Michael, this is Rose. How are you?  
**Michael:** Hi, Rose. Fine, thank you.  
**Rose:** Michael, would you like to come to my party next Saturday?  
**Michael:** I'd love to. At what time is it?  
**Rose:** At 2pm.  
**Michael:** Ok. See you on Saturday.  
**Rose:** See you!

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|---|----------|----------|
| 1. Rose invites Michael to go to the beach.             | <b>T</b> | <b>F</b> |
| 2. Mrs. Keith and Rose are going to a party at 2:00 pm. | <b>T</b> | <b>F</b> |
| 3. Michael is going to a party next Friday.             | <b>T</b> | <b>F</b> |
| 4. Mrs Keith can't go to the party because she is sick. | <b>T</b> | <b>F</b> |
| 5. Rose is Michael's friend.                            | <b>T</b> | <b>F</b> |

**Linguistic task #3:** La conversación adjunta está en desorden. Enumero el orden correcto de la conversación, observo el ejemplo. Luego, escribo la conversación en el orden correspondiente.

	I'll call back later.
	Sorry. She is not here
	This is Mike, Kate's friend.
	Bye.
<b>1</b>	Hello!
	Who is calling, please?
	Hi! Mike Can I take a message?
	Okay. Bye
	No, thank you.
	Hello! May I speak to Kate, please.

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**Self-assessment:** Anoto la fecha y marco con una X encima del nivel que mejor represente mi desempeño en cada indicador.

AUTOEVALUACIÓN WEEK #2	Fecha:	NIVELES DE DESEMPEÑO		
INDICADORES DEL APRENDIZAJE ESPERADO		No logrado No logro realizar la tarea.	En Progreso Logro realizar la tarea con alguna dificultad.	Logrado Logro realizar la tarea sin ninguna dificultad.
Completo textos cortos cuando los escucho.				
Leo palabras sencillas relacionadas con el uso del teléfono.				