

# VOCABULARY AND LISTENING

## Phrasal verbs: achievement

### 1 ★ Match the phrasal verbs with the meanings.

- |                 |                                       |                                                           |
|-----------------|---------------------------------------|-----------------------------------------------------------|
| 1 set off       | <input checked="" type="checkbox"/> d | a admire and respect someone                              |
| 2 work out      | <input type="checkbox"/>              | b act to attract attention, usually in a bad way          |
| 3 carry on      | <input type="checkbox"/>              | c start a new business                                    |
| 4 look up to    | <input type="checkbox"/>              | d leave a place to start a journey                        |
| 5 give up       | <input type="checkbox"/>              | e join in an activity or event                            |
| 6 set up        | <input type="checkbox"/>              | f calculate something to get a result                     |
| 7 come up with  | <input type="checkbox"/>              | g continue an activity or task                            |
| 8 take part in  | <input type="checkbox"/>              | h suggest or think of an idea or answer                   |
| 9 show off      | <input type="checkbox"/>              | i do what is necessary to stay equal or at the same level |
| 10 keep up with | <input type="checkbox"/>              | j stop doing or having something                          |

### 2 ★★ Complete the sentences with the correct form of phrasal verbs from Exercise 1. Then match them with photos (a-f).

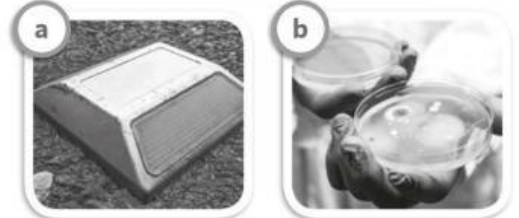
- Susie is excited because she 's setting off on holiday. e
- It was so difficult that Hector decided to give up.
- Benjie looked up to his dad and wants to be like him. c
- Robin always showed off to the other band members. h
- My little brother is a fast runner – no one can keep up with him. j
- Tanya really enjoyed taking part in the race. f



## A talk

### 3 ★ Check the meaning of these words in a dictionary. Which words can you see in the photos?

antibiotic bacteria mould  
Petri dish reflect shine



### 4 ★ Listen to the talk. What have the two discoveries got in common?

### 5 ★★ Listen again and circle the correct options.

- The speaker describes the inventions as happy accidents / experiments.
- The 'cat's eyes' help drivers to see other drivers' lights / the middle of the road.
- The inventor saw his car lights reflecting in part of a glass object / an animal.
- Sir Alexander Fleming was studying bacteria / mould in a London hospital.
- A person left the Petri dish open when Fleming was in hospital / on holiday.
- Some mould was growing / killing the bacteria in the Petri dish.

### 6 ★★★ Choose one of the discoveries, cat's eyes or penicillin, and make notes for each heading in your notebook.

- name and nationality of the inventor
- country and place of discovery
- how the inventor discovered it
- why the discovery is important