

# 2 Language Test A

name \_\_\_\_\_

class \_\_\_\_\_

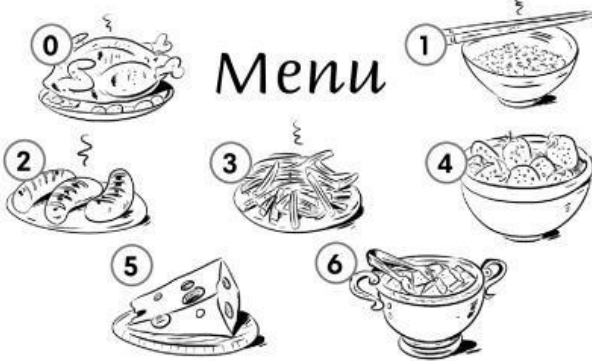
## Vocabulary

1 Find the odd one out.

- 0 Vegetables: tomatoes / potatoes / toast  
 1 Fruit: apples / oranges / pancakes  
 2 Food from plants: cereal / milk / bread  
 3 Food from animals: pasta / ham / meat  
 4 Food from the sea: fish / tuna / yoghurt

/ 4

2 Look at the pictures and complete the dialogue.



## Menu

Owen: Let's look at the menu ... The <sup>0</sup>chicken and vegetables look yummy. And I want to try the Chinese <sup>1</sup>r\_\_\_\_\_. What do you want?

Megan: Hmm. I like chicken, but these <sup>2</sup>s\_\_\_\_\_ look good.

Mimi: Can I have fish and <sup>3</sup>c\_\_\_\_\_?

Megan: Yes, of course!

25 minutes later ...

Owen: Are you still hungry?

Mimi: No, but can I have some <sup>4</sup>s\_\_\_\_\_?

Owen: Good idea!

Megan: I don't want fruit. I want some <sup>5</sup>c\_\_\_\_\_ and biscuits.

Owen: And I want some tea with <sup>6</sup>s\_\_\_\_\_.

/ 6

3 Write the words for containers in the sentences.

0 Let's buy a packet of biscuits for tea.

1 Please buy six c\_\_\_\_\_ of cola from the supermarket.

2 There's a b\_\_\_\_\_ of water in the fridge.

3 Is there a j\_\_\_\_\_ of strawberry jam in the cupboard?

4 There isn't any juice in the c\_\_\_\_\_.

/ 4

## Grammar

4 Complete the text with a/an or -.

### Chocolate mousse

My recipe for chocolate mousse is great! You need <sup>0</sup>\_\_ milk, <sup>1</sup>\_\_ chocolate, <sup>2</sup>\_\_ egg, <sup>3</sup>\_\_ flour and <sup>4</sup>\_\_ sugar. You need <sup>5</sup>\_\_ lemon for the topping too.



/ 5

5 Complete the dialogue with the words in the box. There is one extra word.

a a lot any any many much some some

Izzie: I'm hungry!

Andy: There are <sup>0</sup>some biscuits in the cupboard.

Izzie: How <sup>1</sup>\_\_\_\_\_ biscuits are there?

Andy: Four.

Izzie: Is there <sup>2</sup>\_\_\_\_\_ carton of apple juice?

Andy: No, there isn't.

Izzie: Is there <sup>3</sup>\_\_\_\_\_ yoghurt?

Andy: No, there isn't, but there's <sup>4</sup>\_\_\_\_\_ milk.

Izzie: How <sup>5</sup>\_\_\_\_\_ milk is there?

Andy: There's <sup>6</sup>\_\_\_\_\_ of milk! We can make milkshakes!

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## Communication

6 Put the dialogue in the correct order.

And would you like anything to drink?

Anything else?

7 Are you ready to order? What would you like?

No, thank you.

Yes, please. I'd like a glass of cola, please.

Can I have the pancakes, please?

/ 5

Vocabulary  / 14

Communication  / 5

Grammar  / 11

Your total score  / 30

# 2 Vocabulary Check A

name \_\_\_\_\_

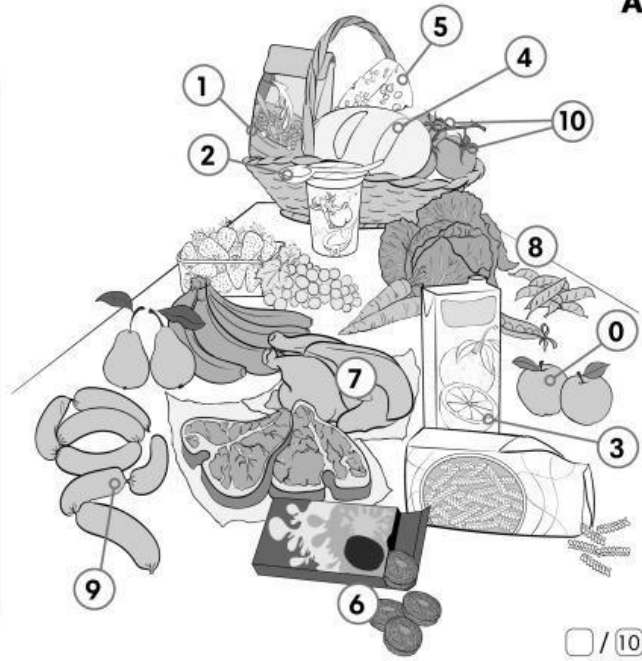
class \_\_\_\_\_

## 2.1 Food and drink (1)

1 Look at the picture and complete the text.

### My food

I usually eat an <sup>0</sup>apple, <sup>1</sup>c \_\_\_\_\_ and <sup>2</sup>y \_\_\_\_\_ for breakfast. I drink a glass of <sup>3</sup>o \_\_\_\_\_ j \_\_\_\_\_ too. At one o'clock, I eat some <sup>4</sup>b \_\_\_\_\_, <sup>5</sup>c \_\_\_\_\_ and two or three <sup>6</sup>b \_\_\_\_\_. In the evening, I eat dinner with my family. We often have <sup>7</sup>c \_\_\_\_\_ and <sup>8</sup>v \_\_\_\_\_ or <sup>9</sup>s \_\_\_\_\_ and <sup>10</sup>t \_\_\_\_\_.



