

## LESSON 8.1- B2

Name: \_\_\_\_\_

Course: \_\_\_\_\_

Date: \_\_\_\_\_

Participations:

### A. LISTENING 1

1 What is the main idea of the conversation?

- A. Nicole and Paul are planning to meet friends
- B. Nicole is always messy and Paul is always tidy
- C. Nicole and Paul both have different habits about organization
- D. The host wants to teach them how to be organized

2 Why does Paul believe Nicole is more disorganized?

- A. She never puts her clothes in the closet
- B. She often cannot find important things
- C. She mixes her keys with Paul's things
- D. She forgets to meet her friends on time

3 How does Nicole respond to Paul's opinion about her?

- A. She agrees that she is very messy
- B. She explains that Paul also has messy habits
- C. She changes the topic to their friends
- D. She says the problem was not serious

4 What can we understand about Paul's personality?

- A. He cares about order but only in some areas
- B. He does not like cleaning at all
- C. He forgets where he puts his things
- D. He thinks organization is unimportant

5 Why is the host surprised near the end of the conversation?

- A. Paul and Nicole start arguing loudly
- B. Paul admits he loses his keys too
- C. Paul seems organized but also messy at the same time
- D. Nicole says she never makes mistakes

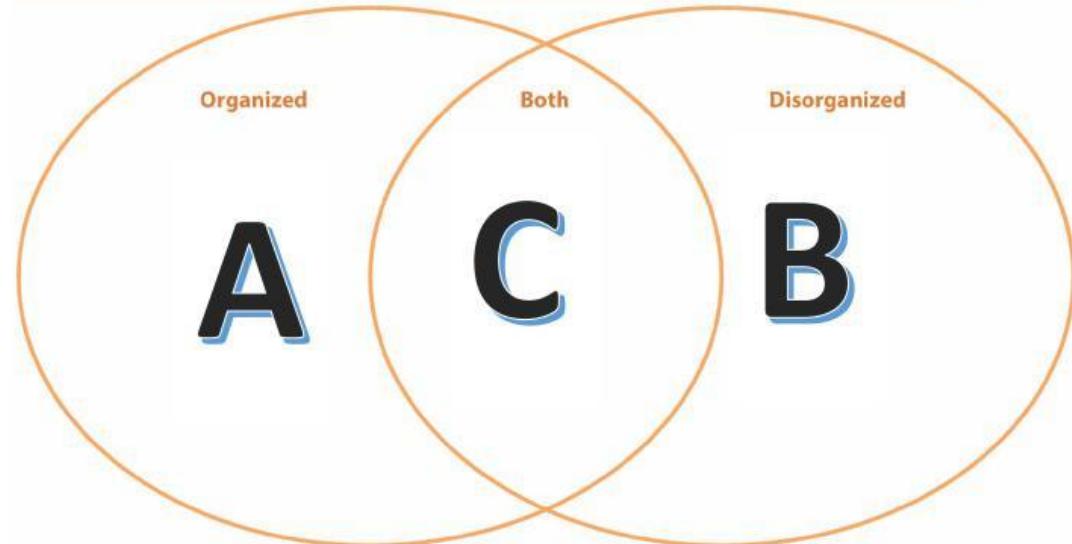
6 What does Nicole mean when she says Paul "does it neatly" even when he doesn't put things away?

- A. Paul always hides his mess
- B. Paul's things look tidy even when they are not stored properly
- C. Paul cleans his room every day
- D. Paul never leaves things on the floor

### B. Vocabulary

7 Put the phrases from the box in the diagram below.

arrange sth neatly jumbled up put in a pile	be tangled up leave (things) all over the place put in alphabetical order	fold sth line up throw in/on	hang up put away
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### C. Grammar.

9. They were supposed / forced to arrive on Monday, but I think they may have changed their plans.
10. I don't think children should be bound / forced to eat things they don't like.
11. It's 10 p.m. and they usually go to bed early, so they are allowed / sure to be asleep.
12. Stephen loves animals, he's bound / forced to love this sweet tiger.
13. I'm unlikely / about to finish this project by next Wednesday.
14. At the airport security, I was permitted / required to take off my shoes.

We aren't **allowed** / **certain** to use our phones here. Please turn it off.

16 The students are to wear the correct uniform, but not many of them do.

17 I was to go to bed, when I remembered that I still hadn't finished the homework.