

## VOCABULARY UNIT 7-CLASS 8 (2)

### Exercise 4 Match each word or phrase with its meaning.

|                         |  |          |          |
|-------------------------|--|----------|----------|
| 1. deforestation        | a. the variety of life on Earth, including ecosystems, species, and genetic diversity  |          |          |
| 2. renewable energy     | b. the process of cutting down or clearing large areas of forests  |          |          |
| 3. biodiversity         | c. energy sources that can be replenished naturally, such as solar, wind, or hydroelectric power                               |          |          |
| 4. sustainability       | d. the ability to meet the needs of the present without compromising the ability of future generations to meet their own needs |          |          |
| 5. emission             | e. the amount of resources used and waste produced by an individual or population  |          |          |
| 6. ecological footprint | f. the release of substances or energy into the environment, often resulting in pollution                                      |          |          |
| 7. toxic                | g. containing harmful or poisonous substances  |          |          |
| 8. waste management     | h. the collection, transportation, and disposal of waste materials in an environmentally responsible manner                    |          |          |
| 1. _____                | 2. _____   | 3. _____ | 4. _____ |
| 5. _____                | 6. _____   | 7. _____ | 8. _____ |

### Exercise 5 Choose the correct option A, B, C, or D to fill in each blank in the following passage.

Environmental protection is crucial for the well-being of our planet and all living beings. It involves (1) \_\_\_\_\_ actions to prevent harm (2) \_\_\_\_\_ the environment and promote sustainable practices.

One significant aspect of environmental protection is the (3) \_\_\_\_\_ of natural resources. This includes responsibly managing resources like water, forests, and minerals to ensure their availability for future generations. By using resources efficiently and reducing waste, we can minimise our impact (4) \_\_\_\_\_ the environment.

(5) \_\_\_\_\_ important element of environmental protection is reducing pollution. Pollution, such as air and water pollution, can have severe consequences for ecosystems and human health. Efforts to reduce pollution involve implementing regulations to limit harmful emissions and promoting cleaner technologies and practices.



- |                 |                  |             |                 |
|-----------------|------------------|-------------|-----------------|
| 1. A. make      | B. making        | C. taking   | D. take         |
| 2. A. for       | B. to            | C. with     | D. about        |
| 3. A. pollution | B. contamination | C. conserve | D. conservation |
| 4. A. on        | B. in            | C. with     | D. about        |
| 5. A. Other     | B. Others        | C. Another  | D. The other    |

**Exercise 6** Match the types of pollution (1 – 8) with their corresponding descriptions (a – h).

|          | Types of pollution |          | Descriptions   |
|----------|--------------------|----------|--|
| 1.       | light pollution    | a.       | <ul style="list-style-type: none"> <li>• loud music</li> <li>• hearing loss</li> <li>• stress and sleep disturbances</li> </ul>  |
| 2.       | air pollution      | b.       | <ul style="list-style-type: none"> <li>• excessive artificial light</li> <li>• impacts human health and sleep patterns</li> </ul>  |
| 3.       | noise pollution    | c.       | <ul style="list-style-type: none"> <li>• contamination of soil with harmful substances</li> <li>• industrial waste</li> <li>• degradation of soil quality</li> <li>• harm to plant growth</li> </ul>   |
| 4.       | visual pollution   | d.       | <ul style="list-style-type: none"> <li>• harmful substances or pollutants in the air</li> <li>• industrial emissions</li> <li>• vehicle exhaust</li> </ul>   |
| 5.       | radioactive        | e.       | <ul style="list-style-type: none"> <li>• harm to aquatic life</li> <li>• contamination of drinking water</li> <li>• disruption of ecosystems</li> </ul>  |
| 6.       | water pollution    | f.       | <ul style="list-style-type: none"> <li>• long-term increase in Earth's average surface temperature</li> <li>• burning of fossil fuels</li> <li>• greenhouse gases</li> <li>• climate change</li> </ul> |
| 7.       | global warming     | g.       | <ul style="list-style-type: none"> <li>• unsightly or intrusive man-made objects</li> <li>• billboards</li> <li>• litter</li> <li>• poorly maintained structures</li> </ul>                            |
| 8.       | soil pollution     | h.       | <ul style="list-style-type: none"> <li>• contamination of the environment with radioactive substances</li> <li>• nuclear power plants</li> <li>• radioactive waste disposal</li> </ul>                 |
| 1. _____ | 2. _____           | 3. _____ | 4. _____   |
| 5. _____ | 6. _____           | 7. _____ | 8. _____   |