

UNIT 9: WHAT DID YOU SEE AT THE ZOO?

PART I: THEORY

I. VOCABULARY

English	Vietnamese
1.	vườn thú
2.	xem, ngắm
3.	công viên
4.	rạp xiếc
5.	vòi (voi)
6.	nước
7.	ngày hôm qua
8.	con khỉ
9.	con voi
10.	động vật
11.	con hổ
12.	con trăn
13.	cá sấu
14.	con công
15.	con gô-ri-la, con khỉ đột
16.	sư tử
17.	gấu trúc
18.	to (âm thanh)
19.	đẹp xinh
20.	lặng lẽ, yên tĩnh
21.	một cách chậm rãi
22.	Nhanh

23.	Ồn ào
24.	dễ thương
25.	phun (nước, ...)
26.	gầm, rống
27.	Ăn
28.	Nhảy lên nhảy xuống

II. GRAMMAR

1. Hỏi xem ai đó đã xem con gì ở vườn thú

Ví dụ

-? Cậu đã xem gì ở vườn thú?
- Tớ đã xem voi và khỉ.

2. Hỏi xem con gì đã làm gì ở vườn thú

Ví dụ

-? Con khỉ đã làm gì ở buổi xiếc thú?
.....Nó đi xe đạp.
-? Mấy con công đã làm gì khi cậu ở đó?
..... Chúng di chuyển rất đẹp.

III. PHONICS (Track 31)

Trong bài học này, chúng ta sẽ thực hành nhấn trọng âm của từ trong câu hỏi và câu trả lời. Các em hãy nghe và tập thực hành phát âm chính xác các câu dưới đây.

Mark the stress of the words which are usually stressed in these sentences

1. 'When did you go to the zoo?

I 'went to the 'zoo 'yesterday.

2. 'Who did you 'go 'with?

I 'went with my 'friends.

3. 'What did you 'see at the 'zoo?

I 'saw 'lots of 'animal

4. 'What did the 'monkeys 'do 'when you 'were 'there?

They 'jumped 'up and 'down. '

PART II: LANGUAGE: VOCABULARY - GRAMMAR - PHONICS

I. VOCABULARY

1. Look at the picture and complete each word.



1. 2. 3. 4.



5. 6. 7. 8.

2. Complete the sentence with the name of animal. (Some animals can be used more than once.)

Monkey

peacock

panda

Python

Elephant

crocodile

tiger

1. _____ does things slowly.

2. _____ has a colorful tail.

3. _____ can spray water with its trunk.

4. _____ likes eating bananas.

5. _____ has black and white fur.

6. _____ lives in water, is big and looks so scary.

7. _____ likes jumping up and down.

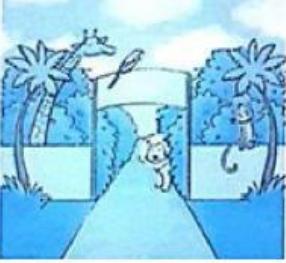
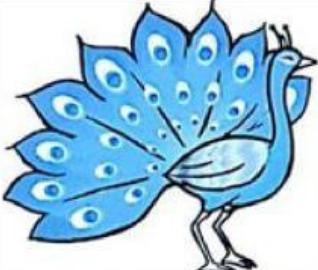
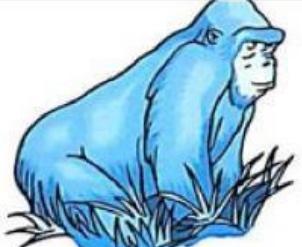
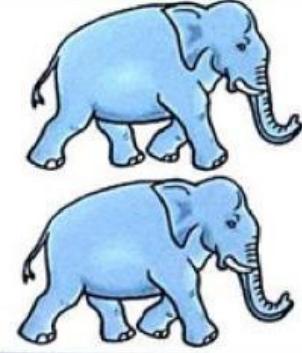
8. _____ moves so fast.

9. _____ roars loudly.

10. _____ moves beautifully.

II. GRAMMAR

1. Look at the picture and answer the question.

1.		Where did you go? _____
2.		What is this animal? _____
3.		What did you see at the zoo? _____
4.		Is this a gorilla? _____
5.		How many elephants can you see? _____
6.		What color is the panda? _____

7.		What did the bear do? _____
8.		When did you go to the zoo? _____
9.		Is this a rabbit or a squirrel? _____
10.		How many bears are there in this picture? _____

2. Circle the incorrect word and rewrite the correct sentence.

1. Where will you go yesterday?

.....

