LISTENING SECTION INSTRUCTIONS

This section of the examination tests your understanding of spoken English. The listening section has three parts. There are 50 questions. Mark all your answers on the separate answer sheet. Do not make any stray marks on the answer sheet. If you change your mind about an answer, erase your first answer completely.

Part 1

In this part, you will hear short conversations. From the three answer choices given, choose the answer which means about the same thing as what you hear, or that is true based upon what you hear. For example, listen to the conversation:

Example (listen):
A. to arrange an appointment
B. to request more time to finish an assignment
C. to inform her about his mother's health

The correct answer is B.

For problems 1 through 15, **mark your answers on the separate answer sheet**. No problems can be repeated. Please listen carefully. Do you have any questions?

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1. A. The students can choose their own type of assignment.
   B. The students must write about the same news event.
   C. The students have to compare two news articles.

2. A. She thinks traffic conditions will improve.
   B. He is having trouble biking downtown.
   C. She thinks there are too many cyclists.

3. A. He is more likely to get promoted at the distribution company.
   B. He has decided to leave his job at the distribution company.
   C. His starting salary will be higher at the distribution company.

4. A. She is complaining about her order being late.
   B. She has already found the textbook she needs.
   C. She is asking about returning a book.

5. A. The woman does not like the new director.
   B. The new director lacks knowledge about the job.
   C. The new director is good at team work.

6. A. She disagrees with his view that Professor Jones is helpful.
   B. Professor Jones does not provide written material for his lectures.
   C. He dislikes the handouts that Professor Jones gives out in lectures.

7. A. She thinks the coach hasn't done a good job.
   B. He believes the coach should become a team director.
   C. The current coach will probably leave the team.

8 A. She will give the professor her assignment tomorrow.
   B. It is important that she arrive on time for tomorrow's class.
   C. The professor will assign a book report in the next lesson.

9. A. She will have to pay the full price for both tickets.
   B. She needs to show documentation from the college.
   C. She will buy one ticket and get the other one free.

10. A. She and her partner are organizing a leaving party.
    B. She and her partner haven't moved into their new home.
    C. She wants to invite him to see their new residence.

11. A. She had accidentally switched off her phone.
    B. She is late because she didn't set her alarm.
    C. She did not hear her phone alarm go off.

12. A. Her roommate has finished college and is moving out.
    B. She will share a room with a group of friends.
    C. She was fortunate to find a good place to live.

13. A. He would like to see a written account of her idea.
    B. He thinks her idea is unlikely to meet with success.
    C. He has a better business idea to propose to her.

14. A. Mary has a friendly relationship with colleagues.
    B. Mary always seems relaxed when doing business.
    C. Mary tends to get angry when at work.

15. A. He has always been sure about his choice of career.
    B. He works in a number of different writing genres.
    C. He recently decided to follow a different career path.

LIVEWORKSHEETS

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Part 2

In this part, you will hear a question. From the three answer choices given, choose the one which best answers the question. For example, listen to the question:

Example (listen): A. Sorry, I still haven't had time.
B. You'll need to tell me the route.
C. Sure. Send it to me tomorrow.

The correct answer is A.

For problems 16 through 35, **mark your answers on the separate answer sheet.** No problems can be repeated. Please listen carefully. Do you have any questions?

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16. A. Yes. It's really spacious and comfortable.
B. The former tenants left earlier than planned.
C. I'd prefer to be nearer to work, that's all.

17. A. I'm the eldest by three-and-a-half years.
B. My brother and I are both pretty tall.
C. I thought it could have been a lot better.

18. A. Don't let me bother you, in that case.
B. Great! I'm looking for a good story to read.
C. I'll lend it to you after I've finished it.

19. A. I'd like to know whether we can make our own travel arrangements.
B. Personally, I found it very interesting and I look forward to the next one.
C. Would it be possible to do this test after the lecture, instead of before?

20. A. It'll be tough, but I certainly hope so.
B. Gina can be too outspoken at times.
C. Yes, they work really well together.

21. A. We got them at a discount price.
B. I have to accept some of the blame.
C. An electrician is coming tomorrow.

22. A. I got my money back, in full.
B. I'll leave it. It's kinda warm out.
C. I like it. It really suits you.

23. A. Yeah, I reckon that's a reasonable price.
B. Only if it has to be delivered overseas.
C. We can deliver it to your home or work address.

24. A. It turned out to be rather boring, to be honest.
B. Some of the paintings were very highly priced.
C. Actually, even more people showed up.

25. A. We'll probably hire a professional to do them.
B. There's just some re-painting still to do.
C. You bet! I wouldn't miss it for the world!

26 A. We arrived somewhat later, due to a delay.
B. Tickets are cheaper the earlier you get them.
C. I'd have preferred to travel early in the morning.

27. A. I'm sure her bosses will recognize her talents.
B. She should speak to him as soon as possible.
C. I was surprised, considering how good she is.

