

## 8.1

## ANNOYING LITTLE THINGS

## 1 VOCABULARY: Describing neatness and messiness

A Complete the sentences with the phrases in the box.

arrange them neatly  
jumbled up  
put away  
tangled up

disorganized  
leave things all over the place  
put sth in alphabetical order  
throw something in/on

fold sth  
line up  
put sth in a pile

hang sth up  
organized

- 1 When you put sth in a pile , you position objects one on top of the other.
- 2 When you takes up less room , especially paper or cloth, you bend it so that it
- 3 When you shoes, you put them in a neat row.
- 4 When a cord is twisted in an untidy mass, it is .
- 5 When toys are mixed together untidily, they are .
- 6 When you dishes, you put them where they are usually kept.
- 7 When you , you place it on a hanger or a hook.
- 8 When you , you arrange it in the same order as the letters of the alphabet.
- 9 When you put something quickly and carelessly on a chair, you it.
- 10 When you plan things carefully and keep things tidy, you are .
- 11 When you put a group of objects in careful order, you .
- 12 When you are not good at planning or organizing things, you are .
- 13 When you , they are spread out in a large area in a disorganized way.

2 GRAMMAR: Modal-like expressions with *be*

A Rewrite the sentences using the expressions in parentheses () .

1 He is certain to be late because he cannot find his keys. (bound to)

He is bound to be late because he cannot find his keys.

2 He's going to meet his friends at the train station. (about to)

3 The train is expected to leave at 4:10 p.m. (supposed to)

4 His friends are certain to be mad if he misses the train. (sure to)

5 When he got there, he was made to go to another platform. (forced to)

B Read the complaints that Tanya and Marco have about each other. Circle the correct modal to complete the sentences.

It annoys me when I'm late for work. We are <sup>1</sup>*about to / supposed to* be at the train station at 8:00 a.m., but Tanya can never find her coat or shoes in the mornings. Since I don't want to be late again, I'm <sup>2</sup>*bound to / forced to* put everything near the front door after she goes to bed at night. It annoys me that when I get home her things are <sup>3</sup>*sure to / about to* be left all over the place again.

He should talk! When we are <sup>4</sup>*about to / sure to* leave in the morning, Marco always wants to wash the dishes first. We can never get to the train station on time. Sometimes, he's too organized. It really annoys me when I get home because he's <sup>5</sup>*supposed to / bound to* be cleaning and putting my things away.



C **THINK CRITICALLY** Read the complaints again. Do you think it's reasonable for Tanya and Marco to be annoyed with each other? Give reasons why.

D Complete the sentences so that they are true for you.

1 This week, I am due to \_\_\_\_\_

2 I was about to \_\_\_\_\_, but

3 The weather is sure to be \_\_\_\_\_

tomorrow.

4 When I was young, my parents forced me to \_\_\_\_\_

5 When I'm older, I'm bound to be \_\_\_\_\_

### 3 GRAMMAR AND VOCABULARY

A Write sentences with your own ideas using the word prompts.

1 forced to / leave things all over the place

When I was young, my mother was forced to pick up the toys we left all over the place

2 bound to / throw on

3 supposed to / put away

4 sure to / put in alphabetical order

5 about to / tangled up