Expression of Agreement & Disagreement

PROBLEM-BASED LEARNING FOR GRADE X

GROUP :.....

NAME OF GROUP : .....

MADE BY BAYU SATRIA PRIMADANA LIVEWORKSHEETS

STUDENT WORKSHEET (LKPD)

LEARNING MODEL: PROBLEM-BASED LEARNING (PBL)
STUDENT IDENTITY
SUBJECT: ENGLISH
GRADE / PHASE: GRADE X / PHASE D
TOPIC: EXPRESSIONS OF AGREEMENT AND DISAGREEMENT
SKILL FOCUS: LISTENING
TIME ALLOCATION: 2 × 45 MINUTES

LEARNING OBJECTIVE

- Students are able to identify expressions of agreement and disagreement from short spoken conversations in school and home contexts through listening activities.
- Students are able to understand the main ideas and relevant details from short discussions containing opinions, comparisons, and preferences.
- Students are able to distinguish simple, polite, and formal expressions of agreement and disagreement based on the audio materials they listen to.
- Students are able to respond appropriately to others' opinions by selecting suitable agreement or disagreement expressions after listening to a given problem or case.
- Students are able to demonstrate polite and respectful communication by giving spoken responses based on listening comprehension in a problem-based learning task.

INSTRUCTIONS

- WORK ON THIS WORKSHEET IN GROUPS.
- DISCUSS EACH TASK WITH YOUR GROUP MEMBERS.
- USE SIMPLE, CLEAR, AND POLITE ENGLISH.
- WRITE YOUR ANSWERS NEATLY.

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ACTIVITY 1

Listening to Identify the Problem

https://www.bbc.co.uk/learningenglish/features/6-minute-english_2026/ep-260101

Instruction:
Listen carefully to the audio podcast played by the teacher.

QUESTION

1. WHO ARE THE SPEAKERS IN THE AUDIO?

.....

2. WHAT ARE THEY TALKING ABOUT?

.....

3. DO THE SPEAKERS AGREE OR DISAGREE WITH EACH OTHER?

.....

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ACTIVITY 2

Identifying Agreement and Disagreement Expressions

https://learnenglish.britishcouncil.org/skills/speaking/b1-speaking/agreeing-disagreeing?utm_source=yt&utm_medium=social&utm_campaign=english-all-leweb-global-global-le

Instruction:
Listen to the short conversation carefully. After listening, read the transcript provided. Underline the expressions that show agreement and disagreement.

Transcript

Ana: Hi! I'm Ana. Welcome to What to Say!
Do you know what to say when you agree and disagree? Listen out for useful language for agreeing and disagreeing. Then, we'll practise saying the new phrases – after this.

Paul: So?
Emir: I'm not convinced by that idea.
Paul: Why?
Emir: Well, this design is just too simple.
Paul: It's not simple, it's minimal. Plus, it's what the client asked for.
Emir: I'm not so sure. Look ... Look at these designs here. I think this is the style that the client wants.
Paul: Hmmm ... I think I disagree. They said they wanted it clean and minimal.
Emir: These designs are clean and minimal.
Paul: Look, don't get me wrong, Emir. I like them, but I don't think they fit the brief. For example, here, there's just a bit too much going on.
Emir: OK, I see what you mean, but without all the colour, it would look a bit ... empty.
Paul: True. OK, how about taking that and that away? So it still looks interesting, but less busy.
Emir: OK ... maybe you've got a point there. Actually, that has given me an idea.

Continue>>

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ACTIVITY 2

Transcript

EMIR: SO WE REMOVE THE BLUE. I THINK THAT CREATES A NICE BALANCE.
Paul: Yeah, yeah. I think you're right. Changing the circles helped too.
EMIR: I AGREE. SO WE'RE HAPPY WITH THIS NOW?
PAUL: YES, DEFINITELY.
EMIR: SO IT LOOKS LIKE WE CAN AGREE!
PAUL: OCCASIONALLY.

ANA: HELLO AGAIN! I'M PLEASED THAT PAUL AND EMIR AGREED WITH EACH OTHER IN THE END. SO, DID YOU NOTICE THE USEFUL PHRASES USED FOR AGREEING AND DISAGREEING? LISTEN TO ME AND THEN REPEAT.

I'M NOT CONVINCED BY THAT IDEA.
I'M NOT SO SURE.
I THINK I DISAGREE.
DON'T GET ME WRONG, BUT I DON'T THINK THEY FIT.
I SEE WHAT YOU MEAN, BUT IT LOOKS A BIT EMPTY.
OK, MAYBE YOU'VE GOT A POINT THERE.
I THINK YOU'RE RIGHT.
YES, DEFINITELY.
I AGREE.

ANA: TRY AND USE SOME OF THESE PHRASES THE NEXT TIME YOU AGREE AND DISAGREE IN ENGLISH. BYE FOR NOW!

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ACTIVITY 3

Categorizing Expressions

Expressions Simple Polite Formal

Instruction:
Checklisy the expressions below into the correct categories: Simple, Polite, or Formal (S, P, F)

S	P	F	
			I AGREE.
			I SEE YOUR POINT.
			I RESPECTFULLY DISAGREE WITH YOUR OPINION.
			I DON'T THINK SO.
			I COMPLETELY AGREE WITH YOU.
			NO WAY.
			I'M AFRAID I DISAGREE.
			I'D SAY THE EXACT OPPOSITE.
			NO, I'M NOT SO SURE ABOUT THAT.
			IAGREE WITH YOU 100 PERCENT.
			ICOULDN'T AGREE WITH YOU MORE.
			TELL ME ABOUT IT!
			YOU'RE ABSOLUTELY RIGHT.
			NO DOUBT ABOUT IT.
			YOU HAVE A POINT THERE.

https://www.englishclub.com/speaking/agreeing-disagreeing-expressions.php

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ACTIVITY 4

Responding to a Problem

Situation:
"Your friend says that students should use mobile phones during lessons because they help learning."

Instruction:
Read the situation below. Then, record your response using an appropriate expression of agreement or disagreement.

TASK:
DO YOU AGREE OR DISAGREE? AND GIVE AN EXPLANATION. RECORD YOUR RESPONSE.

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REFLECTION

FINAL TASK

Answer the questions below briefly:

1. What expressions of agreement and disagreement did you learn today?

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2. Was it easy or difficult to understand the audio? Why?

.....

3. How does listening help you understand different opinions?

.....

Good job! Keep practicing your listening skills.

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