28. A. No problem. I can wait another week.
B. Great! I haven't seen them for ages.
C. Of course! It was a fantastic experience.

29. A. I'm afraid I can't make it on that day.
B. Thanks! These will be really helpful.
C. Sure! I'll scan them and send you the file.

30. A. Sorry, but I think you're wrong about that.
B. I don't know why he asked me, of all people.
C. I'm already busy enough as it is, I'm afraid.

31. A. Sure. I've got your cell phone number.
B. Not at all. Everything went smoothly.
C. You're new to the job, so it's understandable.

32. A. Yes. I told everyone in the office.
B. I should have finished before midday.
C. I think I put them in the top drawer.

33. A. I think they were John's idea, originally.
B. I agree. Then we could share ideas.
C. That's right. Emails are more convenient.

34. A. There have to be rules against copying assignments.
B. Because more space was needed for more students.
C. I think people should wear whatever they want.

35. A. It'll make up 40% of your overall mark.
B. I think I deserved a much better grade.
C. You'd have done better if you'd studied.

LIVEWORKSHEETS

Part 3

In this part, you will hear three short segments from a radio program. The program is called "Learning from the Experts." You will hear what different radio guests have to say about three different topics. Each talk lasts about three minutes. As you listen, you may want to take notes to help you remember information given in the talk. Write your notes in this test booklet. After each talk, you will be asked some questions about what was said. From the three answer choices given, you should choose the one which best answers the question according to the information you heard.

Remember, no problems can be repeated. For problems 36 through 50, mark all your answers on the separate answer sheet. Do you have any questions?

Segment 1

Mark your answers on the separate answer sheet.

36. What does the Svalbard Global Seed Vault contain?
    A. biological information stored on computer files
    B. the seeds of plants that grow in hot countries
    C. plant seeds that are preserved in low temperatures

37. Why did ICARDA move to a base in a new area?
    A. The Aleppo base had been destroyed in the war.
    B. ICARDA staff were at risk because of the fighting.
    C. The seed collection had become too large to house.

38. What did ICARDA do with the seeds sent from the Svalbard Vault?
    A. It grew new plants.
    B. It put the seeds into storage.
    C. It shared the seeds.

39. What had the Svalbard scientists not expected?
    A. that the seeds could be used to grow new plants
    B. that a loan of seeds could be so successful
    C. that the seed vault would have to be used so soon

40. Why are the events reported in this passage described as "encouraging"?
    A. They show that the Svalbard Vault will not need to be used.
    B. They prove the effectiveness of a method of plant preservation.
    C. They suggest that destructive events are unlikely to damage plants.

Write notes here.

LIVEWORKSHEETS

Segment 2

Mark your answers on the separate answer sheet.

41. What is one of the factors that could make food shortages even worse?
    A. Fish is becoming increasingly popular as a source of available food.
    B. Areas with the least food will experience the most population growth.
    C. The number of people employed in the agricultural sector will decline.

42. What are the 'factory foods' mentioned by Dr. Bates?
    A. man-made foods produced in laboratories
    B. foods that require a lot of water to produce
    C. luxury foods that are consumed by the rich

43. What is one of the causes of 'post-harvest loss' (PHL)?
    A. Food is not kept refrigerated.
    B. Supermarkets discard food.
    C. Customers refuse to buy food.

44. Why does Dr. Bates mention cereal grains?
    A. to suggest that this food should be produced instead of fruit
    B. to explain how non-perishable foods can also be spoiled
    C. to give an example of a type of food that cannot be ruined

45. According to Dr. Bates, what is the most effective way to prevent future food shortages?
    A. by increasing agricultural production to meet demand
    B. by encouraging producers to improve food quality
    C. by reducing the amount of food that is wasted

Write notes here.

LIVEWORKSHEETS

Segment 3

Mark your answers on the separate answer sheet.

46. What did participants in the experiment not know?
    A. that the second response was largely the same as their own
    B. that someone else's views were described in the second response
    C. that the topic of the second response had been changed

47. What is 'myside bias'?
    A. people's tendency to take pride in being objective and logical
    B. people's tendency to defend their own views and reject opposite views
    C. people's tendency to believe opinions that are strongly expressed

48. According to the woman, how might myside bias have been a danger?
    A. It might have made it more difficult to hunt for food.
    B. It might have stopped hunter-gatherers living in groups.
    C. It might have caused our ancestors to ignore warnings.

49. According to the speaker, how did myside bias help our ancestors survive?
    A. They could convince other people to stay in the cave.
    B. They could defend themselves against physical attack.
    C. They could avoid being taken advantage of.

50. What may be true about myside bias in the modern world?
    A. It is essential to survival.
    B. It prevents proper dialogue.
    C. It has all but disappeared.

Write notes here.

LIVEWORKSHEETS