



Student: _____
Basic Year: 7th Section: _____ Date: _____

QUESTIONNAIRE – THIRD TRIMESTER

1. Vocabulary (unit 4, unit 5 and unit 6)

A. Look and write.

towel soap brush toothpaste sink



B. Match the pictures to the words.

1)



Toilet

2)



Water charity

3)



Bucket

4)



Water pump

C. Choose the correct option.

1) A person who fixes cars is a:
a) Dentist
b) Mechanic
c) Journalist

- 2) A journalist works with:
 - a) Food
 - b) News
 - c) Teeth
- 3) A person who designs or builds things is an:
 - a) Engineer
 - b) Farmer
 - c) Nurse
- 4) A person who takes care of sick people is a:
 - a) Photographer
 - b) Nurse
 - c) Businessperson

D. Circle the correct answer.

- 1) A *dentist / photographer / nurse* takes photos.
- 2) A *cook / firefighter / farmer* prepares food in a restaurant.
- 3) A *dentist / businessperson / firefighter* puts out fires.
- 4) An *engineer / cook / nurse* designs or builds things.

E. Choose the correct answer.

1) This is a:



- a) script
- b) scene
- c) clapperboard

2) They are:



- a) actors
- b) props
- c) camera operators

3) This is a:



- a) director
- b) costume
- c) soundtrack

4) Those are:



- a) props
- b) scene
- c) clapperboard

2. Grammar (unit 4 – unit 5)

A. Choose the correct answer.

- 1) We ___ save water every day.
 - a) don't
 - b) can't
 - c) have to
- 2) People ___ throw trash into rivers.
 - a) can't
 - b) have to
 - c) should
- 3) We ___ recycle plastic to protect the planet.
 - a) have to
 - b) can't
 - c) don't have
- 4) People ___ hurt animals.
 - a) has to
 - b) can
 - c) can't

B. Circle the correct option.

- 1) *In the past / These days / In the future*, my grandmother had to walk to school.
- 2) *Now / When I was young / Next year*, I will to travel to London.
- 3) *Tomorrow / five months ago / Today*, Henry finished the college.
- 4) *Soon / last year / right now*, I am studying English.
- 5) *Yesterday / These days / Tomorrow*, they are going to go to the museum.

C. Complete each sentence using will or won't.

- 1) The cook _____ prepare food in the restaurant tomorrow.
- 2) The photographer _____ take pictures without a camera.
- 3) A dentist _____ fix cars.
- 4) The firefighter _____ help people in danger.
- 5) The farmer _____ work in an office all day.
- 6) The journalist _____ write the news tonight.

D. Put the words in the correct order to make a full sentence.

- 1) actor / forget / will / the / not / script. / The

- 2) is / going to / The / farmer / plant / crops.

3) will / The / teacher / explain / lesson / the / ?

4) are / not / going to / The / journalists / write / news.

3. Reading

A. Read the short text and choose the correct answer for each question.

Text 1

Water is essential for life. People use water every day for drinking, cooking, and cleaning. However, many rivers are polluted because people throw trash and waste into them. If we save water and protect rivers, we can create a fair future. Everyone must help by using water responsibly and caring for the environment.

1) What is the text mainly about?

- a) Sports
- b) Water and the future
- c) Cities

2) People use water for:

- a) playing only
- b) drinking and cleaning
- c) pollution

3) Saving water helps create:

- a) a fair future
- b) trash
- c) drought

4) Trash in rivers is:

- a) Good
- b) Bad
- c) Necessary

5) The best title is:

- a) "Games and Fun"
- b) "All About Water"
- c) "Animals"

B. Read and answer T (true) or F (false).

Text 2

Reading: My Future Job

My name is Ana. I am a student. I like English and math.

In the future, I want to be a teacher. I will work in a school and help children learn new things.

Every day, I study at home. I do my homework and read books.

My parents help me study. They say education is very important.

I will not stop studying because I want a good job.

Maybe I will teach English in the future.

- a) Ana is a teacher now. _____
- b) She likes English and math. _____
- c) She wants to be a doctor in the future. _____
- d) Ana studies at home every day. _____
- e) She will teach Spanish in the future. _____

4. Listening

A. Listen and circle. [\(Audio 5.16\)](#)

- 1) Kids Take Over Day was last **Tuesday / Wednesday / Thursday**.
- 2) Lucy worked as a journalist on **a newspaper / the radio / TV**.
- 3) When she grows up, Lucy will become a journalist on **a newspaper / the radio / TV**.
- 4) Tom worked at his **dad's / uncle's / brother's** farm.
- 5) When he grows up, Tom will become **a farmer / an engineer / a firefighter**.

B. Listen and choose the correct option. [\(Audio 5.18\)](#)



- a) Martin
- b) Laura
- c) Paul
- d) Yolanda

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C. Listen and complete the missing words. [\(Audio 6.10\)](#)

Julia: Have you seen that new (1) _____ Equal Lives yet?

Su: No, I haven't. What's it about?

Julia: It's (2) _____ a girl, Dina, who's fighting for equal rights for disabled people.

Su: It sounds (3) _____! Tell me more!

Julia: OK! First, Dina writes a blog about her life and her ideas. Then a famous (4) _____ shares her message online. Next, everyone in the world is talking about Dina! In the end, she goes off to the United States and gives a speech at the United Nations!

Su: It sounds very good! I want to (5) _____ this documentary!

5. Writing

1. Choose the correct answer to complete each sentence.

a) A fair future is ___ everyone works together.

- but
- when
- so

b) People recycle ___ protect the planet.

- because
- so
- to

c) We should turn off the tap ___ brushing teeth.

- while
- and
- but

d) Everyone can help ___ small actions.

- with
- at
- on

e) We have to protect ___ planet.

- a
- an
- the

2. Write 4 sentences using “going to”.

a) _____

b) _____

c) _____

d) _____

6. Speaking

A. Answer with full sentences.

1. Mention 2 ways to save water.	
2. What are you going to do this weekend?	
3. What will you be in the future?	
4. What is your favorite movie and why?	

B. Look at the picture and answer the following questions.

- How many people are there in the picture?
- What are they doing?
- Is the family happy?
- What do you think they will do next?