2. My parents took me at the zoo yesterday.

.....

3. We saw a lot of animals to the zoo.

.....

4. What animals did you saw?

.....

5. There is elephants, bears, pandas in the zoo.

.....

6. How are the elephant like?

.....

7. The peacocks move beautiful.

8. The pandas look so cute and they do everything slow.

9. My friend and I was at the zoo all day yesterday.

10. At the animals show, the elephants did played football.

III. PHONICS (Track 32)

1. Mark the stress of the words which are usually stressed in these sentences.

1. 'What are your favourite animals?

I like pandas.

2. 'Did you go to the zoo yesterday?

Yes, we did.

3. 'What did you see at the animal show?

I saw the lions jumped through a burning hoop.

4. How many monkeys are there in the zoo?

There are ten.

5. What did the elephants do when you were there?

They ate their food.

2. Listen again and read the sentences in 1 aloud.

PART III: SKILLS: LISTENING - SPEAKING - READING -WRITING

I. LISTENING

Listen and complete the text. (Track 33)

A DAY IN THE ZOO

Mark and Sophie walked around the (1) _____. When they first arrived, they went to the (2) _____. There was a new lion. He is (3) _____ with a long tail and big (4) _____. When the lion saw them, it opened its mouth and showed its teeth.

Then they went to the (5) _____'s area. Sophie bought them some(6) _____ and fed them slowly. The monkeys were very funny. They threw banana (7) _____ on each other and jumped from(8) _____ to branch.

Then Sophie and Mark felt thirsty, they bought two (9) _____. On way home, they talked a lot about (10) _____.

II. SPEAKING

Complete the conversation with available sentences. Then practise it with your friend.

A. A lot. Elephants, pandas, peacock monkeys and a python

B. The lions roared loudly

C. Whom did you go with?

D. *It was fantastic*
E. *my brother fed elephants*

Julia: Guess what! I went to the City Zoo this morning.
Ross: Wow! (1) _____?
Julia: My brother. He took me to the zoo by his motorbike.
Ross: That was great! So, what did you see at the zoo?
Julia: (2) _____ . We also fed them.
Ross: What animals did you feed?
Julia: I fed monkeys, and (3) _____.
Ross: What did they do when you were there?
Julia: Let me see. (4) _____, the python moved quietly, and one panda held a baby panda.
Ross: (5) _____.

III. READING

Read and do the tasks followed

1. Read and complete the passage with available word.

walked	eating	orange	lunch
elephants	friendly	Yesterday	some

My name is Mary. (1) _____, I went to the zoo with my classmates: Phong, Thang, Louis and David. We (2) _____ around the park to see the animals. We saw two (3) _____. They were (4) _____ their food. We took pictures of some animals. Then we saw (5) _____ monkeys climbing up the trees. They were quick and funny. Finally we saw the zoo keeper feeding the animals. He was very (6) _____ and skillful.

At noon, we had a picnic (7) _____ in the park. We had sausages, bread, eggs. We brought with us some boxes of milk and (8) _____ juice, too. I liked going to the zoo with my friends very much.

2. Read and choose the best answer.

1. Mary went to the zoo with _____.
A. her parents B. her brothers C. her classmates
2. What were the elephants doing?
A. They were eating B. They were walking C. They were sleeping
3. They took pictures of some _____.
A. friends B. birds C. animals
4. What were the monkeys doing?
A. They were climbing up the trees.
B. They were eating bananas.
C. They were dancing.
5. The zoo keeper was very _____

A. friendly and helpful B. friendly and skillful C. skillful and patient

6. What did they have for picnic lunch?

- A. sausages, bread and fish
- B. sausages, bread and eggs
- C. bread, eggs and bananas

IV. WRITING

1. Write sentences basing on available words. The first one has been done for you as an example.

0. elephant/ sprayed water with its trunk.

What did you see at the zoo?

I saw an elephant.

What did the elephant do when you were there?

It sprayed water with its trunk.

1. some monkeys/ threw banana peels at each other

2. tiger/ roared loadly

3. python/ moved quietly

4. some crocodiles/ sunbathed

5. peacock/ moved beautifully

2. Answer the questions about you.

1. What's your favourite animal?

2. Have you ever gone to the cinema before?

3. When did you last go to the cinema?

4. Who did you go to the cinema with?

5. What did you often see in the zoo?