



NEW YORK SCHOOL
EXPERIMENTAL SCIENCES AREA
LIVEWORKSHEET



STUDENT'S NAME: _____ CLASS First
DATE: _____ TEACHERS FIRST GRADE

Knowledge and Understanding

1 Student cannot match the stages with the corresponding picture and complete the sentences correctly.	2 Student cannot complete the quiz because of lack of understanding. In total gets 2 points	3 Student shows some knowledge about the stages in the life cycle and some elements related with each one, but their work needs help. In total gets 3 points	4 Student identifies most of the stages in the life cycle and some elements related with each one but answer the questions partially. In total gets 4 points.	5 Student understands most of the stages in the life cycle and is able to answer most of the questions. In total gets 5 points	6 Student shows their knowledge about the life cycle and elements related. In total gets 6 points	7 Student understands the instructions and complete the quiz with confidence showing their knowledge about the topic. In total gets 7 points
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Inquiring and processing

1 Student labels the stages of the life cycle wrongly.	2 Student can label 2 stages of the life cycle correctly.	3 Student can label 3 stages of the life cycle correctly.	4 Student identifies some of the stages in the life cycle labeling 4 of them.	5 Student identifies most of the stages in the life cycle labeling 5 of them.	6 Student shows their knowledge about the stages in the life cycle labeling 6 of them.	7 Student labels all the stages in the life cycle without mistakes and getting 7 points.
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Human Life Cycle

Knowledge and Understanding.

1. **Read** and **match** each stage of Mark's life cycle. (4 Points)

First, I was born as a **baby**.

Then I became a **toddler**.

Next, I grew into a **child**.

I will grow into an **adult**.

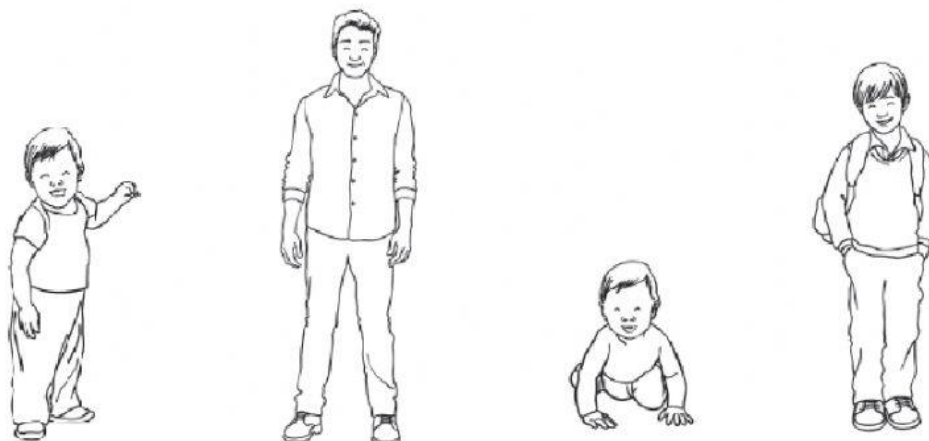


Image adapted from: <https://www.twinkl.co.uk/resource/t-t-252921-growing-up-colouring-pages>

2. **Complete** the sentences using the word bank. (3 Points)



bike



stroller



car

When I was a **baby**, I used a

Now I am a **child**, I ride a

When I **grow up**, I will drive a

Inquiring and processing

3. Use the word bank to **put in order** the life cycle of a human. (5 Points)

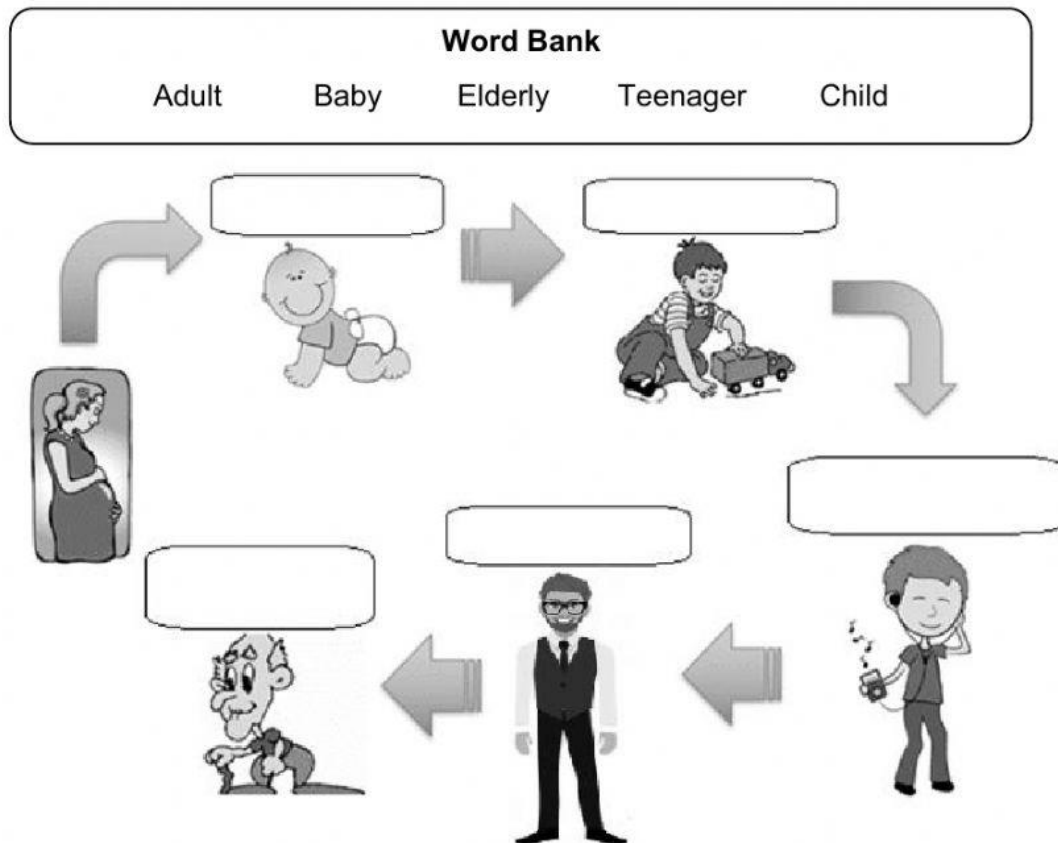
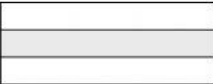
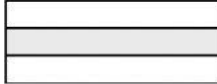
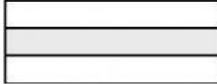
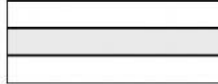


Image adapted from: <https://www.teacherspayteachers.com/FreeDownload/Human-Life-Cycle-1648104>

4. **Write** the stage of the life cycle for each family member. (2 points)

			
			
grandpa	father	sister	new born