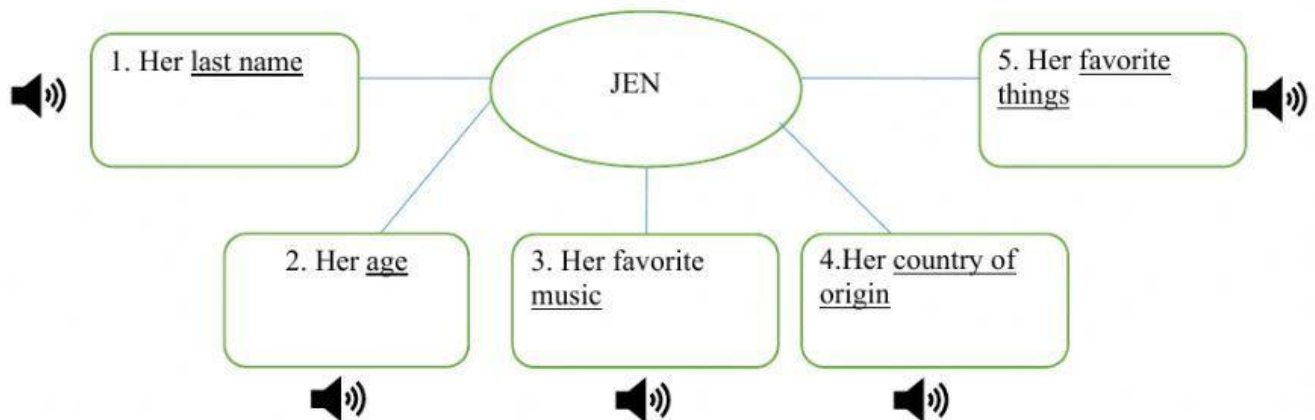


Student: \_\_\_\_\_ Date: \_\_\_\_\_  
School: \_\_\_\_\_ School Grade: \_\_\_\_\_  
Teacher: \_\_\_\_\_ Score: \_\_\_\_\_

## I. LISTENING

- a. Listen to **Jen** answering an interview in English class. Complete the graphic organizer. (10 pts. EA1.1.4.2 Entiendo un discurso lento y articulado con claridad.



- b. Complete the following sentence. (5) pts. EA1.1.5.17 Identifico el vocabulario de las prendas de vestir.

Speaker icon: Alex is wearing a blue <sup>1</sup> \_\_\_\_\_, a black <sup>2</sup> \_\_\_\_\_, a pair of blue <sup>3</sup> \_\_\_\_\_, a white <sup>4</sup> \_\_\_\_\_ and black <sup>5</sup> \_\_\_\_\_.

## II. STRUCTURE

- a. Jen is doing a grammar exercise in class. Help Jen complete it with this, that, these, or those. (5) pts. ESA1.1.2.1 Elaboro oraciones simples.

0. \_\_\_\_\_ → That is Dina's jacket. It is new.

1. → \_\_\_\_\_ is Jackson's cap. It is cool.

2. \_\_\_\_\_ → \_\_\_\_\_ are Laura's trousers. They are too long!

3. → \_\_\_\_\_ are Malia's shoes. They are old.
4. \_\_\_\_\_ is Lia's coat. It is beautiful.
5. → \_\_\_\_\_ is Tania's skirt. It is short.

**b. Complete the following interview. Use: am, is, or are. (10) pts.** *ESA1.2.1.1 Demuestro conocimiento de estructuras y patrones básicos del inglés.*

**Jen:** Are you American?

**Alex:** No, I <sup>1</sup> \_\_\_\_\_ not. I am Australian.

**Jen:** <sup>2</sup> \_\_\_\_\_ your best friend from Australia, too?

**Alex:** Yes, he <sup>3</sup> \_\_\_\_\_

**Jen:** <sup>4</sup> \_\_\_\_\_ Cristiano Ronaldo your favorite soccer player?

**Alex:** Yes, he <sup>5</sup> \_\_\_\_\_

**Jen:** <sup>6</sup> \_\_\_\_\_ your brothers from Australia?

**Alex:** Yes, they <sup>7</sup> \_\_\_\_\_

**Jen:** <sup>8</sup> \_\_\_\_\_ you 13 years old?

**Alex:** No, I <sup>9</sup> \_\_\_\_\_ not. I am 12 years old.

**Jen:** <sup>10</sup> \_\_\_\_\_ you a good student?

**Alex:** Yes, I am.

### III. READING

**Jen wrote a message about her best friend. Read and select the correct answer. (10) pts.**

*LA1.3.1.3 Comprendo descripciones cortas sobre personas.*

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**Vanessa is my best friend. She's twelve years old. Her favorite color is black. Vanessa's black skateboard is her favorite thing; it is very cool! She has a beautiful black jacket too but it is old!**

Vanessa's family is small. Vanessa's brothers are 15 and 17 years old. They are Jack and Thomas. They are students. Her mum's a doctor and her dad's a chef. They are very cool. They are from Spain. And they have a pet dog, Connie, it is black and white.

Are they all happy? Yes, they are!



1. Vanessa is \_\_\_\_\_.  
a. Eleven years old    b. Thirteen years old    c. Twelve years old
2. Vanessa's favorite thing is \_\_\_\_\_.  
a. A blue skateboard    b. a black skateboard    c. a yellow skateboard
3. Vanessa's brothers are \_\_\_\_\_.  
a. 15 and 17    b. 14 and 15    c. 12 and 14
4. Vanessa's brothers are \_\_\_\_\_.  
a. Students    b. Doctors    c. Teachers
5. Her mum's a \_\_\_\_\_.  
a. student    b. Doctor    c. Chef
6. Her dad's a \_\_\_\_\_.  
a. Doctor    b. Chef    c. Salesman
7. Vanessa's family is from \_\_\_\_\_.  
a. United States    b. Australia    c. Spain
8. Her pet is a \_\_\_\_\_.  
a. Dog    b. Cat    c. Fish
9. Her dog is \_\_\_\_\_.  
a. White and brown    b. Black and white    c. Black
10. Vanessa's favorite color is \_\_\_\_\_.  
a. White    b. Pink    c. Black

#### IV. WRITING

**Write about your favorite things and think of adjectives to describe them. (10) pts. Write minimum 70 words.** ESA1.1.2.14 *Escribo textos cortos que describen mis preferencias.*

**Include in the text:**

1. **Greetings and farewells:** Hello/ Hi- Bye/ see you soon/
2. **Your full name:** My full name is...
3. **Your age:** I am...
4. **Your country of origin:** I am from...
5. **Your favorite color, music, singer, sport and clothes:** My favorite color/ music/ singer (etc) is.../My favorite clothes are...

**Adjectives to describe your favorite things:** big-small, boring-cool, long-short, new-old, etc.

## WHAT ARE MY FAVORITE THINGS?

[illegible]

**CC: \_\_\_\_\_ LM: \_\_\_\_\_ V: \_\_\_\_\_ S: \_\_\_\_\_ Score: \_\_\_\_\_**