

## LESSON 4,3- LEVEL 5

Name: \_\_\_\_\_

Course: \_\_\_\_\_

Date: \_\_\_\_\_

### LISTENING 1- PAGE 38

#### 1. What is the main purpose of the conversation?

- a) To explain the rules of soccer step by step
- b) To decide whether to watch a soccer match and talk about opinions
- c) To compare soccer players from different countries
- d) To talk about the history of soccer

#### 2. Why does BETTY say soccer is boring at first?

- a) Because the players are not very fast
- b) Because the matches are too short
- c) Because there are few goals and it is too long.
- d) Because the fans are too loud

#### 3. How does ALAN respond to the idea that soccer is boring?

- a) By agreeing that it needs more goals
- b) By saying soccer is only fun for experts
- c) By explaining that there is strategy and action even with low scores
- d) By changing the topic to another sport

#### 4. How does Betty feel when she watches a soccer game?

- a) She feels excited to learn
- b) She feels angry because she doesn't understand the game.
- c) She feels confused when she watches a game she doesn't get it.
- d) She feels she needs statistics to understand better.

#### 5. Why is basketball easier for BETTY to enjoy than soccer?

- a) Because basketball games are louder
- b) Because BETTY already knew more about basketball
- c) Because basketball is more popular
- d) Because ALAN prefers basketball

#### 6. What can we infer about Speaker A at the end of the conversation?

- a) He is annoyed about explaining soccer
- b) He is not sure they want to watch the game
- c) He is willing to help and explain soccer
- d) He thinks soccer is better than all other sports

## 1 FUNCTIONAL LANGUAGE: Exchanging opinions

### A Match the columns to complete the conversations.

- 7 I really think professional athletes are paid too much. \_\_\_\_\_
- 8 I find it very unfair that women athletes earn less than men. \_\_\_\_\_
- 9 I don't really think it's better to watch sports live than on TV. \_\_\_\_\_
- 10 High school students should focus on their studies, not on sports. \_\_\_\_\_
- 11 Don't you think we expect too much from professional athletes? \_\_\_\_\_

- a As I see it, they have a responsibility to be good role models. \_\_\_\_\_
- b Yes, absolutely. There's no reason they should earn less. \_\_\_\_\_
- c It's not so much that it's better. It's just different. \_\_\_\_\_
- d Just a second. Pro athletes train really hard. They earn their salaries. \_\_\_\_\_
- e OK, that's a good point, but high school sports aren't all bad. \_\_\_\_\_

Key Version A  
B  
C  
D  
E

Teachers: Hold paper on flat surface when grading. Be aware of bright lights and shadows.

|       |  |      |  |
|-------|--|------|--|
| Name  |  | Date |  |
| Class |  | Quiz |  |

Student ZipGrade ID

|    |   |   |   |   |   |    |   |   |   |   |   |    |   |   |   |   |   |
|----|---|---|---|---|---|----|---|---|---|---|---|----|---|---|---|---|---|
| 1  | A | B | C | D | E | 11 | A | B | C | D | E | 31 | A | B | C | D | E |
| 2  | A | B | C | D | E | 12 | A | B | C | D | E | 32 | A | B | C | D | E |
| 3  | A | B | C | D | E | 13 | A | B | C | D | E | 33 | A | B | C | D | E |
| 4  | A | B | C | D | E | 14 | A | B | C | D | E | 34 | A | B | C | D | E |
| 5  | A | B | C | D | E | 15 | A | B | C | D | E | 35 | A | B | C | D | E |
| 6  | A | B | C | D | E | 16 | A | B | C | D | E | 36 | A | B | C | D | E |
| 7  | A | B | C | D | E | 17 | A | B | C | D | E | 37 | A | B | C | D | E |
| 8  | A | B | C | D | E | 18 | A | B | C | D | E | 38 | A | B | C | D | E |
| 9  | A | B | C | D | E | 19 | A | B | C | D | E | 39 | A | B | C | D | E |
| 0  | A | B | C | D | E | 20 | A | B | C | D | E | 40 | A | B | C | D | E |
| 1  | A | B | C | D | E | 21 | A | B | C | D | E | 41 | A | B | C | D | E |
| 2  | A | B | C | D | E | 22 | A | B | C | D | E | 42 | A | B | C | D | E |
| 3  | A | B | C | D | E | 23 | A | B | C | D | E | 43 | A | B | C | D | E |
| 4  | A | B | C | D | E | 24 | A | B | C | D | E | 44 | A | B | C | D | E |
| 5  | A | B | C | D | E | 25 | A | B | C | D | E | 45 | A | B | C | D | E |
| 6  | A | B | C | D | E | 26 | A | B | C | D | E | 46 | A | B | C | D | E |
| 7  | A | B | C | D | E | 27 | A | B | C | D | E | 47 | A | B | C | D | E |
| 8  | A | B | C | D | E | 28 | A | B | C | D | E | 48 | A | B | C | D | E |
| 9  | A | B | C | D | E | 29 | A | B | C | D | E | 49 | A | B | C | D | E |
| 10 | A | B | C | D | E | 30 | A | B | C | D | E | 50 | A | B | C | D | E |

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