

## 1 SPEAKING

a Look at the pictures. What can you see?

b 4.11 Listen and tick (✓) the music you hear.

jazz	<input type="checkbox"/>	pop	<input type="checkbox"/>	dance	<input type="checkbox"/>	rock	<input type="checkbox"/>
classical	<input type="checkbox"/>	opera	<input type="checkbox"/>	blues	<input type="checkbox"/>	reggae	<input type="checkbox"/>

c Interview a partner with the music questionnaire. Are you similar or different?



# Music questionnaire

What kind of music do you like?

What kind of music *don't* you like?

Do you...?

sing or play in a group or orchestra	<input type="checkbox"/>
go to karaoke bars	<input type="checkbox"/>
download music from the Internet	<input type="checkbox"/>

Can you...?

play a musical instrument	<input type="checkbox"/>
read or write music	<input type="checkbox"/>
sing well	<input type="checkbox"/>

How often do you...?

buy CDs	
look for song lyrics on the Internet	
go to concerts	
watch MTV	

Where do you like listening to music...?

in the car	<input type="checkbox"/>
in the street	<input type="checkbox"/>
at home	<input type="checkbox"/>

A F#m

Pretty woman, walking down the street,

A F#m

Pretty woman, the kind I like to meet,

D E

Pretty woman, I don't believe you, you're not the truth





## 2 GRAMMAR possessive pronouns

- a Look at these song lyrics. Match them with the songs / singers.  
What's the difference between *my* / *your* and *mine* / *yours*?

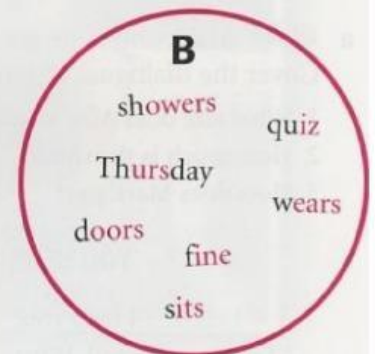
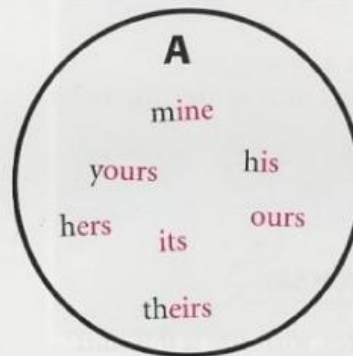
- 1 I just can't get you out of **my** head.
- 2 Come with me, baby, be **mine** tonight.
- 3 You can leave **your** hat on.
- 4 I'll be **yours** through all the years.

- a Elvis Presley,  
*Love me tender*
- b Joe Cocker
- c Kylie Minogue
- d Roy Orbison,  
*Oh Pretty Woman*

- b p.128 Grammar Bank 4D. Read the rules and do the exercises.

## 3 PRONUNCIATION rhyming words

- a Pop songs often use rhyming words at the end of lines, e.g. *me – sea*. Match a pronoun from circle A with a rhyming word in circle B.
- b 4.12 Listen and check. Practise saying the words.
- c Cover circle A and look at the words in B. What are the rhyming pronouns?
- d Play *Whose is it?*



## 4 LISTENING

- a 4.13 Listen and complete the song with *I*, *me*, *my*, *mine*, or *your*.
- b Listen again and read the song with the glossary.  
What does it mean? Circle 1 or 2.
  - 1 I'm happy because you love me.
  - 2 I'm sad because you're not with me.
- c What are *your* favourite songs from films?

## Unchained Melody

Oh \_\_\_\_ love, \_\_\_\_ darling,  
\_\_\_\_ hunger for \_\_\_\_ touch,  
A long, lonely time.  
And time goes by so slowly,  
And time can do so much,  
Are you still \_\_\_\_?  
\_\_\_\_ need \_\_\_\_ love.  
\_\_\_\_ need \_\_\_\_ love.  
God speed your love to \_\_\_\_.  
Lonely rivers flow to the sea, to the sea,  
To the open arms of the sea.  
Lonely rivers sigh, wait for \_\_\_\_, wait for \_\_\_\_,  
\_\_\_\_ 'll be coming home, wait for \_\_\_\_.

### GLOSSARY

**hunger** (v) be hungry

**goes by** (v) passes

**God speed** God, please send me quickly

**flow** (v) move

**arms** (n)



**sigh** (v) make a sad sound