

## 1 Look and complete.

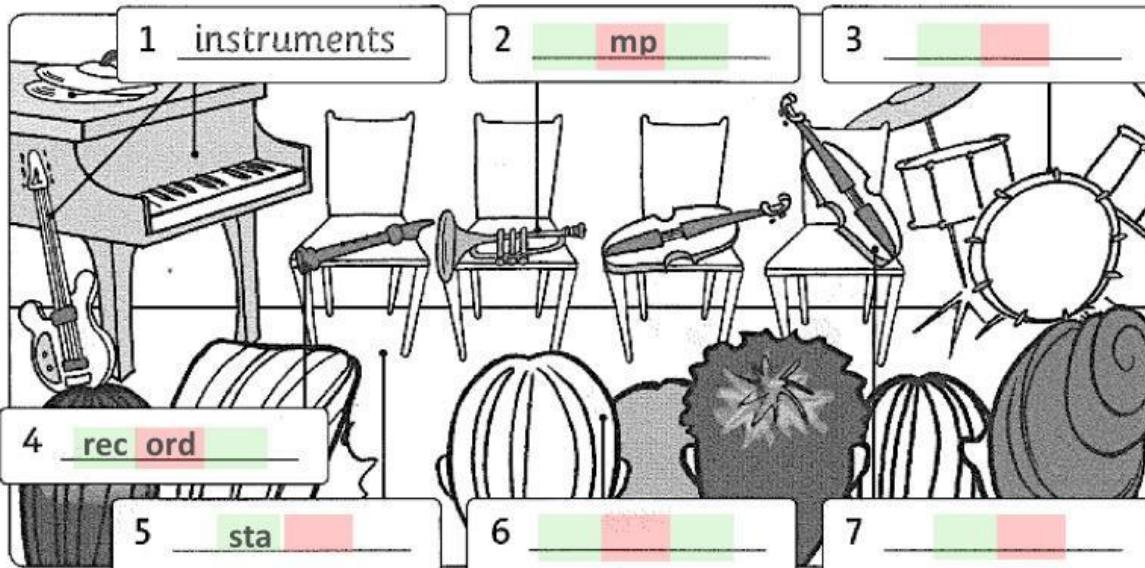
bottle of water bowl of soup cup of coffee glass of milk menu plate of salad



- 1 The waiter is carrying a bottle of water and a \_\_\_\_\_.
- 2 The waitress is carrying a \_\_\_\_\_ and a \_\_\_\_\_.
- 3 The customer has a \_\_\_\_\_. She's looking at the \_\_\_\_\_.

## 2 Find the words. Write them.

dru	inst
ge	ms
rum	aud
ie	mp
ree	vio
et	ord
lin	nce
tru	ents
er	sta



## 3 Read and circle the words below.

- 1 You can go to this place to see things from the past. \_\_\_\_\_
- 2 The bones inside your body are this. \_\_\_\_\_
- 3 These animals lived on earth 46 million years ago. \_\_\_\_\_
- 4 A kind of computer that can move and work. \_\_\_\_\_
- 5 Everyone in your class is this. \_\_\_\_\_
- 6 All of the dinosaurs are this. \_\_\_\_\_
- 7 A loud noise that some animals make. \_\_\_\_\_
- 8 Something that makes you feel scared. \_\_\_\_\_
- 9 People make these to show you what something looks like. \_\_\_\_\_
- 10 You make this noise when you are scared. \_\_\_\_\_

## 4 Circle the correct verbs to complete the sentences.

- 1 On Sundays I **visit** / I'm **visiting** my grandparents.
- 2 After school, Sam **goes** / **is going** to art club.
- 3 In the evenings, we **watch** / **are watching** TV.
- 4 I **talk** / **I'm talking** to my friend on the phone now.
- 5 Yesterday I'm / I **was** sad but today I'm / **I was** happy.
- 6 He **doesn't have** / **don't have** a brother but he **has got** / **have got** a sister.
- 7 There **was** / **were** some bananas but there **wasn't** / **weren't** any apples.

## 5 Look and write. Các bé nhớ mẹo của cô Rosie "boss and staff" nhé ^.^

1 Where did Sam go? (go)

He didn't go to a library. He went to a zoo.

2 What did Sam \_\_\_\_\_? (see)

He didn't see a flamingo.

He saw a parrot.

3 What \_\_\_\_\_ the parrot \_\_\_\_\_? (say)

It \_\_\_\_\_, 'Pretty Polly!'

It \_\_\_\_\_, 'Hello!'

4 Did Sam \_\_\_\_\_? (scream)

No, he \_\_\_\_\_.

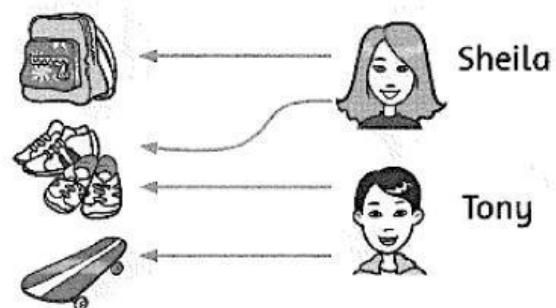
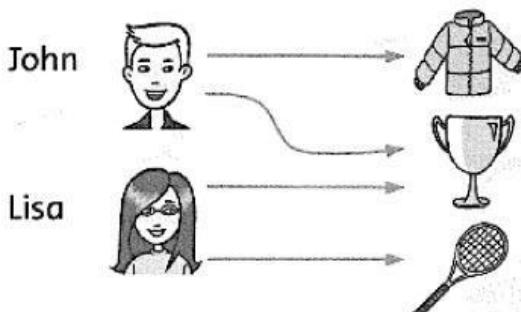
5 Did Sam \_\_\_\_\_? (laugh)

Yes, he \_\_\_\_\_.



## 6 Follow. Complete the dialogues.

hers his mine ours yours theirs



1 **Tony** Whose is this jacket? **John** It's mine.

2 **Lisa** Whose is this racket? **John** It's \_\_\_\_\_!

3 **Sheila** Whose are these trainers, John's or Lisa's? **Tony** No, they're \_\_\_\_\_!

4 **John** Whose is this rucksack? **Lisa** It's \_\_\_\_\_.

5 **Sheila** Whose is this trophy? **Tony** It's \_\_\_\_\_.

6 **Lisa** Whose is this skateboard? **John** It's \_\_\_\_\_.

## 7 Look and read. Write the names.



- **Wilf** is listening to music. His feet are on the chair.
- **Rob** is sitting with his mum. He is helping the waitress.
- The **Sandy family** is having lunch. **Phil Sandy** is shouting at a waiter. **Alice** and **Claudia Sandy** are running between the tables.
- **Mike** and **Sasha** are sitting with their parents. **Sasha** is throwing food at **Mike**. **Mike** is playing with his food.
- **Fiona** is sitting with her parents. Her father is asking a question, but she can't talk because she's eating. She's going to wait before she answers.
- **Mr and Mrs Read** are with their son. **Mr Read** is pulling out the chair for **Mrs Read**.

8 Read and write **Good** or **Bad**.

1 playing with food	<u>Bad</u>	2 helping a waitress	<hr/>
3 not talking and eating	<hr/>	4 shouting at a waiter	<hr/>
5 pulling a chair out	<hr/>	6 running in a restaurant	<hr/>
7 putting feet on a chair	<hr/>	8 throwing food	<hr/>