

VOCABULARY



- Complete the sentences with the words for jobs and qualities.
 - She's going to succeed. She's got plenty of d_____.
 - You need a lot of s_____ to be a concert pianist.
 - C_____ is important if you want to be a good designer.
 - I'm so tired. I don't have the s_____ to stand up.
 - Nick has written some brilliant songs. I think he'll be a professional c_____.
 - I am terrible at maths. I could never be a m_____!
 - I could be an i_____. I have lots of ideas for new machines.



- Complete the sentences with words from both boxes. Use the correct form of the verbs. Use some words more than once.

come give keep set work

off out up with

- I did ballet for three years, but I _____ it _____ because I wasn't good at it.
- Mira is running too fast for me. I can't _____ her.
- Next week, I'm going to _____ on a journey across Europe.
- Do you know the answer? I can't _____ it _____.
- Amol has _____ a brilliant idea for our team project.

LANGUAGE IN ACTION



- Complete the questions with *ever* and the verbs in the box. Then write the short answers.

have ride see try visit

- A _____ you _____ a snake?
B _____. We saw one in our garden.
- A _____ your brother _____ an accident in his car?
B _____. He's a very careful driver.
- A _____ your parents _____ the USA?
B _____. They went there six years ago.
- A _____ you _____ to invent something?
B _____. But it wasn't successful!
- A _____ Fiona _____ a horse?
B _____. Unfortunately, she fell off!



- Circle the correct words.

- Dan set up a business *themselves / himself*.
- We built our house *myself / ourselves*.
- You won't achieve *anything / anywhere* if you don't try.
- This computer has taught *itself / myself* to play chess.
- Is there *no one / anyone* who knows Patrick's address?



Self-assessment

I can use words to talk about exceptional jobs and qualities.



I can use phrasal verbs to talk about achievement.



I can use the present perfect to talk about experience.



I can use reflexive pronouns.



I can use indefinite pronouns.

