

## Reading

- 1 a) Which of these materials did the artists use to make the dragon in the picture?

aluminium cans

steel pipes

plastic tubes

metal bars

theatre spotlights

petrol motor

glass bottles

car tyre

broken wheelchair

cardboard carton

EL Grando the dragon

is eight metres tall and can breathe fire. But it is not a real dragon. Two artists, Paka and Dan Peppiatt, made it from recycled materials and second-hand parts to get people **interested** in recycling.

They used metal bars, steel pipes, plastic tubes and other spare parts to make the wings, tail, body, neck and head. The eyes are old theatre spotlights. The mouth has a wide flap of metal which can open and close. When it opens, a gas flame shoots out. The dragon moves with electric motors, which they recycled from broken wheelchairs. It can't move fast because it is very **heavy**. The artists are planning to install new petrol motors, which will make the dragon **quicker**.

El Grando first appeared during the Maker Faire in Newcastle and since then it has **put on** exciting shows in different places all over Britain. It raises its long neck in the air and – WHOOSH – a huge **flame** comes out of its mouth. If it moves **towards** the audience, people move back, a little nervous at first. By the end, though, they all love it and want more!

El Grando shows that recycling can be a lot of fun. It's not just about taking your cans, bottles and paper to the recycling bin. Paka and Dan Peppiatt made this **amazing** dragon using scrap material. Now they want to write a play with the dragon as one of the **star** characters. Why don't you try and make something from the things you recycle? You might **create** something fun and interesting like El Grando the dragon!

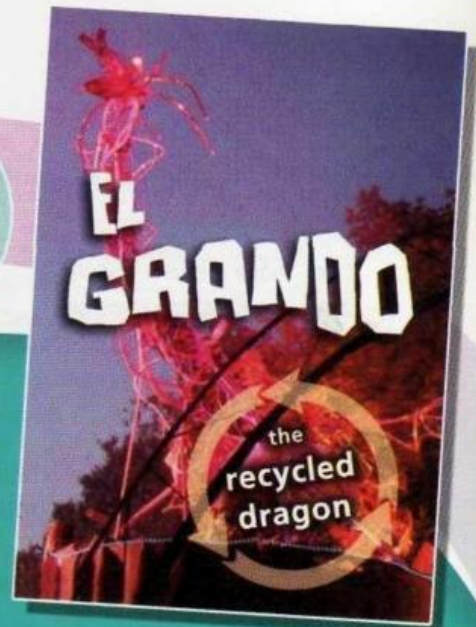
Why did they make it?



- b) Listen and read to find out.

- 2 Read the text and for questions 1-4 choose the correct answers A, B or C. Give reasons for your answers.

- |  |   |
|--|---|
| <p>1 The artists made the dragon</p> <p>A to encourage people to recycle.</p> <p>B to recycle some scrap material they had.</p> <p>C to make some money from putting on shows.</p> | <p>3 What do people think about the El Grando show?</p> <p>A It usually amuses them.</p> <p>B They don't want to go again.</p> <p>C They find it thrilling.</p>                               |
| <p>2 The dragon moves about</p> <p>A with the power from electric motors.</p> <p>B with a gas-powered motor.</p> <p>C on wheels from old wheelchairs.</p>                          | <p>4 What plan do the artists have for the dragon?</p> <p>A They hope to make another just like it.</p> <p>B They want to create a story about it.</p> <p>C They are going to recycle it.</p> |







### Check these words

- breathe fire • second-hand part • spare part
- wings • neck • wide • flap of metal • gas flame
- shoot out • electric motor • broken wheelchair
- install • petrol motor • put on • raise • flame
- audience • by the end • scrap material

### 3 Complete the sentences.

- 1 El Grando can .....
- 2 It moves slowly because .....
- 3 During the show El Grando .....
- 4 When people first see it, they feel .....
- 5 The artists made El Grando to make people .....

### Vocabulary

#### 4 Match the words in bold in the text to their synonyms.

make	beautiful
faster	not light
involved	fire
main	close to
presented	

#### 5 Fill in: wide, audience, installed, recycled, raise, shoots.

- 1 They used  materials to make the dragon.
- 2 Its mouth isn't small, it's .
- 3 The dragon can  its neck high in the air.
- 4 The  enjoy the performances a lot.
- 5 The dragon  gas flames out of its mouth.
- 6 They  electric motors to make the dragon move.

### Phrasal verbs ▶ see p. GR10

#### 6 Read the sentences. Which contain phrasal verbs? In which ones can we separate the verb from the preposition? Check in the Grammar Reference Section.

- 1 He is looking for a job.
- 2 They put off the show because it was raining.
- 3 She is talking to the artists now.
- 4 We arrived in Newcastle yesterday.
- 5 He jumped over the fence.

### Speaking

- 7** Tell the class three things that impressed you from the text.

### Listening

- 8** Listen to a radio advertisement and complete the gaps.

**EL GRANDO SHOW**

Place: **1**

Time: **2**

Special: see a **3**

Bring your **4**

For more information call **5**

### Writing

- 9** Imagine you attended the El Grando show. Complete the email to your English-speaking friend Sergio describing your experience.

Dear Sergio,

How are you? Last Sunday I attended a very special show. I saw ... . The dragon is ... and it can ... . It raises ... . When it first moved towards me, I ... but then I ... .

It was an amazing ... . The artists made the dragon to ... . I think their idea was very clever.

What did you do over the weekend?

Write back.

...

- 10** Think of an event about the environment that happens in your country. Write a few sentences saying when and where the event takes place and what you do there.

*Earth Day celebration, clean-up day, etc.*