

CAM 19 - TEST 1 - PART 1

Hinchinbrooke Country Park

SALLY: OK. What would you like to know?

JOHN: Well, I'm 1. _____ to this 2. _____, so 3. _____ you could 4. _____ me something about the 5. _____ 6. _____, please.

SALLY: Of course. 7. _____ the park 8. _____ 170 9. _____, that's 10. _____ hectares. There are 11. _____ 12. _____ 13. _____ of 14. _____: 15. _____, 16. _____ and 17. _____. The woods are well 18. _____ and 19. _____, with an 20. _____ 21. _____, and other 22. _____ of 23. _____ species.

JOHN: Right.

SALLY: The wetland is quite 24. _____, too. The 25. _____ 26. _____ was 27. _____ up around 28. _____ years ago to 29. _____ 30. _____ 31. _____ this 32. _____ was 33. _____, the gravel 34. _____ filled with 35. _____, 36. _____ the two 37. _____ 38. _____.

There are also several 39. _____ ones, 40. _____ and a 41. _____ that 42.

43. _____ the 44. _____.

JOHN: OK, so I 45. _____ with these 46. _____ 47. _____ there's quite a 48.

_____ of 49. _____.

SALLY: There certainly is – a lot of different 50. _____ of 51. _____ and 52. _____,

and also animals like 53. _____ and 54. _____.

JOHN: And I 55. _____ you 56. _____ 57. _____ visits for school 58. _____.

SALLY: That's right. We can 59. _____ a wide 60. _____ of 61. _____ and 62.

_____ them to 63. _____ all 64. _____.

JOHN: Can you give me some 65. _____ of the activities?

SALLY: Well, one 66. _____ is on 67. _____, where we help children to 68. _____

and study 69. _____, 70. _____ and 71. _____. They also 72. _____ and 73.

_____ 74. _____ about the 75. _____ they 76. _____.

JOHN: Uhuh.

SALLY: 77. _____ focus is on 78. _____. The 79. _____ is a great 80. _____ to 81. _____ and 82. _____ reading a 83. _____ and using a 84. _____ to 85. _____ 86. _____ the park.

JOHN: Do you do anything 87. _____ with 88. _____?

SALLY: Yes, we do. For 89. _____, the children can 90. _____ how the 91. _____ of the 92. _____ has 93. _____ over 94. _____. Then there's 95. _____ and 96. _____.

JOHN: That focuses on your 97. _____, I would 98. _____.

SALLY: Yes, 99. _____. The 100. _____ 101. _____ 102. _____ about them, their 103. _____, the 104. _____ they may 105. _____ and how we 106. _____ 107. _____. And another 108. _____ we 109. _____ is 110. _____; here the children 111. _____ with 112. _____ 113. _____ to 114. _____ 115. _____ and 116. _____ 117. _____ and 118. _____.

JOHN: That must be 119. _____!

SALLY: 120. _____ children really 121. _____ it.

SALLY: And of course, all the 122. _____ are 123. _____, too. Learning 124. _____ the 125. _____ 126. _____ children to be 127. _____, and to 128. _____ and 129. _____ for 130. _____.

JOHN: I would 131. _____ they get a 132. _____ of 133. _____ that might 134. _____ be a 135. _____ 136. _____ of their 137. _____.

SALLY: That's right. And very often the children 138. _____ that they 139. _____ do 140. _____ they didn't 141. _____ they 142. _____ do, and they 143. _____ new 144. _____. This 145. _____ them 146. _____ 147. _____.

JOHN: It sounds great. So, what about the 148. _____ 149. _____ of it? How much does it 150. _____ for a full-day 151. _____? We would 152. _____ to 153. _____ between 154. _____ and 155. _____ children.

SALLY: If there are 156. _____ 30, it costs £157. _____ for 158. _____ 159. _____ who 160. _____ on the 161. _____. We 162. _____ you 163. _____, so you don't 164. _____ for children who 165. _____ 166. _____.

because of 167. _____, for example. There's 168. _____ 169. _____ for 170. _____

_____ and other 171. _____ – as 172. _____ as you want to 173. _____.

JOHN: That sounds very fair. Well, thanks for all the 174. _____. I'll need to 175. _____ it with my 176. _____, and I hope to get back to you soon to make a 177. _____.

SALLY: We'll look 178. _____ to hearing from you. Goodbye.

JOHN: Goodbye, and thank you.