

STUDENT WORKSHEET

MEETING 1

Name:

Class:

Learning Objective:

1. Students communicate ideas through simple paragraphs in the form of structured descriptive texts, using specific vocabulary for descriptive texts, planning, writing, and presenting descriptive texts.
2. Students use simple and compound sentences to describe a piece of writing or an object, using basic information and details, and varying the sentence structure of descriptive texts, presenting ideas using time markers, adverbs, structures, and common conjunctions in descriptive texts.

Project type: Descriptive text

General direction:

- 1) Remember the topics that have been determined for each group.
- 2) Complete the assignments on the worksheet.
- 3) Study the material provided by the teacher.

Please pay attention to the list of adjective vocabulary in the following picture!

DESCRIPTIVE ADJECTIVES

| Appearance | Size | Shape | Color |
|---|--|--|---|
| <ul style="list-style-type: none"> Beautiful Ugly Handsome Attractive Gorgeous Plain Stunning Shiny Dull Elegant Chubby Slim Tall Short Muscular Wrinkled | <ul style="list-style-type: none"> Huge Tiny Gigantic Small Enormous Petite Bulky Immense Skinny Plump Wide Narrow Long Short Thick Thin | <ul style="list-style-type: none"> Round Square Triangular Oval Rectangular Curved Straight Cylindrical Flat Hollow Pointed Blunt Irregular Short Jagged Conical | <ul style="list-style-type: none"> Red Blue Green Yellow Orange Purple Pink White Black Brown Gray Golden Silver Violet Indigo Beige |
| Personality | Feeling | Taste | Sound |
| <ul style="list-style-type: none"> Kind Rude Friendly Honest Generous Mean Polite Brave Shy Lazy Hardworking Clever Dumb Optimistic Pessimistic | <ul style="list-style-type: none"> Happy Sad Angry Excited Nervous Anxious Joyful Gloomy Hopeful Depressed Proud Scared Confident Cheerful Lonely | <ul style="list-style-type: none"> Sweet Sour Bitter Salty Spicy Tasty Bland Juicy Delicious Yummy Tangy Fresh Savory Sugary Minty | <ul style="list-style-type: none"> Loud Soft Noisy Quiet Silent Musical Melodious Deafening Hoarse Muffled Squeaky Raspy Low-pitched Echoing Booming |

(<https://id.pinterest.com/pin/2674081025816443/>)

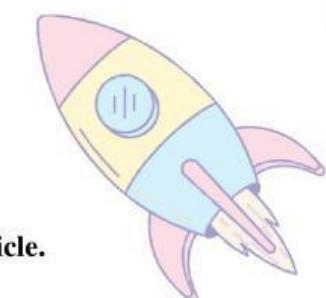


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TASK 1

(Complete the sentences using adjectives from the picture)

1. The child is wearing a _____ shirt and enjoying a popsicle.
2. The dog looks very _____ as it watches the child.
3. The popsicle must taste _____ because the child is smiling.



TASK 2

(After being divided into several groups and receiving a descriptive text topic, write a draft of your descriptive text below and then answer the short questions)

1. Write down your descriptive text draft (100 words)!

2. What object did you describe?

3. What adjectives you use in your paragraph?

STUDENT WORKSHEET

MEETING 2

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Class:

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2. Students use simple and compound sentences to describe a piece of writing or an object, using basic information and details, and varying the sentence structure of descriptive texts, presenting ideas using time markers, adverbs, structures, and common conjunctions in descriptive texts.

Project type: Descriptive text

General directions:

- 1) Complete the assignments on the worksheet.
- 2) Finish the project within one week.

TASK 1

(Review the project)

- 1. Write the feedback from your classmates and teacher about the descriptive text you presented in class. What should you improve, and what should you keep the same?**



TASK 2

(Presenting Descriptive Texts Using Digital Technology)

- 1. Design a creative digital poster using Canva or a similar application, then insert your descriptive text.**
- 2. Make sure to include your name, class, and the type of text on your poster.**
- 3. Upload your project to your Instagram feed.**

