

## TRS601 - Sociology 1 – Vocab recap

1. The country's \_\_\_\_\_ was recognized by many international organizations.

- A. patriotism
- B. diplomatic status
- C. allegiance
- D. sphere

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2. He showed strong \_\_\_\_\_ to his team during difficult times.

- A. discipline
- B. allegiance
- C. reinforcement
- D. patriotism

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3. The army suffered a small \_\_\_\_\_ but still won the war.

- A. downfall
- B. tactical loss
- C. antiquity
- D. curb

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4. This decision had \_\_\_\_\_ consequences that no one could deny.

- A. generic
- B. fluid
- C. indisputable
- D. episodic

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5. The ruins date back to classical \_\_\_\_\_.

- A. downfall
- B. antiquity
- C. sphere
- D. equivalent

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6. The company must improve \_\_\_\_\_ to use money more efficiently.

- A. reinforcement
- B. resource allocation

- C. discipline
- D. resuscitate

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7. The leader tried to \_\_\_\_\_ public anger after the crisis.

- A. foster
- B. curb
- C. correspond to
- D. engage in

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8. Her memories of the accident were \_\_\_\_\_ and unclear.

- A. generic
- B. episodic
- C. fluid
- D. predominant

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9. The speech aimed to \_\_\_\_\_ unity among citizens.

- A. foster
- B. cede
- C. curb
- D. reinforce

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10. He was involved in \_\_\_\_\_ illegal activities.

- A. correspond to
- B. engage in
- C. make perfect sense
- D. resuscitate

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11. The illness caused several \_\_\_\_\_ that required urgent care.

- A. life-threatening events
- B. tactical loss
- C. reinforcement
- D. downfall

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12. The water level remained \_\_\_\_\_ throughout the day.

- A. strategic
- B. fluid
- C. equivalent
- D. generic

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13. The teacher stressed the importance of \_\_\_\_\_ in daily study.

- A. discipline
- B. allegiance
- C. patriotism
- D. sphere

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14. His answer did not \_\_\_\_\_ the question asked.

- A. correspond to
- B. engage in
- C. foster
- D. cede

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15. Only \_\_\_\_\_ people understood the theory fully.

- A. the vast number of
- B. scarcely
- C. predominantly
- D. equivalent

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16. The decision was made for \_\_\_\_\_ reasons, not short-term gains.

- A. tactical
- B. strategic
- C. generic
- D. episodic

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17. The doctor tried to \_\_\_\_\_ the patient after the collapse.

- A. curb
- B. resuscitate
- C. foster
- D. cede

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**18.** Most students were \_\_\_\_\_ interested in science subjects.

- A. equivalent
- B. predominantly
- C. generic
- D. episodic

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**19.** His explanation seemed strange at first but later \_\_\_\_\_.

- A. corresponded to
- B. made perfect sense
- C. engaged in
- D. fostered

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**20.** The country agreed to \_\_\_\_\_ control of the territory.

- A. reinforce
- B. cede
- C. curb
- D. foster

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**21.** The two qualifications are considered \_\_\_\_\_ in value.

- A. generic
- B. equivalent
- C. indisputable
- D. strategic

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**22.** The museum received \_\_\_\_\_ visitors last year.

- A. scarcely
- B. the vast number of
- C. equivalent
- D. episodic

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**23.** The general focused on long-term goals rather than \_\_\_\_\_ moves.

- A. strategic
- B. tactical

- C. generic
- D. fluid

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**24.** Her sense of \_\_\_\_\_ developed during her teenage years.

- A. self-identity
- B. patriotism
- C. allegiance
- D. discipline

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**25.** The campaign strengthened \_\_\_\_\_ among citizens.

- A. nationalistic pride
- B. diplomatic status
- C. resource allocation
- D. reinforcement

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**26.** The fall of the empire marked its final \_\_\_\_\_.

- A. antiquity
- B. downfall
- C. tactical loss
- D. reinforcement

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**27.** The coach added extra training as \_\_\_\_\_ for good behavior.

- A. reinforcement
- B. curb
- C. discipline
- D. sphere

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**28.** His loyalty was based on strong \_\_\_\_\_ feelings.

- A. patriotism
- B. generic
- C. episodic
- D. fluid

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**29.** This topic lies outside my \_\_\_\_\_ of expertise.

- A. sphere
- B. discipline
- C. equivalent
- D. status

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**30.** The statement was so clear it was \_\_\_\_\_ true.

- A. indisputable
- B. strategic
- C. episodic
- D. fluid