A

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name \_\_\_\_\_

class \_\_\_\_\_

## 2.2 Food and drink (2)

2 Match sentences 1-5 with food a-e.

- 0 Chickens make them. They're white and yellow inside.
- 1 It's yellow and you put it on bread.
- 2 It's a small red fruit.
- 3 It's a small yellow fruit.
- 4 It's dark brown. Children usually love eating it.
- 5 You make bread with it.

f

- a butter
- b chocolate
- c strawberry
- d flour
- e lemon
- f eggs

A

/ 5

name \_\_\_\_\_

class \_\_\_\_\_

## 2.3 Containers

3 Complete the shopping list with the words in the box.

bar bottle can carton jar packet

### Shopping list

- |                            |                       |
|----------------------------|-----------------------|
| 0 a <u>bottle</u> of water | 3 a _____ of biscuits |
| 1 a _____ of juice         | 4 a _____ of jam      |
| 2 a _____ of chocolate     | 5 a _____ of cola     |

/ 5

Your total score  / 20

## 2 Grammar Check A

name \_\_\_\_\_

class \_\_\_\_\_

### 2.2 Countable and uncountable nouns, some/any

A

1 Circle the correct answer.

Pete: What's in the fridge, Annie?

Annie: Well, I can see <sup>0</sup> \_\_\_ apples, <sup>1</sup> \_\_\_ butter, <sup>2</sup> \_\_\_ egg, <sup>3</sup> \_\_\_ lemons, <sup>4</sup> \_\_\_ milk and <sup>5</sup> \_\_\_ vegetables.

Pete: Let's go to the supermarket! We need some food!

- 0 a an (b) two                      3 a a    b three  
1 a a    b some                      4 a a    b some  
2 a a    b an                          5 a a    b some

/  5

2 Complete the sentences and questions with a/an, some or any.

- 0 There isn't an orange in the kitchen.  
1 Are there \_\_\_ tomatoes? Let's make a pizza.  
2 There are \_\_\_ biscuits in the cupboard.  
3 Is there \_\_\_ sausage for me? I'm hungry.  
4 There isn't \_\_\_ flour in the kitchen.  
5 There aren't \_\_\_ potatoes. Sorry, no chips!

/  5

## 2 Grammar Check B

name \_\_\_\_\_

class \_\_\_\_\_

### 2.2 Countable and uncountable nouns, some/any

B

1 Circle the correct answer.

Pete: What's in the fridge, Annie?

Annie: Well, I can see <sup>0</sup> \_\_\_ apples, <sup>1</sup> \_\_\_ lemons, <sup>2</sup> \_\_\_ egg, <sup>3</sup> \_\_\_ butter, <sup>4</sup> \_\_\_ vegetables and <sup>5</sup> \_\_\_ milk.

Pete: Let's go to the supermarket! We need some food!

- 0 a an (b) two                      3 a a    b some  
1 a a    b four                      4 a a    b some  
2 a an    b some                      5 a a    b some

/  5

2 Complete the sentences and questions with a/an, some or any.

- 0 There isn't an orange in the kitchen.  
1 Are there \_\_\_ sausages for me? I'm hungry.  
2 There aren't \_\_\_ potatoes. Sorry, no chips!  
3 Is there \_\_\_ chocolate?  
4 There's \_\_\_ flour in the cupboard.  
5 There's \_\_\_ cupcake on the table.

/  5

name \_\_\_\_\_

class \_\_\_\_\_

### 2.3 How much ...?/How many ...? a lot of

A

3 Circle the correct answer.

- 0 A: How much / How many water is there?  
B: There's a lot of water.  
1 A: How much / How many sugar is there?  
B: There's a lot of sugar.  
2 A: How much / How many apples are there?  
B: There are twelve apples.  
3 A: How much chocolate is there?  
B: There's / There are four bars of chocolate.  
4 A: How much / How many jars of jam are there?  
B: There are two jars.  
5 A: How much juice is there?  
B: There's two / a lot of juice.

/  5

Your total score  /  15

name \_\_\_\_\_

class \_\_\_\_\_

### 2.3 How much ...?/How many ...? a lot of

B

3 Circle the correct answer.

- 0 A: How much / How many water is there?  
B: There's a lot of water.  
1 A: How much / How many cans of cola are there?  
B: There are five cans.  
2 A: How much / How many sugar is there?  
B: There's a lot of sugar.  
3 A: How much / How many apples are there?  
B: There are a lot of apples.  
4 A: How much water is there?  
B: There's three / a lot of water.  
5 A: How much chocolate is there?  
B: There's / There are a bar of chocolate.

/  5

Your total score  /  15



