

1 VOCABULARY: Describing neatness and messiness

A Complete the sentences with the phrases in the box.

arrange them neatly
jumbled up
put away
tangled up

disorganized
leave things all over the place
put sth in alphabetical order
throw something in/on

fold sth
line up
~~put sth in a pile~~

hang sth up
organized

- 1 When you put sth in a pile, you position objects one on top of the other.
- 2 When you _____, especially paper or cloth, you bend it so that it takes up less room.
- 3 When you _____ shoes, you put them in a neat row.
- 4 When a cord is twisted in an untidy mass, it is _____.
- 5 When toys are mixed together untidily, they are _____.
- 6 When you _____ dishes, you put them where they are usually kept.
- 7 When you _____, you place it on a hanger or a hook.
- 8 When you _____, you arrange it in the same order as the letters of the alphabet.
- 9 When you put something quickly and carelessly on a chair, you _____ it.
- 10 When you plan things carefully and keep things tidy, you are _____.
- 11 When you put a group of objects in careful order, you _____.
- 12 When you are not good at planning or organizing things, you are _____.
- 13 When you _____, they are spread out in a large area in a disorganized way.

2 GRAMMAR: Modal-like expressions with *be*

A Rewrite the sentences using the expressions in parentheses ().

- 1 He is certain to be late because he cannot find his keys. (bound to)
He is bound to be late because he cannot find his keys.
- 2 He's going to meet his friends at the train station. (about to)

- 3 The train is expected to leave at 4:10 p.m. (supposed to)

- 4 His friends are certain to be mad if he misses the train. (sure to)

- 5 When he got there, he was made to go to another platform. (forced to)

- B Read the complaints that Tanya and Marco have about each other. Circle the correct modal to complete the sentences.

It annoys me when I'm late for work. We are ¹*about to* / *supposed to* be at the train station at 8:00 a.m., but Tanya can never find her coat or shoes in the mornings. Since I don't want to be late again, I'm ²*bound to* / *forced to* put everything near the front door after she goes to bed at night. It annoys me that when I get home her things are ³*sure to* / *about to* be left all over the place again.

He should talk! When we are ⁴*about to* / *sure to* leave in the morning, Marco always wants to wash the dishes first. We can never get to the train station on time. Sometimes, he's too organized. It really annoys me when I get home because he's ⁵*supposed to* / *bound to* be cleaning and putting my things away.



- C **THINK CRITICALLY** Read the complaints again. Do you think it's reasonable for Tanya and Marco to be annoyed with each other? Give reasons why.

- D Complete the sentences so that they are true for you.

- 1 This week, I am due to _____.
- 2 I was about to _____, but _____.
- 3 The weather is sure to be _____ tomorrow.
- 4 When I was young, my parents forced me to _____.
- 5 When I'm older, I'm bound to be _____.

3 GRAMMAR AND VOCABULARY

- A Write sentences with your own ideas using the word prompts.

- 1 forced to / leave things all over the place
When I was young, my mother was forced to pick up the toys we left all over the place.
- 2 bound to / throw on
_____.
- 3 supposed to / put away
_____.
- 4 sure to / put in alphabetical order
_____.
- 5 about to / tangled up
_____.