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Students often make mistakes with the present perfect simple and continuous. Correct the underlined verb which is wrong in each sentence.

- 1 I was interested in it since I saw a film about it.
have been
- 2 In these last three weeks, I learned so many interesting things which I didn't know how to do before.
- 3 This isn't the first time I fix the brakes on my bike.
- 4 My name is Hannah and I play tennis for three years.
- 5 Since I started the project, I had been doing research on someone famous from my country.
- 6 They had been talking about it for weeks, but nothing has been done up to now.

7 Vicky and Kostas are friends for many years. They actually met at primary school.

Reading and Use of English Part 2

- In Reading and Use of English Part 2, you read a text of 150–160 words with eight gaps where words have been removed. You write one word in each gap. You are given an example (0).

Exam
info

1 Work in pairs. You are going to read an article about how teenagers get and manage their money. Before you read, match the verbs (1–7) to the nouns (a–g) to make phrases related to getting and managing money. Some verbs may be used with more than one noun.

1 open	a a budget
2 get	b a bank account
3 set	c pocket money
4 buy	d essential items
5 receive	e bills
6 make	f a part-time job
7 pay	g choices

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Think of the word which best fits each gap. Use only one word in each gap. Make sure that you spell the word correctly.



How do you
manage
your
money?

How (0) *do* young people manage their money? A recent survey asked teenagers (1) their money comes from and about their spending habits. Just over 80% of the teenagers surveyed received regular pocket money (2) their parents. About half of these had to (3) housework in return for their pocket money. Just under 10% received no money but said that their parents bought (4) essential items, such as clothes. A further 12% chose (5) get a part-time job.

Reasons (6) seeking employment included having more money to spend, saving up for a large purchase such (7) a car and wanting to be financially independent; that is to say, to make their own money. When asked about (8) spending habits, about half of the teenagers surveyed said that they spent all their money each month. A quarter opened a bank account and saved a set amount each month and 10% set a monthly budget.

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Now check or complete your answers by using these clues.

- 1 an adverb used to describe places
- 2 This preposition tells us who gives teenagers pocket money.
- 3 Which verb do we use with *housework*?
- 4 a pronoun which tells us who the parents buy everything for
- 5 a preposition often used before the infinitive form of a verb
- 6 a preposition used with *reason* and often followed by the gerund (-*ing*) form of a verb
- 7 This preposition is used with *such* to mean *for example*.
- 8 Whose spending habits did the survey ask about?

Vocabulary

Collocations with *make* and *do*

1 Put the words and phrases in the box into the third column of the table.

an activity an appointment an arrangement
the bed business a change a choice
the cleaning a course a decision an effort
an excuse (an) exercise a favour friends
homework housework an impression a job
a mistake money a noise a phone call a plan
progress a promise the shopping (a) sport work

verb	definition	common collocation
make	to create or produce something	an appointment
do	to perform an activity or job	an activity

2 Students often confuse *make* and *do*. Complete the sentences with the correct form of *make* or *do*.

- 1 According to a recent study of teenagers, half of them do not housework for pocket money.
- 2 Many teenagers get a part-time job because they want to money and be financially independent.
- 3 If you want to me a favour, could you the shopping for tonight's dinner?
- 4 A few changes have been to the computer game and the company say they'll try to avoid similar mistakes in the future.
- 5 People who language courses tend to a lot of friends at the same time.
- 6 I a big effort to be helpful around the house last week.