



STUDY SKILLS

Listening_8c

1-2. Look at the pictures. What does each show? What is each recording about? Listen and check.



Identifying

Look at the pictures and identify what each shows. Be careful, as you will hear about all the options, but only one is correct.

1 How much milk have they got?

A



B



C



2 What doesn't Peter want in his salad?

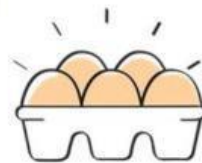
A



B



C



3 What does Katie decide to order?

A



B



C



4 What haven't they got?

A



B



C



5 What does Jack drink every morning?

A



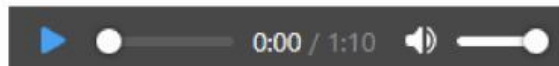
B



C



3. You will hear a man telling a group of tourists about a famous food market in London. Listen and say which food (A-G) he mentions.



- ☐ A cheese
- ☐ B meat
- ☐ C poultry
- ☐ D fish
- ☐ E fruit and vegetables
- ☐ F bread and biscuits
- ☐ G sweets

4. Look at the advert. What does each gap ask for?

noun – place name number time



Place: Borough Market, **1** ... London

1

Background information: food market, **2** ... years old

2

Opening times: Sunday – Friday **3** ... am

3

Saturday: **4** ... am

4

5

Specialities: sweets from **5** ... , Italy, Greece and the

6

6 ...

5. Listen and complete the gaps.



Place: Borough Market, 1 London ?

Background information: food market, 2 years old ?

Opening times: Sunday – Friday 3 am ?

Saturday: 4 am ?

Specialities: sweets from 5 , ? Italy, Greece and the

6 ?

6. our friend moved to London and he/she wants to find some food from other countries. Use the information in Ex. 5 to suggest Borough Market to him/her.



7. Is there a similar market in your country? Where is it? What does it sell? Tell the class.

8. Listen and choose. Listen again and repeat.



	/g/	/dʒ/
sugar	<input type="text"/> / g/ <input type="text"/> / dʒ/ <input type="text"/>	
orange	<input type="text"/> / g/ <input type="text"/> / dʒ/ <input type="text"/>	
glass	<input type="text"/> / g/ <input type="text"/> / dʒ/ <input type="text"/>	

burger	<input type="text"/> / g/ <input type="text"/> / dʒ/ <input type="text"/>
juice	<input type="text"/> / g/ <input type="text"/> / dʒ/ <input type="text"/>
jam	<input type="text"/> / g/ <input type="text"/> / dʒ/ <input type="text"/>