

"2026. Año del Humanismo Mexicano en el Estado de México".

EXAMEN INGLÉS IX  
Parcial 3

|                            |
|----------------------------|
| Student's name: _____      |
| Teacher's name: _____      |
| Student's signature: _____ |
| Score: ____ /100           |

| SECTION   | SCORE | PERCENTAGE |
|-----------|-------|------------|
| Grammar   |       | / 20%      |
| Reading   |       | / 10%      |
| Listening |       | / 10%      |

Grammar

Choose the correct option.

- If I \_\_\_\_\_ more followers, I would start a lifestyle blog.  
a) have / b) had / c) would have
- If she \_\_\_\_\_ her account, she would feel less stressed.  
a) deleted / b) deletes / c) has deleted
- What \_\_\_\_\_ you do if someone hacked your profile?  
a) will / b) did / c) would
- If they \_\_\_\_\_ more engaging content, they would get more likes.  
a) posted / b) post / c) were posting
- I \_\_\_\_\_ so much time scrolling if I had a more interesting hobby.  
a) didn't spend / b) won't spend / c) wouldn't spend
- If a brand \_\_\_\_\_ me a sponsorship, I would be very surprised.  
a) offers / b) offered / c) would offer
- If I \_\_\_\_\_ you, I wouldn't read the negative comments on that thread.  
a) was / b) am / c) were
- He \_\_\_\_\_ his privacy settings if he knew how to do it.  
a) would change / b) changed / c) will change
- If we \_\_\_\_\_ a viral video, we would become famous overnight.  
a) create / b) created / c) had created
- If social media \_\_\_\_\_ exist, people would meet in person more often.  
a) doesn't / b) wouldn't / c) didn't
- "I clean the office every day," he said. → He said that he \_\_\_\_\_ the office every day. a) cleans / b) cleaned / c) has cleaned
- "The chef prepared a delicious meal," she noted. → She noted that the chef \_\_\_\_\_ a delicious meal. a) had prepared / b) prepared / c) has prepared
- "They have finished the report," the boss said. → The boss said that they \_\_\_\_\_ the report. a) have finished / b) finished / c) had finished
- "She is writing a novel," I told them. → I told them that she \_\_\_\_\_ a novel. a) is writing / b) was writing / c) writes
- "The company will hire new employees," they announced. → They announced that the company \_\_\_\_\_ new employees. a) would hire / b) will hire / c) hired
- "He can fix the car," she whispered. → She whispered that he \_\_\_\_\_ fix the car. a) can / b) could / c) would can
- "I am working late tonight," Mark said. → Mark said that he \_\_\_\_\_ late that night. a) was working / b) is working / c) worked
- "We saw a great movie yesterday," they said. → They said they \_\_\_\_\_ a great movie the day before. a) saw / b) have seen / c) had seen
- "I have lost my keys," Clara complained. → Clara complained that she \_\_\_\_\_ her keys. a) lost / b) had lost / c) has lost
- "I will call you tomorrow," Sam promised. → Sam promised that he \_\_\_\_\_ me the next day. a) will call / b) would call / c) called
- "The students are making posters," the teacher said. → The teacher said the students \_\_\_\_\_ posters. a) are making / b) were making / c) made
- "I can't find my umbrella," she said. → She said that she \_\_\_\_\_ find her umbrella. a) couldn't / b) can't / c) wouldn't
- "The police arrested the thief," the news reported. → The news reported that the police \_\_\_\_\_ the thief. a) arrested / b) had arrested / c) has arrested
- "The team is playing well," the coach remarked. → The coach remarked that the team \_\_\_\_\_ well. a) was playing / b) is playing / c) had played
- "I don't like sushi," he told me. → He told me that he \_\_\_\_\_ sushi. a) doesn't like / b) didn't like / c) hadn't liked
- "I have visited Paris twice," she mentioned. → She mentioned that she \_\_\_\_\_ Paris twice. a) visited / b) has visited / c) had visited
- "We will win the match," the players said. → The players said that they \_\_\_\_\_ the match. a) would win / b) will win / c) won
- "I can swim very fast," the boy claimed. → The boy claimed that he \_\_\_\_\_ swim very fast. a) can / b) could / c) was able
- "It is raining outside," she said. → She said that it \_\_\_\_\_ outside. a) was raining / b) is raining / c) rained
- "The cat broke the vase," mom said. → Mom said that the cat \_\_\_\_\_ the vase. a) breaks / b) had broken / c) has broken





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## Listening

Listen to five conversations in which people are talking about things that happened to them. Match each conversation (31–35) to a statement (a–e). Skills Test 9-10 Audio 1

31. Conversation 1    32. Conversation 2    33. Conversation 3    34. Conversation 4    35. Conversation 5

- A was decorating the living room.
- B injured himself.
- C will do the activity themselves next time.
- D spent too long doing an activity.
- E allowed a family member to help.

## Reading

Read the text about CO emissions. Match each of the paragraphs (36–40) to one of the headings (a–e).

- A Small changes we can make ourselves**
- B Responsibilities of the government**
- C The tourist industry**
- D Technological solutions**
- E Food production**

A constant feature in the news is the warning that we are doing irreparable damage to the planet we live on, and there are threats of global warming and possibly even signs of it happening presently. As the environmental ambitions of many nations are peaking, the aim to reduce CO as much as possible and as quickly as possible seems to be the goal of most.

36. \_\_\_\_\_ There are dozens of recommendations that seem small in comparison to the global scale of the issue. However, what we do as individuals goes a long way to solving the issue of CO emissions. Making a daily choice to walk or bike instead of drive can have a real impact. Carpooling and public transportation can also help to reduce emissions.

37. \_\_\_\_\_ Good insulation for a house is key; doors and windows are the main places where heat gets in or out. Using the sun's energy is also essential. One way to do this is to install solar panels, a trend that has taken off for water heating across most of Europe. Interestingly, using curtains, a trend that seems to have been forgotten, is being advised to help keep houses warm in the winter and cooler in the summer. Finally, we should be remembering to turn off televisions and other electrical appliances that have a stand-by function completely because they continue to use energy in this state.

38. \_\_\_\_\_ There are many different ways this industry could change. It is estimated that nearly a third of all food produced is wasted before it ever reaches the consumer. There is growing evidence from environmental studies that reducing our intake and relying on small-scale farms that produce organically grown foods are making an impact and there are clear reductions to CO output. By working with nature rather than against it, clear benefits can be seen.

39. \_\_\_\_\_ The industry can be divided into two separate areas which each have distinct issues that need to be addressed. First is how people move around, getting from home to their chosen destination. Developing fuels and modernizing aircraft design are two ways that will impact the industry greatly. Second, the housing sector has similar options to reduce energy, from solar and wind energy to efficient insulation methods, as you would do at home. With a double-headed approach, there is a lot that can be done fairly quickly in this industry.

40. \_\_\_\_\_ Their role is mostly one of overseeing, and, as the people in charge, many directives should come from them. The problem is global and there needs to be closer monitoring around the world. Administrations also have a requirement to report and help develop solutions to the problems faced. They should set limits and make the resources available that make change possible. They are also very important when it comes to public education.

41. What's its name in English?



- a. Nut
- b. screw
- c. wrench

