Name _____ Class _____

Intruction for use

1. Complete this worksheet in groups.
2. Discuss each question with your group members.
3. Use simple and polite English.
4. Write your answers clearly and neatly.

"Many students can read a recount text, but they still find it difficult to identify its social function, structure, and language features correctly. How can we understand a recount text better?"

Trigger Question :
How can we understand a recount text correcly and easily?
Write down your opinion?

_____

The teacher provides a learning link about Recount Text material.
Source: https://www.ruangguru.com/blog/aspects-of-recount-text
Work in the groups assigned by the teacher.
Group Assigment
1. Read the following recount text carefully
2. Discuss the content of the text with your group members

_____

LIVEWORKSHEETS

Reading text

My Holiday in Bali

when I was second grade of senior high school my friends and I went to Bali we were there for three days , I have many impressive experiences during the vacation first day we visited Santa beach in the morning we saw the beautiful sunrise together it was a great scenery then we checked into the hotel after prepared ourselves we went to town a lot we met so many other tourists there second day, we enjoyed the day on tanjung benoa beach we played so many water sports such as banana boat, jetski, speedboat etc. we were very happy in the afternoon, we went to kuta beach to see the amazing sunset and enjoyed the beautiful wave. the last day, we spent our time in Sanja we could enjoy the green and shady forest. there were so many monkeys we could make a close interaction with them. after that, we went to suck a woody market for shopping that was my lovely time I bought some bali t-shirt and souvenirs how about you guys do you have some interesting story created using powtoon.

• **Sources**: https://www.youtube.com/watch?v=-6Huw8gOJ-g

Question

1. Who went to Bali with the writer?
2. Where did the writer and the family go for their holiday?
3. When did the writer go on holiday?
4. What place did they visit on the first day?
5. What activities did the writer do at Kuta Beach?
6. Why do you think the writer felt happy at the end of the holiday?
7. What makes this holiday unforgettable for the writer?
8. How does spending time with family influence the writer's feelings?
9. What values can you learn from the writer's holiday experience?
10. Which part of the text best shows the writer's emotions? Explain your answer.

Complete the following structure based on the text!

Orientation:

Events:

Re-orientation:

LIVEWORKSHEETS

Discussion and Presentation

Discuss your group's answers, then present the results in front of the class on:

- The social function of recount texts
- The structure of recount texts
- The linguistic characteristics of recount texts

Answer the following questions critically!

1. Why is this text called a recount text?
2. What makes the holiday unforgetabble for the writer?
3. What the value can you learn from the story?

LIVEWORKSHEETS